

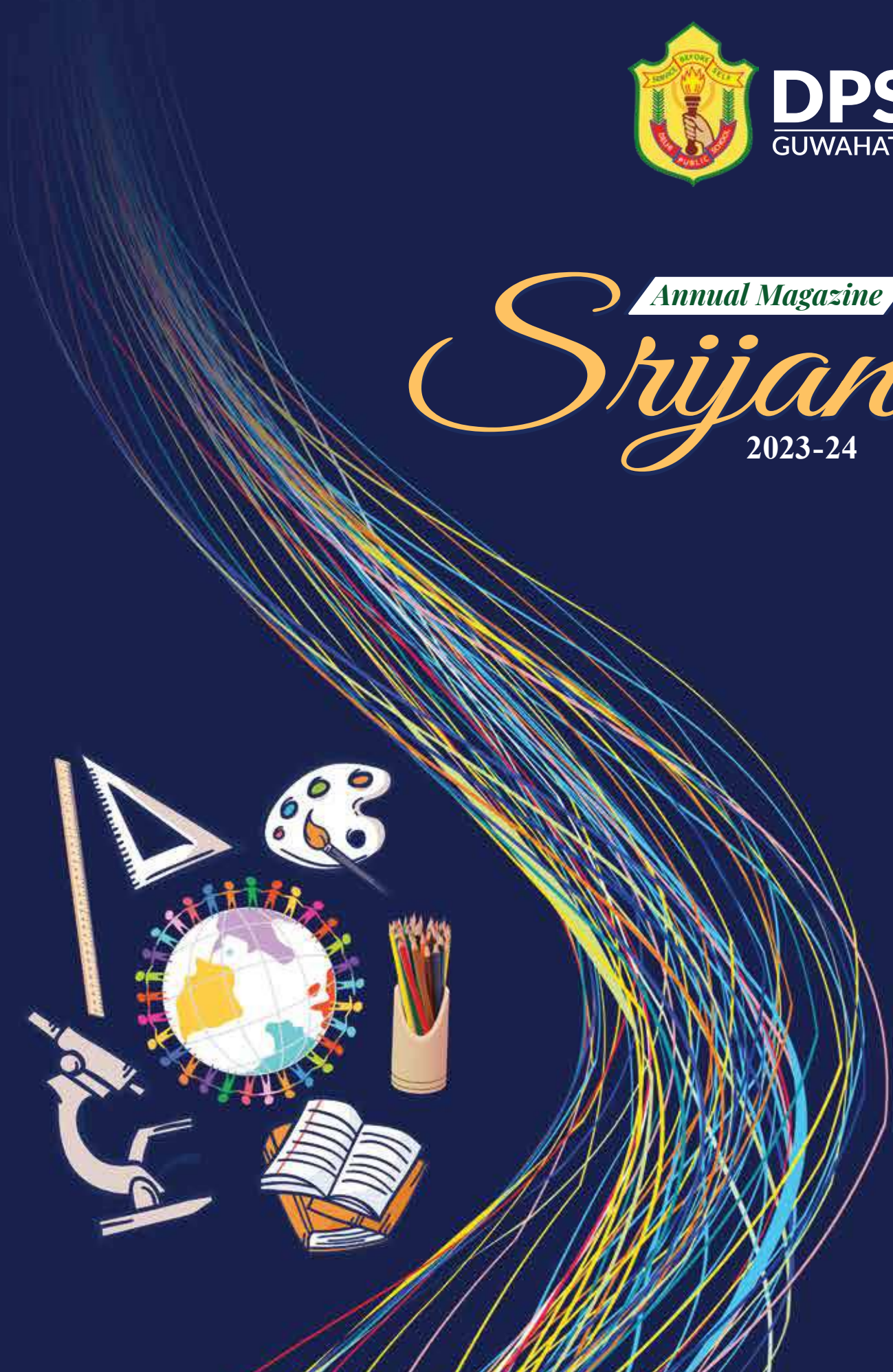


**DPS**  
GUWAHATI

*Annual Magazine*

# *Srijan*

2023-24





The School Motto

**Service Before Self**

*A motto is a vivid reflection of the mettle that goes into the making of an institution or an organization. Our motto is a constant reminder that the well-being and safety of others always come prior to our welfare, comfort and security.*

*We believe in the saying  
"Thy need is greater than mine"*

# Message

**CHAIRMAN**  
THE DPS SOCIETY



I send my greetings to Delhi Public School Guwahati on the occasion of the publication of the 2023-24 edition of *Srijan* - the annual school magazine. I am confident that the school will continue to nurture young talents and provide quality education in the years to come.

I wish everyone connected with the school the very best for the future.

**B. K. Chaturvedi**

**CHAIRPERSON**  
MC, DPS GUWAHATI



It gives me immense pleasure to learn that Delhi Public School Guwahati is coming up with its annual school magazine, *Srijan* 2023-24.

The magazine not only presents a glimpse of the achievements of the students, but also reflects the wonderful creativity of thoughts, ideas and perceptions while exhibiting a plethora of impressive academic and co-curricular activities organised in the school. I extend my congratulations to the editorial team of *Srijan* and my best wishes to all the members of the DPS Guwahati fraternity.

Keep forging ahead and make a mark on this amazing journey called life!

Warm wishes,

**Vrinda Sarup**

**VICE CHAIRMAN**  
MC DPS GUWAHATI



It gives me immense pleasure to learn that DPS Guwahati is bringing out its annual school magazine *Srijan* for the session 2023-24.

The magazine, besides mirroring the myriad activities carried out in the school, provides the students with a variety of opportunities to explore different genres, hone their creative skills and ensure that their work is read by an appreciative audience. I take this opportunity to congratulate the editorial team and hope that the alumni of the school become leaders in their chosen fields and contribute positively towards the progress of our nation and humanity at large. I wish all the members of the DPS Guwahati family the very best in all their future endeavours.

With best wishes.

**Kaushik Dutta**

**DIRECTOR**  
DPS GUWAHATI



It is heartening to know that Delhi Public School Guwahati is bringing out *Srijan* - its annual multilingual school magazine, which is a medium to portray the imagination and unlock the thoughts and values of the students as well as the staff.

As the readers turn over the pages of the magazine, I am sure they will discover a wide spectrum of creative skills which include not only writing and designing but also editing the magazine. I congratulate and extend my best wishes to everyone involved in the publication of this volume. Happy Reading!

**Chandralekha Rawat**



**PRINCIPAL**  
DPS GUWAHATI



Dear Readers,

Greetings!

It is amazing how time flies! Just the other day the foundation stone of our school was laid in the sylvan surroundings and how quickly today we are celebrating two decades of our becoming. During this memorable journey, DPS Guwahati has metamorphosed into an institution of repute and the evolution continues. The dream that the school management had so zealously envisioned has started to bear fruit and this wouldn't have been possible without the active support of our parent, student and teaching community.

As our journey continues, we must also learn to appreciate our children in their little things. *Srijan* - the 2023-24 annual school magazine rightly provides a wonderful insight into the various facets of school life: the success stories of our students and staff.

I truly appreciate the effort of the editorial team and the rich contribution made by every single student.

With best wishes,

**Rajeeb Purkayastha**

**VICE PRINCIPAL**  
DPS GUWAHATI



Dear Readers,

It gives us immense pleasure to share with you the vibrant and enthusiastic world of dipsites through the platter of their creative write-ups, illustrations, poems etc.

The editorial team has put in a lot of effort to bring forth this issue in print. As you browse through the pages you will not only witness an array of write-ups but also a plethora of activities happening round the year in DPS Guwahati that ensures the all-round development of dipsites. It is also a forum where the achievements of the students in various fields are highlighted.

Kudos to the entire team for giving a platform to the students and for allowing them to paint these pages with their own strokes of imagination.

I hope you all enjoy reading it.

**Manisha Waikar Sharma**

## EDITORIAL



Dear Readers,

Welcome to the latest edition of our school's annual magazine - *Srijan*, where creativity and inspiration come together to celebrate the vibrant spirit of the school community. As the Editor-in-Chief, I am honored to present a collection of remarkable stories and poems, captivating artwork, and thought-provoking articles that showcase the extraordinary talents of our students.

In the words of Pablo Picasso, "Every child is an artist. The problem is how to remain an artist once we grow up." In these pages, you will witness the unbridled creativity of our students, as they freely express themselves through art, writing, and various other mediums. They remind us all to embrace the inner artist that resides within us and to nurture our creative spirits throughout our lives.

As you browse through the pages of *Srijan*, we hope you will be entertained, informed, and inspired. We believe that every story and every piece of artwork has the power to touch hearts and encourage change. Whether you find solace in poetry or excitement in sports, we have something for everyone.

We would like to extend our deepest gratitude to the contributors who poured their heart and soul into their work. Your dedication and passion have brought this magazine to life, and we are immensely proud of the talent and creativity that shines through its pages.

To the teachers and members of the editorial board - thank you for nurturing the talents of our students and providing them with the guidance and support needed to flourish. Your commitment to fostering creativity and intellectual growth is deeply appreciated. My sincere gratitude to Director Madam and Principal Sir for entrusting us with the responsibility of bringing out this edition of the *Srijan*.

To conclude, let us remember the words of Eleanor Roosevelt, who said, "The future belongs to those who believe in the beauty of their dreams." Let the stories, artwork, and articles ignite your imagination and motivate you to embark on your own journey of discovery and growth.

Wishing you all a happy reading...

**Rahul Choudhury**

# The Editorial Team

DPS GUWAHATI



### FROM LEFT TO RIGHT

Chandan B, Rahul C, Mira M, Tanushree S.G, Kanchan P, Pratima T, Mamta D.C,  
Susmita S, Kaveri C.T, Swapnali D, V.S. Rao



**EDITORIAL  
BOARD**

# School Toppers

**AISSCE 2023**

## CLASS XII - SCIENCE

Rank	Roll No.	Name	Total	Percentage
1	16622024	RASHIK DAS	497	99.4
2	16622015	NAVANEEL CHAKRABORTY	487	97.4
3	16622019	PATHIKRIT DEB PURKAYASTHA	485	97

## CLASS XII - COMMERCE

Rank	Roll No.	Name	Total	Percentage
1	16622166	KASHISH KARAMCHANDANI	474	94.8
2	16622152	BHUMIKA JAIN	472	94.4
3	16622149	ARYAN JAGATI	471	94.2

## CLASS XII - ARTS

Rank	Roll No.	Name	Total	Percentage
1	16622255	DEEKSHA CHAKRABORTY	486	97.2
2	16622271	PRERNA JAIN	476	95.4
3	16622234	SUKANYA PRIYA BORA	476	95.2

# School Toppers

**AISSE 2023**

## CLASS X

Rank	Roll No.	Name	Total	Percentage
1	16125362	PRATYANEEL PATHAK	495	99
	16125515	ISHIKA BARUAH	495	99
2	16125491	RIDHIMA DUGAR	494	98.8
3	16125333	TABIB HASAN AHMED	493	98.6

# Class Toppers

**SESSION 2022-23**

## CLASS IX

Rank	Roll No.	Class	Name	Adm No.	Marks
1	9120	IX-C	NABARUN RAY	12234	489
2	9252	IX-F	ANCHIT THAKURIA	14014	484
3	9176	IX-D	SAMARJIT DAS	11243	482

# Class Toppers

SESSION 2022-23

## CLASS XI - SCIENCE

Rank	Name	Class	Roll No.	Adm No.	Marks
1	ADHIRAJ KAR	XI-SCI-B	11103	11045	461
	JYOTISHMAN SAIKIA	XI-SCI-B	11124	12164	461
2	TANMOY BHATTACHARJEE	XI-SCI-B	11149	22264	446
3	ABHISHEK ANAND	XI-SCI-A	11002	17181	437

## CLASS XI - COMMERCE

Rank	Name	Class	Roll No.	Adm No.	Marks
1	DHRUV KHEMKA	XI-COM-F	11407	12482	391
2	AAYUSH SHARMA	XI-COM-F	11401	11066	376.5
3	ADITYA SARAN BAJORIA	XI-COM-E	11304	10115	363.5

## CLASS XI - HUMANITIES

Rank	Name	Class	Roll No.	Adm No.	Marks
1	MANINI BHATTACHARYYA	XI-HUM-I	11622	18093	460
2	KRITARTHA DEKA	XI-HUM-H	11515	22433-HOS(22-23)-45	455
3	KHYATI BARUA	XI-HUM-J	11708	22282-HOS(22-23)-16	452

# Class Toppers

SESSION 2022-23

## CLASS VIII

Rank	Roll No.	Class	Name	Adm No.	Marks
1	8230	VIII-E	RUPANKANA SHARMA	19510	1172
2	8234	VIII-E	SHREYASHREE MAZUMDAR	21229	1167
3	8019	VIII-A	KANGKANA DAS	14043	1166

## CLASS VII

Rank	Roll No.	Class	Name	Adm No.	Marks
1	7001	VII-A	ABHIDIPLON	15292	1160
2	7114	VII-C	HIMANSHU KALITA	16072	1155
3	7407	VII-I	ANIRUDDHA PAUL	16011	1152

## CLASS VI

Rank	Roll No.	Class	Name	Adm No.	Marks
1	6074	VI-B	RISHITA DAS	16013	1174
2	6265	VI-F	PADMANABH HAZARIKA	19170	1171
3	6163	VI-D	KANISHK BANSAL	22047	1170



# School Toppers

# Class Toppers

SESSION 2022-23

## CLASS XII



**Rashik Das**  
(Science)



**Kashish Karamchandani**  
(Commerce)



**Deeksha Chakraborty**  
(Humanities)

## CLASS X



**Pratyaneel Pathak**



**Ishika Baruah**



**Ridhima Dugar**



**Tabib Hasan Ahmed**

## CLASS XI (SCIENCE)



**Adhiraj Kar**



**Jyotishman Saikia**



**Tanmoy Bhattacharjee**



**Abhishek Anand**

## CLASS XI (COMMERCE)



**Dhruv Khemka**



**Aayush Sharma**



**Aditya Saran Bajoria**

# Class Toppers

## CLASS XI (HUMANITIES)



Manini Bhattacharyya



Kritartha Deka



Khyati Barua

## CLASS IX



Nabarun Ray



Anchit Thakuria



Samarjit Das

## CLASS VIII



Rupankana Sharma



Shreyashree Mazumdar



Kangkana Das

# Class Toppers

## CLASS VII



Abhidiplon



Himanshu Kalita



Aniruddha Paul

## CLASS VI



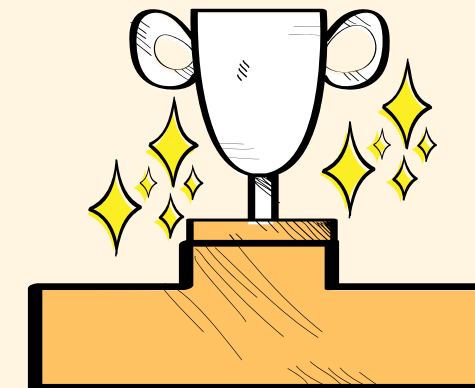
Rishita Das



Padmanabh Hazarika



Kanishk Bansal



## Wings of poesy



### RAIN

Raindrops, raindrops  
On the ground  
Raindrops, raindrop  
Splash all around!

**Aadyan Parvez**  
Class PGII, Sec. A



### MY FIRST DAY AT SCHOOL

A bright sunny day,  
I hopped out of my bed,  
Ready to be fed.

With uniform on,  
I am set to shine,  
Feeling so divine.

I held my bag, little shy,  
But teacher's love made me fly,  
With a smile so warm and kind,  
Put all my worries behind.

With lessons learned,  
And friendships made,  
Memories of my first day,  
Will never fade.

**Riyanshee Saikia**  
Class I, Sec. A



### I WANT TO BE WITH MY MOMMY



MOMMY, MOMMY...  
I wish I had a Mommy.

MOMMY, MOMMY...  
I wish I had a Mommy.

I want to be with my Mommy,  
But I am inside her Tummy!

I want to be out of her Tummy  
MOMMY!!

**Avyukt Gogoi**  
Class I, Sec. B



### MY LITTLE CATTY

I see a little cat  
Sitting on a wall, or sometimes even  
on my daddy's bike.  
She is really very cute... I wonder why  
she doesn't play?  
She likes to purr or lick her fur.  
She is a mouse catcher!

Her tail is very fluffy  
But her paws are soft and furry.  
I know my cat loves me  
She is no longer stray  
As she has a home to stay.

**Prish Medhi**  
Class II, Sec. A





### I JUST CAN'T SLEEP



It's time to sleep.  
I have brushed my teeth  
and I read my book,  
but I still can't sleep.  
The bed's too hot!  
There are far too many  
sounds tonight.  
And, maybe I will sleep  
I think, I might.  
I think, I will  
Turn out the light!!

**Riddhimaa Boruah**  
Class II, Sec. C

### MARLEY AND ME



Marley and me  
Are the best buddies,  
Both of us are  
The greatest foodies,  
He is white in colour  
And a very fast runner,  
He likes to eat meat  
And often licks my feet,  
He is very loyal and very sincere  
His love for me is crystal clear.

**Anuron Bordoloi**  
Class III, Sec. C

### SENSE ORGANS

Is this sunshine?  
No, no, no!  
This is a beautiful flower.  
How do you know?  
We smell with our nose.  
Oh! This is a beautiful smell.

Oh! What is this?  
This is the Sun.  
How do you know that this is the Sun?  
The Sun gives us bright light,  
And we see with our eyes.

Oh! What is this?  
This is a music system.  
How do you know?  
We hear with our ears.  
Oh! This is a beautiful song.

Oh! What is this taste?  
This is a yummy sweet.  
How do you know?  
We taste with our tongue.  
Oh! This is an amazing taste.



Oh! What does this feel like?  
It feels like I got hurt somewhere.  
How do you know?  
We feel it with our skin.

This is all about our sense organs.

**Shivangini Dutta**  
Class II, Sec. C

### BIBBLY BOB AND THE DEW DROP

Bibbly Bob gets up in the dawn  
To get a view of his morning lawn  
Sees a dew drop on the leaf  
Wonders at its beauty!

He asks the dew drop, if it was a diamond  
No, replied the dew, saying it was a drop of water  
that looked like a shining stone though  
To freshen the ground and the leaves  
It was poured at night when Bob was asleep

When night seems long and dark  
We all have the morning that brings light  
That brings joy and drops of dew  
Reminding us to have hope in the magical creator  
that creates magic for you with its spark.

**Arish Hussain**  
Class III, Sec. D

### MY DREAM

I dream to be a princess,  
I dream to be at a Candyland,  
I dream to meet Santa Clause,  
I dream to be a butterfly,  
And I also dream to go to the land of flowers.

I dream to be a unicorn,  
I dream to go to a Cloud Castle,  
I dream to meet the Mermaid,  
And I also dream to play  
with them down the ocean.

I dream that one day  
my dreams will come true.

**Aaditri Bose**  
Class III, Sec. F





## SUMMER

The warmth on my skin,  
The heat on my face,  
Humidity in the air,  
The sweat after a race.  
Longer days with fun and joy,  
Is what summer brings.

The sky in a brilliant shade of blue.  
And so many more  
The cold, tingling feeling of the pool,



As we let out a sigh of relief.  
Our minds thinking of the lazy days,  
When nobody is in grief.

The sun shines merrily above the horizon,  
Sharing its heat and light.  
A smile on everybody's face,  
As our hearts are filled with delight!

**Shailey Roy**  
Class IV, Sec. A



## THE REUNION

Farlong has it been,  
Where each day goes by like a year.

Past shares her soul,  
Where we grew up altogether.

The reunion that I long for,  
And the blissful moment.  
"Happy to see you", that's what I utter.

Time brings in stories,  
A book that you share.

O dear friend! I wonder when will  
our reunion happen again.

**Medha Chakravorty**  
Class IX, Sec. I



## THE BEAUTIFUL SKY AT NIGHT

Oh! Dear Stars, at night you have such a glory,  
I love seeing you, 'cause you're so lovely.  
Oh! Dear Moon, you're so lively.  
I love watching you by the window sill,  
Because it makes me happy.

**Debanshi Mukhopadhyay**  
Class IV, Sec. E

## SAVE ENVIRONMENT

When I look everywhere,  
I find pollution here and there.  
Vehicle running on the road swiftly,  
Releasing smoke carelessly.  
Birds are looking for blue sky,  
But everywhere it is black and dry.  
Animals need pure water and food,  
But getting nothing fresh and good.  
Follow Swachh Bharat Mission,  
To improve environmental condition.  
Ban Plastic and Plant Tree  
The nature will be pollution free.  
Save water, save environment is our duty,  
We can maintain our mother Earth's beauty.  
By doing this it will become a paradise,  
A best place to live and survive.

**Saksham Agarwal**  
Class IV, Sec. E



## SEASONS

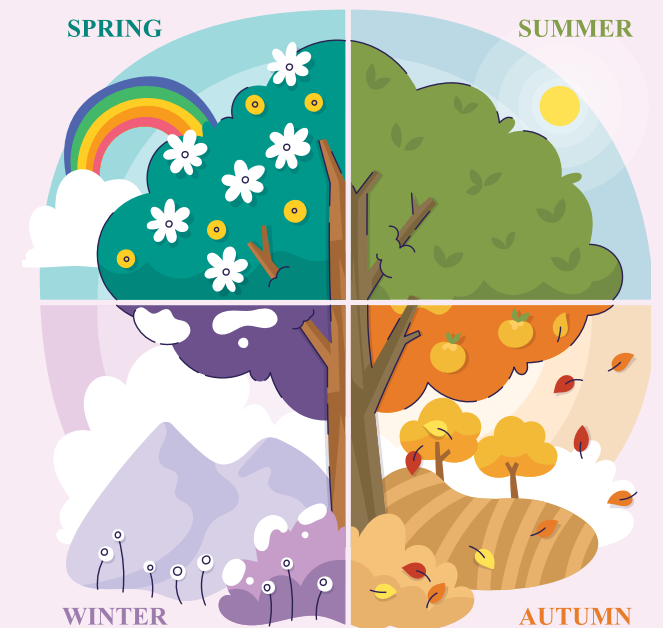
O Spring, when you come, the flowers bloom  
When you go far away, we feel the brightness of the Sun!

Summer has come and we want to go to the beach.  
And hear the ocean waves sing,  
such a peaceful thing.

We see trees full of life  
but now they are dead, with the leaves all fallen away  
For Autumn is here, with it's soft sway

When the rain goes, the cold comes  
and you feel like sitting at home, in front of the heaters  
But the kids don't,  
They want to go outside,  
to play in the beautiful white snow.

Then Winter goes and what will come?  
It's not a mysterious thing as it is a cycle.  
The flowers bloom again, for Spring is here,  
and these are all the SEASONS.



**Abhishree Bhagwati**  
Class V, Sec. A



## MY GARDEN

In my garden, anything can grow;  
Grasses scattered around to roses in a row;  
Some plants need special care, like Apple and Pear;  
Some plants grow by their own, here and there;  
Many a type of plants there are;  
Some have flowers,  
Some do not,  
Some have fruits,  
Some do not;  
And no matter how big or small they are,  
All are important for our world, here.

**Parijat Priyadarshini Kakati**  
Class V, Sec. B

## O' SUMMER

Summer o' summer,  
Once again you are here!  
You know, my mother won't be here,  
She has to run here and there.  
Last year enjoyed with my mother while going away,  
This year it will not be possible anyway!  
My mother and I were roaming around,  
Dreamland, accoland and playground.  
I told my mother, "I want to enjoy further,"  
She took me to my grandmother,  
I enjoyed going to different places,  
Definitely with my mother's nieces.  
Dolls, dresses chocolates and gifts I find,  
Surely enough to lift my mind!  
Finally the day came,  
When I need to stop my fun!  
Next day I went to school,  
With lots of excitement and mind cool.

**Pratyasha Saharia**  
Class V, Sec. E



## IN FRONT OF MY WINDOW

In front of my window,  
I always saw a tree,  
With its lovely leaf green and yellow,  
The tree told to me.  
When the wind blew,  
Month and year,  
Every day it grew  
The tree asked me.  
Why its leaf fell one by one?  
Maybe it had a plan!  
Oh! It's wonderful to see,  
Leaf and flower blossom in front of me again!

**Mokshita Taye**  
Class V, Sec. E

## THE BEAUTIFUL SIGHT

Oh! The beautiful sight is the pleasantest thing of all;  
The quite quaint mountains and the morning sky,  
Among the beautiful blue coloured water fall  
And the pretty sky, mixed with blue and pink, very high.

The cute little leaves colored with yellow and green  
With their cute little white and pink sister between.  
The sun is rising to make a day,  
By shining the warm light to Earth from his heart;  
But now the morning had gone by the way  
And soon it will become a piece of art!

The cold winds blowing above the sea,  
And the night had come with a beautiful moon;  
With his beautiful twinkling stars to see-  
The moon had come by defeating the noon!  
The quite quaint sight makes my heart glee  
Which makes our eyes to see.

The soft grass are so lucky to be outside,  
To see the beautiful and the prettiest sight;  
I could hardly sleep to see the views-  
The mountains, the water fall and the hues  
Makes me feel better when I see the nature  
She makes me feel like I was sailing in the sky like a sailor.

**Priyanjana Sarkar**  
Class V, Sec. G



## CHANGE

Everything was in its place,  
Now it isn't.  
But that's time,  
I wish it was okay though.

December at its best.  
Tears and laughter, embarrassment and shyness.  
Realizations and continuations,  
Goodbyes and new stories to tell.

I thought I was done  
I thought it was over  
But I still need a shoulder  
After a long day.

April showers, fire, dust  
Yet its still not okay.  
By the end of the year, I'll still have hopes  
Just set a little lower.



## GONE

The changing times.  
The blue fading to the sky.  
The missing pieces of the puzzle.  
The unswept leaves of autumn.

Those chaotic eyes  
The peaceful expression  
The kind, pitiful gaze  
The last smile.

The squeals of happiness,  
The tears of vulnerability,  
The safehouse for secrets,  
The comforting confessions.

The never ending expectations,  
Those unexpected surprises.  
The sudden smiles  
And the continuing happiness.

The desire of wanting to go back  
The regrets of not starting earlier  
The analyzing for the better one  
The unhappiness of staying.

**Kritisha Chowdhury**  
Class IX, Sec. A



## EARTH DAY POEM

“O Mother Earth”, aren't the hoi polloi  
aware that you sustain us in your lap?  
Then why is this hoi polloi still unaware  
of your frail condition and still enjoying in nap?

You were born with all adornments  
from your parents in abundance to live  
for immortal.

But a speck of life you accepted in your womb,  
now became intolerant, greedy, and immoral hordes  
ready to shred all those adornments from you O Mother.

With each ignorance claw's injuries on  
your tender flesh, with each passing day  
of your wails and cries to your off springs  
to stop, I see more of your agonies  
in form of quakes, storms, and tears in  
forms of incessant rains and floods.

O Mother Earth, my heart bleeds in pain  
To see you in such helpless state, though  
I am aware of your strengths.  
You stop breathing for a day,  
All your tormentors will go away.  
You shake violently, half your tears will dry away.  
You cry a little more, more than half of  
your aggressors will be washed away.  
But still, you keep mum and bear the pain of  
your children.

On this Earth Day, I fervently ask my brethren  
to take care of our mother.  
She volunteered alone to sustain us in her  
wonderful lap while rest of her siblings  
drove us away. Let us balm her wounds  
with Love, Care, Hugs and Prayers.  
Forgive us O Mother, for this ignorance  
And help us to see your smile once again.  
Here's me promising a  
Happier Earth's Day to you O Mother.

**Akshaj Kashyap**  
Class IV, Sec. E



## LIFE

We need things in life to call our own,  
Especially when we're alone.  
Sometimes you will not understand  
Why things just get out of hands

We all have to agree to this:  
Life isn't fair  
Some give up and  
Some would surrender than care.

Sometimes when people get hurt,  
Even the strongest ones may need comfort.

Life is built discriminatory,  
Struggle hard until your last breath  
Just to die peacefully.

Life is worse than hell,  
If you give up

But it's better than heaven,  
If you keep it up.

Life can be sunshine  
In the beaches with bright blue skies.  
Life can also be rain drops,  
Like the tears from your eyes.

It's the best teacher,  
Try to be a good student.  
Don't doubt it,  
And see how nicely you end.

**Pragyan Ranjan Kalita**  
Class IX, Sec. F



## DESTRUCT DESTRUCT LITTLE STAR

Up above the world so high  
Shone the brightest star of the earth sky.  
The golden mango above was ripe.

Cool breeze flowed, the trees swayed,  
Nature was at its highest grade.  
But oh-  
The mango suddenly turned overripe.

It blasted its crazy heated aroma  
Upon the earthly plains and skies  
And caused a ghastly rise-

The horrid heat was over the moon.

People's foot-dust was nowhere outside  
But only the whirring white fans were heard.  
The star's cool was shattered.

It severed the state of men,  
The temperature, oh blimey  
Thundered the mercury then.

Earth began its descent.  
The acts of men brought in hell.  
People recalled the last shower,  
When the drops had fallen.

The divine she, cried.  
Crestfallen was she at the plight of her darlings,  
But no. She had to save her offspring.

Out sprang the grey wilderness,  
The golden mango was buried under grey soil,  
She prevented any further turmoil.



The rule of the radiant mango fell  
The soil rubbed and made white striking light  
And loud growls, and a fiery sight.

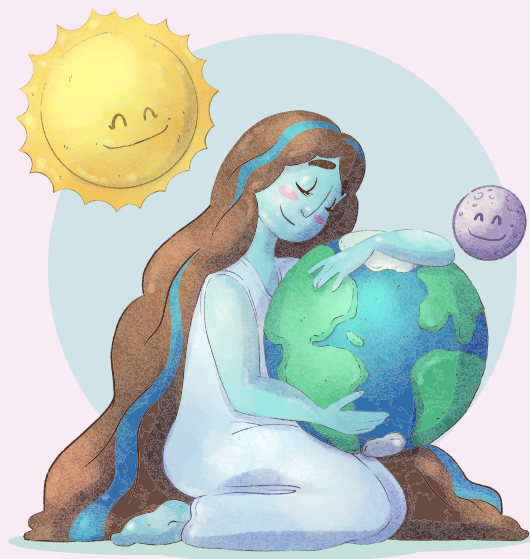
But she, the motherly savior, was determined.  
So she squeezed all the juice  
Out of herself.

And down poured her love.  
Mankind rejoiced, gave out sighs of relief,  
Held tight its own belief.

But oh, she, old and brittle  
Crashed  
Devoid of any juice.  
She saved us this last time.  
Will she anymore?  
Can she anymore?

**Nabarun Ray**  
Class X, Sec. C





### DUST DEEM DREAMS

Here you are,  
What are you doing?  
When you should be standing on your feet;  
brushing off the dust on your shoulders;  
smelling the earth;  
Listening to it sing,  
What is your purpose?  
Resting yourself in a slump waiting for a turn in your life,  
What are you doing?  
You're not a prodigy,  
Why are you not savouring the flash,  
Why are you letting the dusk deem dreams?

The ignorant melancholy in your heart has broken your soul,  
Broken your ribs, it has broken the nerve,  
For you to stand up on your feet and recollect your wishes  
With which you could act upon yourself.

But you are indifferent to yourself.  
You lose the strength to fix your soul and heal it.  
You are hopeless yet again,  
For mourning for your broken soul is feckless.  
You are juvenile.

Until the night sees the light  
You will be set upon fire and flames,  
Of those, who were futile to fix their crippling souls.  
You, will be one of them  
So look for the light, as fast as you can.

**Pratyusha Likhani Kashyap**  
Class X, Sec. F

### MAYBE

Maybe you're afraid to face the world;  
Maybe you're afraid to show your true self;  
Maybe you're afraid to lose the people around you,  
remember I'm always there for you.

Maybe life is treating you with lots of nuisance;  
Maybe life is testing you for the absolute essence;  
Maybe you worked so hard;  
Maybe you dreamt so hard,  
you still owe yourself all the love.

Maybe things will get better;  
Maybe things will work out;  
Embrace all that is you;  
Embrace the love you have for you.

**Parbati Nath**  
Class XI, Sec. I



### LIONEL MESSI

Lionel Messi is NOT just a footballer but an inspiration for all. His dedication, his work ethics, and his ability to push through challenges and adversity are qualities that we all should admire. His humility, despite his incredible talent and success, is also something that I find inspiring. Messi is truly a role model for anyone who strives to be their best.

### GREATEST OF ALL TIME



Messi is considered the GOAT (Greatest of All Time) due to his unmatched skillset, his incredible consistency, his numerous awards and titles, and his ability to break records. His talent and dedication have made him a football legend, and he continues to inspire and amaze fans around the world with his performances on the field.

G. O. A. T

Lionel Messi, the football king  
His skill and talent, an incredible thing  
He's taken the pitch with his magic feet  
A true GOAT, indeed

From his early days in Argentina  
To Camp Nou, where he's a bona fide Spaniard  
He's left defenders in awe and wonder  
With his dribbling skills and goals, a thunder

He's won the Ballon d'Or, seven times to date  
Breaking records, like it's a simple fate  
He's the top scorer in LaLiga, Barcelona's star  
A legend in his own right, he's set the bar

Lionel Messi, the football god  
His greatness, forever to applaud  
In the history of the sport, he'll be forever etched  
The GOAT, he'll always be, never to be matched.

**Nishan Kar**  
Class XI, Sec. C



# A Gamut of Experiences

## ROOTS CALLING - FIRST ALUMNI MEET



## BEHES 23



## CAREER COUNSELLING





### CBSE VOCATIONAL TRAINING





# Confluence of Reality and Imagination

## MY SCHOOL



My name is Dibyangshu Das. I read in Class IB. Today I am going to narrate a few lines on my school. The name of my school is Delhi Public School Guwahati. My school is the best school of my city. I go to school by bus. My school has a big playground. I love to play with my friends. We also go to the library sometimes. At times, we even play games and study in the computer lab. All the teachers of my school are very kind and helpful. I learn new things in my school every day. I love my school very much.

**Dibyangshu Das**  
Class I, Sec. B



## THE CLEVER LION

Once upon a time a lion lived in a jungle. He was very clever. In the same forest, many other animals lived together. The lion's behavior with other animals was very good. He used to hunt animals only when he felt hungry. He never bothered the other animals. He always protected the animals of his forest from other animals and hunters. That's why, all the animals liked him and also considered him as the king of the jungle. But a fox was very jealous of the lion because he too wanted to be the king of the jungle. One day, he came to the lion and said, "Dear king, can you come with me?" First the lion was a little surprised, but later agreed to go with the fox. After walking for a while, the fox took him near a big pond and told him, "Dear king, your baby has fallen in this pond. I have seen with my own eyes." The cunning fox had actually planned to kill the lion by pushing him into the pond. But the lion turned out to be very clever and he knew everything about the fox and his evil ideas. The lion roared loudly and said, "Silly fox! What do you think? Don't I know anything about you? I could guess your foul play because I don't have any cub." After hearing this, the fox trembled in fear. The fox was about to run away but the lion caught and killed him. The sly fox deserved it.



**Zest Kashyap**  
Class II, Sec. C

## CHATGPT - CHALLENGING HUMAN INTELLIGENCE?



ChatGPT - Chat Generative Pretrained transformer is an Artificial Intelligence (AI) chatbot which was created by Open AI. ChatGPT till date is the fastest growing application and was able to have one million users within five days of its launch. ChatGPT can replicate human language which can in turn create different types of content. This means ChatGPT allows us to have human-like conversations. It can assist humans with a variety of tasks such as composing emails, writing essays, writing songs and even writing codes, debugging codes, playing Tic-tac-toe, generating ideas and themes of parties, decoration ideas and doing homework to name a few. Therefore, we can conclude that Chat GPT has limitless applications, but with technology, we should be careful about where and how to use it correctly and without harming others.

**Lakshita Borah**  
Class III, Sec. B



## THE RISE OF THE DRACULA

It was early morning in the middle of December, my friends and I were playing near the window until the sky suddenly turned purple. John was saying w-w-w what's happening in a scared voice "Dracula has risen from the dead", Drake was confused he asked, what's this? I replied, Dracula is rising from the dead. Later my sister Piku came and saw through the window, she became terrified and fainted. Then I heard knocking at the door, there was the Dracula growling. I locked the door in terror. Suddenly the phone started ringing 'tring-tring' 'tring-tring' we became extremely frightened but it was my parents, they called us to inform that they were on the way home but somehow I managed to stop them. Luckily me and my friend had a sword, then we went downstairs and cut the Dracula and destroyed the brain.

After that the sky turned blue and surprisingly summer had started. Thankfully my parents also reached home safely. Later that day God came down from heaven and said, "You kids were chosen to survive and kill the Dracula, but I did not know that you could do it so bravely." He also told us to always be good and protect our friends and family from any evil. Then God left us for heaven.

*The End.*

**Saransh Dhar**  
Class II, Sec. E





## A BEAUTIFUL SMILE

It happened yesterday when some workers came to my house to fix something that was damaged due to heavy rain. One of the workers brought his daughter and her mother along with him. She was sitting and sharing her roti with her mother at this tender age. Most probably she was around 3 to 4 years old. She was wearing a shabby dress. I felt very pity looking at her dress. Then I had my lunch, took my dolls, and went out to play. I saw her sitting there idle playing with sand. She saw me and came nearer with a hope to play with my dolls. She did not have any dolls to play with so I gave her two dolls. She was amazed and thanked me without uttering a word. She simply wore a beautiful smile on her face. I welcomed her smile with contentment. She then left and I continued to play with my dolls. Hope this is humanity... which will change the world one day!

**Briona Alyaman**  
Class III, Sec. B



## SOCIAL MEDIA IN A TEEN'S LIFE

Adolescence is an important stage of life where a tremendous change hits the teenagers and very few of us pay attention to how teenagers use technology. Social Media has given teens the opportunity to instantly connect with others and share their lives through videos, photos etc. It becomes an addiction to each and every one no matter how they use it. Instagram, Facebook, WhatsApp etc. can be great ways for teens to connect with one another; but it can create a problem for several reasons. It can expose teens to cyber bullying, sexual harassment, body shaming and many more. In social media apps, there are also risks of getting hacked by hackers which can negatively affect our life. While there are also benefits of social media, there are a bunch of risks as well. To be honest, nowadays most of the time teens are online on their phones texting, sharing, scrolling and what not. Also, they are quite busy in playing mobile games instead of playing outside.

However, being socially active is also very important to develop the teens psychologically. By connecting with others through social media, they can develop better social skills, feel less isolated and display their talent and skills to public. But there is a limit! Spending too much time online can distract and disconnect them from the real world. Teens nowadays, like to update their status, share what they're watching and reading and have apps that let their friends know their location on a map at all times.

So, after this little deliberation, my view is that every teen should get the right to have an account in any social media apps like Instagram, Twitter etc. but they should use it in a proper manner and spend less time on phone. Remember - when social media becomes a place where you start to share your negative thoughts or you became negative from other peoples' post, remove yourself before you ruin your reputation.

**Jnandeep Kalita**  
Class VIII, Sec. C

## DISAPPEARING MEN

When I was 20 years old, I got a job on a ship. On a dark rainy night, the captain disappeared. Many sailors disappeared that night. People on the ship kept disappearing. Everyone was worried and many people left the ship. One night, I was on the deck and I saw a monster. There was a loud bang and it vanished. I reported the news next morning. We figured out that it was the same culprit who had taken the sailors and the captain. We needed to catch it. We sailed for many days but the monster did not return. One day, we reached a strange castle with pointed ice cubes hanging on the doors and walls. The ice cubes shone in the morning light. There were two zombies and three vampires standing by the door. We tried to quickly sail away but were captured. We were locked in a room for days. Every day one of us used to be dragged away from the room and killed for food. After a month, I was the only one in the room. There was an open window and it was exactly big enough for me to escape. But it was barred. I managed to widen the bars and wriggled through the window and climbed down the castle. There was another ship waiting. I ran towards the ship and I immediately boarded it.

**Akira Habib Hussain**  
Class III, Sec. D



## FASCINATING FLAG FACTS!

**DID YOU KNOW** that Vexilligraphy is the art of designing flags. Also, flag colours represent what a country is known for. Example: The flag of Mongolia has three vertical bands, one red band on the left with the Mongolian emblem, the middle band is dark blue in colour, and the band on the right is red again. The red represents courage and bravery of the Mongol soldiers, and the blue represents the sky.

**Fact no. 1:** The Brazillian flag is the most difficult flag to create because of the precise position of the 27 stars on it.

**Fact no. 2:** The flag of Sri Lanka has the greatest number of symbols.

**Fact no. 3:** Many countries have flags to be used in wars, hence the name "WAR FLAG".

**Fact no. 3:** The flag of Nepal is unique because it has two triangles which represent the two peaks of the Mt Everest. The flags of Switzerland and Vatican City are square in shape, which is also unusual.

Well, that is what wraps up the fascinating facts about flags.

Flag facts are endless!

**Aryaman Singha Dutta**  
Class IV, Sec. A



## MY MOST MEMORABLE EXPERIENCES OF THE LAST ONE YEAR



I had some memorable experiences last year which I want to share. One was a visit to Meghalaya in October 2022, second was the Camping experience in School and third a visit to Arunachal Pradesh in 2023. The three memorable experiences are shared below.

### Visit to Meghalaya

Last year, I went to Meghalaya with my family. There I visited the Krang Shuri falls. There the water was blue. It looked as if steam was coming out from the water, but it was not hot at all and was very cold. I even put my legs in the water; it was AMAZING! Some people were swimming there and seeing them, I also wanted to swim. After having fun, we stayed in a home stay and rested. The next day we went to Shnongpdeng village near Dawki where we did boating, wearing life-jackets for the first time and had lots of fun. It was wonderful to touch the clear, blue water from the boat. Finally, in the evening, we returned home.

### Camping at School

I joined the school camp when I was in class 3. The name of the camp was Mile Marker. It was for two days and one night. For the first time I stayed away from my family. I stayed in a tent named Denali. My tent mates included one girl from class III, three girls from class V and my teacher, Mehjabeen ma'am. Day 1 had many games and activities. The first game that we played was treasure hunting in which the girls' team won. After that, we went to our school hostel to have lunch. After lunch and a good rest, we played the obstacle race. It was fun. By the evening, we changed our clothes and went for an interaction with Henry David Teron Sir, the Everester in the Resource room. He spoke about his exciting story of climbing Mount Everest and showed us a video of his journey. The best part of the camp happened after the interaction- the Bon fire! The funny part was my tent mates went inside the tent and waited eagerly for the bon-fire to start. But when one of us opened the tent door, they saw that it already started. So, we all ran to join in. We danced with our dance teacher, Raj sir who taught us a torch dance. Sir played my favorite song 'Harley's in Hawaii'. We also danced Bihu around the bonfire. Then we had our dinner and went back to our tents to sleep.

Day 2- In the morning, I felt like I slept for only one hour and woke up at 5:30 A.M. We left the school campus for Trekking to Theopani waterfalls near Chattargaon village. It was a 10 km trek up and down. We walked across a forest and crossed streams, small steep hills and rocks. It was not easy. My trek pant and shoes got muddy, dirty and wet. After an hour-long walk through the forest, we reached the beautiful Theopani waterfalls. There we had our breakfast and photo session. After that, we came back to our school campus. We rested in our tents for some time, had our lunch and rested again. Finally, came the last activity of our camping-Zip lining! My teachers tied harness around my waist and made me wear gloves. We slid down from the 2<sup>nd</sup> floor of our school building through zip line. It was very exciting, thrilling and fun. By 4 P.M. my parents came to take me home. All the mothers played musical chairs and fathers played tug-of-war. They also had fun and I enjoyed cheering my parents. Lastly, we all had snacks. We all thanked our teachers for organizing such a wonderful camp and went home. This is the ending of the Mile Maker.

### Visit to Shergaon, Arunachal Pradesh

In the month of April, I went with my father and with his cycling friends, to Shergaon. Among his friends was a small family of a Father, a Mother and their daughter Nishca. Their daughter became my good friend. There were also two senior girls who had gone with their fathers just like me and many uncles, aunties and dasas whose names I don't remember now. It was a long journey of more than 5 hours. We reached Shergaon in the evening and stayed in a home-stay. At the homestay Nishca and I found one small white cat and a dog with her three puppies which were pets of the homestay owner. My friend and I named the puppies, one was named as Kristy, second as Ben and the third name my friend knows. It was very cold and we were tired, so we all had dinner and went to bed.

The next day it was a good start in the morning as I woke up fresh. I had breakfast and got ready for the day. We all went to see Chillipam Monastery. We went inside the Monastery and saw beautiful statues of Gautam Buddha and other Gods. The day was amazing as we had lots of fun singing in the car. We returned from Chillipam Monastery in the afternoon and had lunch at a local restaurant near our homestay. After some-time, we went to the playground where the Rhododendron festival was being celebrated. There my father and many of his friends were given a white silky scarf. After the festival, I went with Nishca and her parents to buy some toys from the nearby shops. By the time we came back to the homestay, it was already dark and Nishca, her parents and I tried to scare the other uncle, aunties and my father with the toys but nobody got scared. In the evening we four girls played cards with our homestay owner uncle. After some time we had dinner and went to sleep.

On the third day before having our breakfast, we went for a walk near the stream that was just behind our homestay. We threw stones and touched the water which was very cold. After some time we came back to the homestay to have our breakfast and got ready for the day. It was our last day and we played with the puppies for the last time and said good bye to them. Before leaving Shergaon, we went to see a nearby stream where there were lots of tents. We had yummy Maggi there and then it was time to come back home. The journey was long and we sang and talked a lot in the car. When we reached home, it was dinner time. I hugged my mother and my grandmother and told them all the stories.

These were my most memorable experiences of last year. I wish I could visit some more beautiful places this year too.

**Arvi Tanaaz Akhter**  
Class IV, Sec. A



## BUDDHA PURNIMA



Buddha Purnima is one of the most sacred festivals of the Buddhist people. Every year it is celebrated by the Hindu and Buddhist community across the world to commemorate the birth anniversary of Lord Buddha. He was the founder of Buddhism. Buddha Purnima falls on a full moon day in the month of Vaishakh.

Lord Buddha was born as Prince Siddhartha in Lumbini which is situated in Nepal. His father was Shakya Clan Suddhodana and mother was Maya Devi. He left his family at a very young age and chose an aesthetic way of life. He spent almost 45 years of life in religious teachings. Once he came across an old man, a sick man and a corpse. He left his home to find the answer of all the sufferings. After that he went to deep meditation and woke up with all the answer and became Mahatma Buddha.

Buddha Purnima is the holy time for Buddhist people. Devotees make 'KHEER' to offer Buddha and go to pagodas. People wear white clothes on this occasion and go to Buddha temples. Candles, flower and some fruits are offered to the Lord Buddha's statue.

Buddha Purnima holds a great religious significance among the people who follow Buddhism. He is believed to be the ninth incarnation of Lord Vishnu for all the devotees. They celebrate this day by reciting the teachings of Lord Buddha. The day is also celebrated as Vesak and Buddha Jayanti. This was the day when he attained Enlightenment under the Bodhi tree in Bodhi Gaya. He first taught Dharma at Sarnath and he left his body in Kushinagar. Buddha Purnima is a holiday in India.

**Adrika Anwasha Sarma**  
Class IV, Sec. A

## ARTIFICIAL INTELLIGENCE

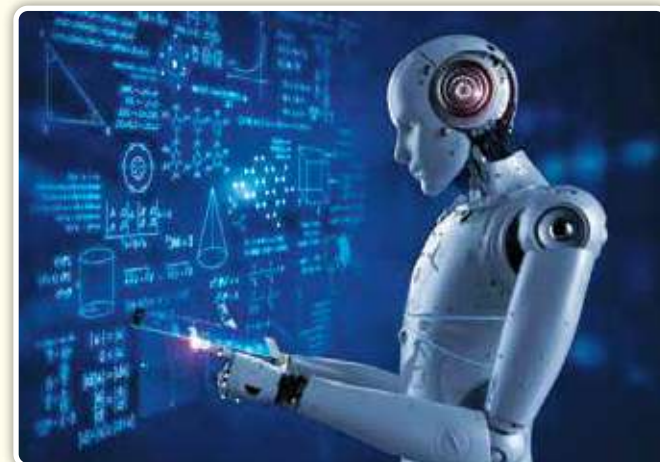
AI, which stands for Artificial Intelligence, is a cool and smart technology that computers and robots can use to do things just like humans. It is like having a brain inside a machine. AI can learn and understand things, make decisions, and even talk to us.

You know those voice assistants like Siri and Alexa? They use AI to understand our questions and give answers. AI can also play games like chess and help us with our homework. It is like having a super smart friend who knows a lot of things!

AI is used in many things around us. Have you heard about self-driving cars? They use AI to see the road and drive safely without a human driver. It is like having a robot chauffeur! AI is also used in hospitals to help doctors diagnose diseases and in factories to make things faster and better. But you know what? AI is not perfect. Sometimes it can make mistakes because it does not have feelings or common sense like we do. It only knows what it has been taught. So, it is very important for humans to teach AI the right things and make sure it is used in a good way.

In the future, AI could help us solve big problems like finding cures for diseases or exploring space. But we need to remember that even though AI is super smart, it is still just a tool that is under human's control. So, AI is like a smart computer friend that can help us do amazing things. It is a bit like magic, but it is based on science and technology. Who knows what exciting things AI will do in the future! It is something to be curious and excited about!!

**Ronav Kumar Gogoi**  
Class IV, Sec. F



## THE MYSTERY OF PALIT JUNGLE

### Part-1 The three friends

It was the place of Saudi Arabia and summer season so it is the time for three friends to go to a trip. The three friends are Vijay, Raman and Suraj. One day Vijay came running, he said to his friends "I found a good place for our trip." "But where?" asked Raman. "Palit Jungle!" "I think we should not go there, I have heard that it is an area of a bad spirit, lets search for other place." said Suraj "Do you still believe in ghosts Suraj? If you want to come with us then come otherwise stay at home like a scaredly cat." said Vijay "Okay then let's go." Said Suraj.

They went in the evening. When they reached there, they saw a shiny thing behind a rock.

They ran there to see what that was. When they picked it up, they saw a miniature of Palit Jungle, suddenly from it came out a purple gas and the place was very dark, then someone shouted "Help, help, help." Then everything became silent. The next day three dead bodies were found. They were no one else but the three friends. What is the actual mystery of Palit Jungle?



### Part-2 The Mystery

One sunny day of Sunday, Sheetal was reading detective stories when someone rang the doorbell.

Sheetal ran to the door to check who was there and opened the door. She saw the newspaper man. He gave the newspaper and left. She read the newspaper and said to herself "Hmmm! A new case I should look into it" "Actually she is a detective. She is 18 years old and she has solved many cases in this age, but this is a completely different case in all. This is her 20<sup>th</sup> case. Her friends Niraj, Rajesh and Riya also join her in her cases. She called her friends and asked, "I got a new case so will you come with me?" "But what case?" asked Rajesh. "The mystery of Palit Jungle!" said Sheetal. They planned to go with everything that was needed. They promised not to pick anything on the way. They went by there special detective car gifted by the government for solving many cases. On the way, they saw the board of Palit Jungle. They stopped their car, got down of it and went inside the jungle. They saw the same shiny thing falling behind the rock but they did not pick it up. Suddenly, they saw a tall lady like structure. Sheetal asked to that lady "Who are you?" When Sheetal turned to her friends she saw that Riya fainted. The lady said "Get out of my jungle, I am the ghost of this jungle and I will kill you if you don't get out of here." "We will not go anywhere without knowing the reason of you being ghost." said Sheetal. "Okay listen, I was very ugly when I was alive. Everybody would tease me for my ugly face and I would feel very bad for that. One day I came here and I stumbled on a rock and fell on the miniature replica of Palit Jungle and on a pointed place I got hurt. It bled very much and due to loss of blood I died." said the lady. That day they left the jungle. At night they stayed in a hotel. In the morning they took permission of the government and made the jungle no entry for people.

**Raahi Haldar**  
Class IV, Sec. E



## MY FIRST TREKKING ADVENTURE

The day was 14<sup>th</sup> of May, 2023. It was Mother's Day and I was super excited as my parents and I were going for a three-hour uphill trek organized by Encamp through the Garbhanga Forest range. I got ready by 5 in the morning and packed some snacks. We sat in the car. 'Off we go!' I told.

It took us 15 minutes to reach the exact spot from where we're supposed to start the trek. Although I was feeling sleepy, after meeting the entire group I was fully awake to start my first trekking adventure. Soon after our guide joined us to brief us about the entire trail. The starting point was the hill next to Basistha Temple in Basistha Road, Guwahati. And the trek was towards the Garbhanga Forest and waterfall. The entire stretch included uphill, downhill climbing and refreshments near the waterfall.

One of my close friends and his family also accompanied us. The trek was a narrow path and our guide took the lead. I was awestruck seeing the natural beauty around me. It was a lush green forest. There were heavy rocks which I crossed with the help of a hiking stick my friend gave me. The people in our group took pictures to capture the scenic beauty of the forest while my friend and I kept admiring the natural bamboo canopies and the huge ancient trees.

In the middle of the trek, there was a rocky hill and we had to climb up to reach the other side. I was bit unsure of the climb and became sad thinking I would never be able to see the waterfall! But then my mother told me that she will help me climb up and I can totally trust her. My face brightened, I gathered all my strength and carefully started to ascend. One foot at a time up the rocky hill with mother right behind me. Hurray!! I could climb the steep hill in no time. I hugged my mother for giving me all the courage and support.

Finally, our wait was over and we could see the gorgeous waterfall. I dashed towards it and all my exhaustion vanished, the moment I touched the icy cold water. I spotted unique and colourful insects and butterflies which I had never seen before. I closed my eyes for a moment to capture this beautiful wonder of nature.

After finishing refreshments, and spending some more time playing near the waterfall, we all came back to the starting point. My friend and I couldn't stop chatting about the wonderful time we spent together. We thanked our guide and bade goodbye to the other members of the group.

Undoubtedly, this was one of the most adventurous days of my life!

**Aariona Kumar**  
Class IV, Sec. G



## THE POWER OF TRUTH

Rina and Sara were the best of friends. One day Rina bought a new keychain. It was a cute little flower key chain which she hung from the zip of her school bag. The next day everyone in Rina's class admired it but Sara got jealous. She came up with a plan, during the lunch break Sara did not go to the canteen. When all the children went out to have lunch, Sara quickly snatched the keychain from Rina's bag and hid it inside her school bag.

After the lunch break Rina noticed that her keychain was gone, and she became very upset. She asked all the children in her class, but everyone said they don't have it including Sara. Rina had no idea that it was her best friend who had stolen her keychain and lied to her.

At home Sara's mother saw the keychain and asked her, "Who gave you this cute keychain?" Sara replied, "My friend Rina gave it to me." While lying to her mother, Sara felt uneasy in her heart and couldn't look at her mother's eyes. Her mother immediately

realized that Sara was lying. She told Sara "Do not lie to me, I'm your mother and I know when something is wrong!". Sara could not hide her guilt and confessed to her mother that she stole it from Rina.

Her mother explained that we should not lie or take someone's things without their permission. "You must return it to Rina tomorrow and ask for forgiveness", said mother.

The next day Sara went to Rina and apologized. She gave back the keychain to Rina and promised to never steal or lie to anyone again. At first Rina was shocked and bit angry on her best friend but seeing Sara telling the truth, Rina forgave her. This whole incident made their friendship even stronger and both hugged and smiled.

This story tells us that truth will always make relationships stronger. Forgiveness may not change the past but it will surely brighten the future.

**Aariona Kumar**  
Class IV, Sec. G



**TRUTH**  
AND  
**POWER**



## APOCALYPTIC DREAM

I was alone at my home. I was watching TV and then I heard a Breaking News. It said “Breaking News! A Zombie Apocalypse has been started by an unknown scientist. Please lock your doors and windows!” Hearing this I started freaking out. Suddenly, I saw something crawling over the main gate of our house and it was a Zombie. “AHHHHHHHHHHHHHHH!!!!!!” I said. I locked all my doors and windows and tried to call my mother, but there was no phone network because the zombies had destroyed the network tower. Then I crawled under my bed freaking out. Suddenly there was a banging at my door. I was scared to even go in there so I locked myself in my room. I heard gun shots from somewhere. I looked outside and saw a military truck searching for people to save them. I started screaming “help help help!” Then someone noticed me and the soldiers killed the zombies. They broke down the doors, and I noticed that my friend’s father was one of the soldiers. So, I told him “Are you my friend Rahul’s father?” He said “Yes, you are...” I said “I am Paul.” He handed me a gun and said “Then you must be good at hitting headshots right Paul?” I said “Oh, yeah” I was shooting all of them in one shot because I had a pump gun, which is a shotgun which shoots a little bit far from regular shot guns. I went in the military truck and was taken to the bunker. There I spotted my parents. They were so happy to see me and I was too. We slept and when I woke up the next day I was all alone again. I started looking for my parents and found them talking about something to the army general. They said “We have no other choice but to send him to Army School. He has a great head shot”. When I heard this, I started



crying and left the bunker. On the way, I grabbed four guns in a bag and ran with food and five water bottles. I went to my friend’s house and saw that he was alive. We chatted about stuff and things. He also ran away from the bunker when he heard what my parents said. Then we ate, laughed, and played Call of Duty. And we had so much fun together. We grew up together and we made our house more defensive. We erected electric fences outside the defense wall and automatic arrows and guns which will fire when zombies come through the outer defense wall. And you might be thinking how do we get in and out? Through a zipline! Next, we did some research about the unknown scientist and found out that he had already turned into a zombie. So, we decided to make a cure to save the city. We went to the lab where the Apocalypse started and we built some of our defenses there. And we started working to make a cure. We did make the cure but we needed to spread it all over the world. That meant that we must make a bomb that explodes and spreads the cure all over the world. We made a bomb and named it “The Cure Bomb” which we took in a fighter jet and dropped over the top of the Earth at the North Pole! We said “3, 2, 1 Blast off” and it worked! It exploded in the North Pole and everyone was back to normal.

*THE END.*

**Vihaan Kakati**  
Class IV, Sec. G



## THE PROJECT TIGER

Project Tiger is a tiger conservation programme launched on April 1, 1973 by the Government of India during Prime Minister Indira Gandhi’s tenure. The project aims at ensuring a viable population of the Bengal tiger in its natural habitats, protecting it from extinction. The project has completed its 50<sup>th</sup> year in 2023. India had achieved the goal of doubling its tiger population (considering 2006 as the base year) four years ahead of the schedule. The project has come a long way in protecting the species and the population of Tigers have increased from 1, 830 then to over 3, 000 now. The Project was perceived at a time when the tiger numbers in India were very low, and there was serious concern about the fate of the species globally.

### The Project Tiger was aimed at -

- Identifying reasons causing the reduction in tiger habitats.
- Resolving the condition of natural ecosystems which were damaged by the time.
- Maintaining an appropriate tiger population for their economic, ecological, aesthetical, and cultural significance.

### Saving Tigers is Saving the Humans -

The tiger is an apex predator, it helps balance the ecosystem and the food chain. The forests that are protected for tigers provide important ecosystem services to millions in the form of water, soil stability, food, and livelihoods.

### Tiger translocation -

It is a very important phase/process for tiger reservation. This relocation was meant to serve two purposes:

- Reducing tiger population in areas with excess tigers to majorly reduce territorial disputes.
- To reintroduce tigers in areas where the population has considerably reduced due to various reasons.

### First tiger translocation in India and its outcome -

On June 22, 2018, Odisha became the first state to embark on inter-state translocation of tigers at Satkosia Reserve. One male tiger Mahavir from Kanha wildlife park and one female tiger Sundari from Bandhavgarh were brought to Satkosia Reserve. But the project failed miserably when Mahavir was hunted by poachers and the female tiger Sundari turned man-eater. Also, it’s worth mentioning that 10 big cats,

including 5 tigresses, have been relocated to Sariska till date and of these 4 did not deliver even a cub.

Although a very pious initiative under Project Tiger but more scientific methods and research need to be done when relocating a tiger from the core to avoid the above issue.

### Conclusion:

- Increasing four thousand tigers in the past few years is one of the landmark achievements of the project.
- Humans have stopped hunting and illegal trading of tiger skin to a very large extent, it has almost stopped.
- The national parks are taking initiatives to save and conserve every animal.
- People have become more aware of the wildlife problem and have taken steps to stop them from decreasing.
- Although it has been quite successful, there lie various lacuna in scientific research during relocations leading to its failure which need to be taken up seriously.

The wildlife has been facing little / fewer problems since the project started.

Project Tiger has saved not only tigers but also saved other aspects of wildlife!

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**Anahita Gogoi**  
Class V, Sec. C



## KNOW ABOUT THE GREATEST RAINFOREST ON EARTH: The Amazon Rainforest

The Amazon Rainforest is the largest Tropical Rainforest on the entire Earth. It is found in nine different countries in South America. It has most dense forest in the world, it is also called the Lungs of the Earth. It is filled with all kinds of animals, plants, trees, and wildlife. It even has many colourful birds and animals such as Toucans, Macaws, Tree frogs, Parrots etc. Some of the other wonderful creatures of this rainforest are Red - eyed tree frogs, Squirrel monkeys, Leafcutter ants, Tapir, Green Iguanas, Green Anacondas, Sloths etc.

The Red eyed tree frogs sleep during day, underneath leaves. If they are disturbed, they flash their red eyes and reveal their colorful feet and body and this surprises as well as scares the predators, giving the frog time to get away. Isn't that interesting! Here is another interesting fact about the Leafcutter ants. They march with chunks of leaves in their jaws to the nest and feed the leaves to a fungus which the ant's larvae eat. The ants and the fungus cannot live without each other. Let us talk about Squirrel Monkeys who clean themselves by peeing on their hands and rub it all over their body!!! Tapirs look like a pig with a short trunk. Tapirs love water and often take a dip in pond to cool themselves.

Green Iguanas are fast reptiles with razor sharp teeth and pointed tails. If they are caught by a predator, they detach their tails and RUN AWAY!!! They grow another! How amazing! Sloths are the world's slowest mammal. Ooh I wonder how they escape from the predators? So, the answer is that they have some greenish colour on their fur which helps them to camouflage and they escape from predators. The Green Anacondas are the world's heaviest snake, they can grow as long as a MINIBUS!!! So huge! I am thrilled! They can reach their size by eating wild pigs, birds and even jaguars. How can they eat it! Isn't this fact interesting, amazing and thrilling!!

So, we can see how vast, diverse, and exciting the flora and fauna of Amazon Rainforest is?!!!



**Avanisha Shekhar**  
Class V, Sec. D

## THE MURDER CASE FOR \$1 BILLION

On the Grand Cruise Famous, people from many countries were invited for a grand music concert. One of those famous people was Joe Langdon. Joe Langdon is a famous private detective. The owner of the cruise is Bill Smith. 7 months ago, Joe Langdon helped Bill Smith to find his diamond that was stolen by a gang of thieves. Smith welcomed Langdon warmly. After 09:30 pm, everybody had dinner but nobody was happy because there was an announcement which said, "The concert will start late due to some technical problems." Mr. Smith went to his room for some rest. Joe Langdon went on his own to talk to his detective partners. The concert was about to start at 10:30 pm. Everybody was in the hall but Mr. Smith was not there. Joe Langdon and some other people went to his room to call him, but when they opened the door, they were shocked. Mr. Smith was lying dead. There was a sharp knife inside Smith's chest and that was the reason for his death.

There was a doctor on the cruise. She checked Smith's body and declared that he died 25 minutes ago. Langdon asked people many questions. Langdon checked the whole room for some clue, and then he found some drops of paint. Joe Langdon suspected that the painter on the ship could be the killer. He found 2 tags in the room. Everybody on the ship got a tag and it was like a ticket. Langdon checked the tag number and those were 1059 and 1060. Langdon rushed to the reception and asked about the numbers. Now Joe Langdon knows who the killer is. The killers were Kevin Watson and James Forest. They got the work to paint the floor. They told that they killed Smith because he cheated them. All of them robbed 3 banks together one year ago. They robbed \$1 billion, and Smith said they would share the amount equally. But he did not share a single penny.

Langdon locked both of them in a room. In the morning they reached the harbour and the police arrested the killers.

**Hridyatam Das**  
Class V, Sec. D



## GRANDMA'S PARADISE

Once upon a time in a faraway land called Grandma's paradise.  
Sat a few kids under the tree of their backyard..  
Listening to tales from a wrinkle filled face, who had a smile so warm that brightens up any heart...  
The lips that send blessings, the hands which held creation and words that reaches heaven.  
She used to tell the tale of the daughter whose mother was an eagle.  
Of the witty mullah who was undefeatable...  
Of the proud lion who was fooled by a hare...  
Of the proud hare who was defeated by the turtle...  
Of the fox who declared the grapes sour...  
And of the mouse who saved the tiger alone...  
It was the wonderland where twinkling stars could fulfill any prayer...  
Where only Grandma's words could take away all fear.  
Once upon a time there was a land out there. It felt like paradise all day long..  
I was the one who called it haven away from home.  
I was the one who lost it in the mid of growing old  
Once I knew the feeling of having dreams coming true.  
The bliss... When your grandma hold you tightly and said u can do it too.  
I lost it to time. To the striking seconds that passed into years.  
I lost it in being a girl. From the lazy kid who spent time in ma's home..  
I lost it to the machines that claimed to be easier. To the studies that was no less harder.  
I lost it to the place. Which was illusion of my version of paradise  
I lost it to death... Who took the one who wished for me all her life.

**Rumi Sharma**



## TRUE VALUES OF LIFE

True values of life is not the goal you achieve in life or the wealth you accumulate in life instead it is about the emotions and feelings you have for the other person in the society. These values are the moral values which are imbibed in you.

Values are all about being grateful to your parents for fulfilling every need of yours by sacrificing every want and desires of theirs, it is about being grateful to your teachers who show you the way of life and how to deal with every situation of life apart from teaching you the subject, it is about being respectful to people whom you come across in your everyday life who help you in some way or the other and it is also about respecting your fellow beings.

True values of life is to understand the reality of life, understanding the value of every penny spent, feeling the pain of the under privileged and helping them with a small deed of kindness, which will bring a smile on their faces. It is all about how you treat people around you.

We need to inculcate in us the moral values which will help us to bond ourselves with the people we meet in every phase of life. We may not exactly be financially very strong but we need to be rich with the values which in return will bring happiness into our lives. The values we earn in life will make us a wonderful person.

Values is not comparing yourself with the richest, which will not give you happiness but instead comparing yourself with the poor of the poorest which will bring happiness thinking about how fortunate you are when you see people suffering physically, mentally, and financially in this world.

Life is nothing without moral values. So, develop these values and try to transmit it to people you come across by inculcating in them these values too.

TRUE HAPPINESS IN LIFE IS FOUND WHEN THERE ARE TRUE VALUES IN IT.

**Maria Anthony**



## AIR POLLUTION: A SERIOUS HEALTH HAZARD FOR CHILDREN

A deadly poison, that killed more than 600,000 children in 2016 (WHO) was air pollution. Air pollution is due to the presence of unwanted substances that should not exist in the air, known as pollutants. Pollutants are produced by dirty smoke produced by factories, vehicles, building and construction activities, etc. Air pollution is the contamination of the indoor or outdoor environment by any chemical, physical or biological agent that modifies the natural characteristics of the atmosphere. As per UNICEF data, the major public health concerns for air pollution include occurrence of particulate matter (PM), carbon monoxide (CO), ozone (O<sub>3</sub>), nitrogen dioxide (NO<sub>2</sub>) and sulphur dioxide (SO<sub>2</sub>) that are unwholesome for human inhalation. According to WHO, air pollution, in the last several years has infected more than forty million children with asthma leading to respiratory problems. Data shows that almost all of the global population (99%) breathe air that contains pollutants more than the acceptable level specifically in low- and middle-income countries.

Long-term exposure to polluted air can have permanent health effects such as:

- Acute and chronic respiratory infections
- Accelerated aging of the lungs
- Loss of lung capacity and decreased lung function
- Development of diseases such as asthma, bronchitis, emphysema, and possibly cancer
- Malnutrition in children
- Shortened life span

Presently large construction activities are going on in Guwahati and more vehicles are being put in use which is affecting the air quality adversely. The sandy river bank of Brahmaputra is contributing a lot to air pollution as well. As per a report released on air pollution by a famous news daily of Assam, *The Sentinel*, the people of Guwahati are breathing toxic air.

While coming from school by bus, I am concerned about the air pollution caused due to upgradation of the highway to a six-lane road with four flyovers and one vehicular underpass (*The Sentinel*) raising the dust content in the air causing a lot of dust to enter our lungs. Might be for this reason, my friends and I are suffering from cold and cough more frequently than earlier days. Even on visiting doctor's chamber, I noticed that most of the children are complaining of respiratory problems than any other ailments.

So, even if Covid-19 is over, it is better to wear masks when we go out for our safety than breathe using an inhaler. Therefore, we should keep our air clean by:

1. Driving our car less and often using public transport
2. Turning off the engine when not needed
3. Planting and taking care for trees
4. Using of green energy sources

**Thank you and stay safe out there!**

**Avaneesh Sankar Kausik**  
Class VI, Sec. B

## HIDE & SEEK

Somewhere in the city of Chennai, lived 4 friends named Claudia, Kristy, Mary and Sara. All of them were of the same age, of around 6 years. After school, they would regularly go to a park nearby, where they would spend an hour or two playing games and doing some exercises. One day, they went to the park to play 'hide and seek'. Sara's caretaker, Nancy, accompanied them and sat down on a bench in the park. They started to play and after playing **MAJORITY WINS** Sara was the denner.

Everybody started hiding behind the bushes, behind the slide etc. When Claudia hid, she felt the presence of someone behind her; so she turned around but no one was there. Meanwhile, when Mary hid she also felt that somebody was behind her and just like **CLAUDIA** she also turned around but found none. Now it was Kristy's turn. She also felt someone behind. However, when she turned around, she found her friend cum the denner 'Sara'. That meant **KRISTY** was caught. Now Sara thought that she would leave Kristy with Nancy and continue to play. But they couldn't find Nancy anywhere. They were now a little scared as it was getting dark. Claudia and Mary were still hidden. However, Nancy was with them and she safely made them reach home, of which Kristy and Sara were unaware. Nancy came back to pick up Kristy and Sara, but she couldn't find them. Meanwhile, Kristy and Sara were scared and suddenly it started raining. Nancy couldn't find them; she was thinking what to do. She got a phone call from Sara's mother asking, "What happened, you are not home yet? Come home now and bring Kristy as well. Her parents said that they are going out tonight for some work." Nancy was scared. She uttered the truth. Immediately Sara's parents rushed there. They started searching all over. Suddenly they saw Kristy, Sara and Sara's maternal uncle were eating ice-cream at a nearby restaurant. They were so happy. Tears rolled from their eyes. They joined them as well. Poor Mary and Claudia missed the treat. And after that night they started living happily again.

**Nandini Agarwala**  
Class VI, Sec. C



## MY EXPERIENCE OF "THE MILE MARKER"

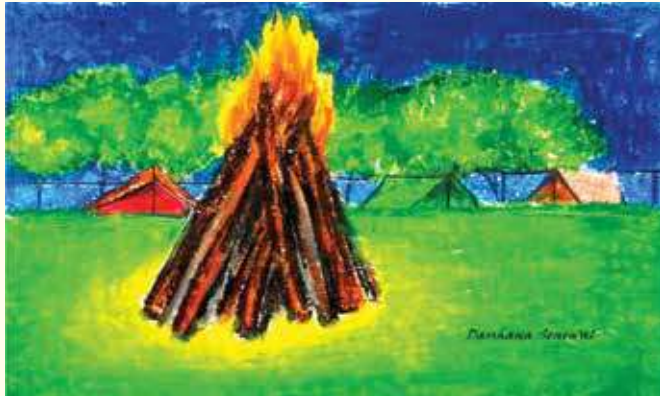
When the message of mile marker was sent to my father's phone, I was really looking forward to join it. My parents also decided to let me go to the mile marker because only then I can know further about camping.

When it was morning at 24<sup>th</sup> of February, 2023, I remembered that, today I am going to mile marker. I was so excited to meet my friends and teachers again after long time and spending time with them. After getting all my essential things ready, my parents and I set off to our school, the Delhi Public School, Guwahati. I was bursting with excitement every minute when our car got closer to the school. When we reached there, first thing I saw was my school bus. I really missed my bus but later we had to go to activity block for registration. There, I was patiently waiting for my turn. When it was my turn, I got to know that my tent's name was "Vinson Massif". I don't know why but that name reminded me of dinosaurs for no reason at all but still I think it is a nice name. After the registrations were done, my parents and I headed towards the tent. When I saw all those colorful tents, I was so happy. Then my parents had to go, so I waved at them until they were not seen anymore.

At first, I was feeling a bit sad that my parents are not here anymore and it was for the first time I would live far away from home, but eventually I got better. As I headed towards my tent, I noticed that nobody was inside the tent. So, I patiently waited for my friends to come. Then sometime later, my tent partners arrived and we discussed many things. After some time, Hemanta sir called all the students to have their snacks. I along with my friends went outside to see what was there for snacks. There were bananas and mango juice for everyone. I don't like eating banana but I had to eat it. The mango juice was quite delicious. After having our snacks, all the students including me gathered around to listen to what Hemanta sir wanted to tell us. He told us that we were going to have a treasure hunt so we should all get dressed and wear our caps. After getting ready, all the students and teachers headed towards the field. There the sports teacher instructed us to form one girls' team and another boys' team. Each team would get the clue and whoever gets all the clues first will win the treasure hunt. The teachers were also able to help us. So, when both the team got the clues, all of us started searching for more clues. It took a lot of time for the girl's team to get all the clues because it was hard but the boy's team was easily getting the clues but we did not give up. At last, the boys and girls team found all the clues together. When it was the time of checking, we found out that one



clue was missing so obviously the boys won. After that, we all went to the boy's hostel to have our lunch. All the students formed a line and one by one we got our meals. After the lunch, the girls and the lady teachers headed to the girl's hostel to rest. When we all reached the room, I saw there were many white mattresses and a pillow for everyone. After resting for a bit, we all freshened up and again returned to the field. We were going to have an obstacle race. I was quite scared because what if I get hurt but I also wanted to do it at the same time. Again, we all were divided as girls vs boys. When it was my



turn, I crawled through the hoops, jumped on the hoops, balanced on a log, jumped over the hurdles, ran in a zig zag way around the cones and crawled through the ropes. When I was doing all this, the teachers were saying that I was doing a good job but later I fell. I quickly got up and tried to throw the ball inside the basket but I failed. After the race, the teachers saw how tired all of us were so they said we could freshen up and get ready for the bonfire. We all did what sir told us and after getting ready, we had our snacks. For snacks, we had momos and a chocolate milkshake. It was very tasty. After the snacks, we all headed to RR3 to interact with the everester. There, we all saw the everester with Hemanta sir. The everester greeted us and introduced himself. His name was Henry David Teron. At that time, all of us had lots of questions in our mind. After asking questions, Henry sir showed us a video where he and his teammates were trying to get the top of Mount Everest so we all could clear our doubts. After watching the video, all the students including me got ready for a group picture with Henry sir. When the group picture was done, we all went back to our tents and after some time Raj sir, our western dance teacher called us to dance with him. The way he choreographed all the dance moves was amazing.

After the wonderful dance performance, we all gathered around for the bonfire. While we were enjoying the bonfire, sir played a song and everyone got up to dance around the bonfire. I also joined them and enjoyed dancing around the bonfire. After that all the students

and teachers headed to the boy's hostel to have dinner. After finishing our dinner, we all returned to our tents and I observed that the stars were still twinkling in the night sky, a cool breeze of air touched my face and body. I instantly realized that it is the real enjoyment of camping. For a long time, I could not sleep because I experienced the sleeping in a tent under the open sky for the first time in my life. But later I fell asleep.

The next day I woke up at 5:44 am I went to the hostel along with my friends to freshen up. After that, we boarded our school bus to Chatargaon village for trekking. While we were on to our destination, we saw a river which was quite big. After the long journey we reached a small school. The bus stopped near the school and everyone got down from the bus and then the teachers gave every student some sandwiches and some fruits to eat. After eating, we all went trekking with the teachers. I was mesmerized by the fresh air and the greenery of the surrounding, amidst the nature.

While we were going to our destination, we all found out that the road ended. Our destination was to reach a natural waterfall, but on the way, we were informed about the presence of wild elephant. So, our teacher decided to return and finally we boarded the bus for school campus. After freshening up, we had our lunch and took some rest. At 2 pm, we prepared for zip lining. It seems adventurous, but I could not join because my stomach gave me some problem. Then my parents arrived there to pick me up. I felt so relaxed to see them. After taking a tablet, I sat with my mother to rest and enjoyed the environment. Then all the students had snacks with their parents and some of them shared their experiences of mile marker to the gathering. Finally, it was the time to say bye to all my friends and teachers. We danced for the last time in the famous Bengali song, "Tapa Tini" sang by our music teacher.

In this way, our two days camping was over and with a wonderful, memorable, practical, life time experience and lots of beautiful memories in my heart.

**Darshana Sonowal**  
Class VI, Sec. C



### What is K-pop?

*"OppaGangnamseutail  
Gangnamseutail"*

Who doesn't know about the song "Gangnamseutail"? It is a K-pop song.

In the past decade, K-pop has become one of the most popular form of music and dance across the globe. K-pop means Korean Popular music originating in South Korea which became a part of Korean culture with the growing popularity. It is characterized by a wide range of musical styles around the world, such as pop, hip hop, R&B, rock, jazz, gospel, reggae, electronic dance, folk, country, disco, and classical on top of its traditional Korean music. In global context the term "K-pop" became popular in the 2000s. K-pop music form can be defined as fusion of synthesized music, sharp dance routines with fashionable and colorful outfits. K-pop is so special because of mainly three things - visible and unique contributor to the realm of pop music, high-quality dancing, an extremely polished aesthetic, and in-house method of studio production. Presently, most of the K-pop groups consist of teenagers or young adults who provide pop music with catchy hooks and sing-along lyrics.

### When did K-pop start?

There were lots of Korean groups who used to create different K-pop music concepts by mixing English phrases into the song's South Korean lyrics. Modern K-pop culture began in the 1990s. Among the various groups, Seo Taiji and Boys is considered the first K-pop group as they are almost like the present K-pop groups. They started experimenting with different styles and genres of music and integration of foreign musical from 1992. In 2003, TVXQ and BoA started a new generation of K-pop that broke the music genre into Japan and continued to popularize K-pop internationally. In present world entertainment industry, the Korean industry has given several hit music and dramas.

### What is K-pop idol?

In general, the entertainers who are a part of the K-pop industry are known as K-pop idols. They are young performers who have trained in singing, dancing, and other skills such as acting and modeling to meet the standard to be part of the K-pop industry. K-pop idols may be a group performer or a soloist who have dedicated fan following both in South Korea and around the world. They are known for their catchy music, stylish fashion, and elaborate music videos.

## K-POP

### Popular K-pop bands

There are many K-pop groups in Korea. Among them the below mentioned groups are famous and have a good number of fans following.

#### Girl's Group

- Twice
- Blackpink
- Red Velvet
- (G)I-DLE
- MAMAMOO
- Momoland
- Girls' Generation
- Wonder Girls
- 2NE1
- T-ara
- Kara

#### Boy's Group

- BTS
- iKon
- Seventeen
- Got7
- NCT
- MONSTA X
- Stray Kids
- Super Junior
- Shinee
- Big Bang
- 2PM

### Upcoming k-pop group in 2023

YG Entertainment is planning to launch one more girl group Baby Monster which is also known as Baemon. It consists of seven members - Ruka, Pharita, Asa, Ahyeon, Haram, Rora, and Chiquita.

**Belina Basumatary**  
Class VI, Sec. D





## HER

Sarah was 10 years old when the incident happened.

It was summer vacation. The teachers decided to take Sarah's class for a summer camp that would be held for a week. Sarah and her best friend, Clara, were very excited. There was so much to do in the camp! The teachers instructed that two people will have to share one tent. Many girls wanted to share Clara's big pink tent but Clara wanted to share her tent only with Sarah. Both girls were neighbors and studied in the same class. They had been friends since childhood, their names rhymed, they loved dogs, and both loved the color pink.

The class went to camp in the forest which was near a village. The countryside was beautiful. There was a lovely stream of water gushing down the hills and wide open fields full of almost-ripening paddy. Quaint little cottages dotted the vast expanse of land that was protectively bordered by a dense forest. The villagers, all simple folks, were curious about the big bus and the little children that spilled out of it, noisy and excited. They welcomed the students warmly but, on learning the purpose of their visit, warned them not to camp near the forest because it was known to be haunted. "It is rumored that a woman haunts the forest," they said. "Legend says she is the stepsister of the village headman who was brutally murdered. She had been spotted by many roaming in the forest making eerie sounds. No one knows whether the story true because everyone is too scared to find out."

Amy, the quietest girl of the class, said, "Teacher, maybe they are right. Once I read a story of a beautiful, peaceful forest, but at night scary things start happening." Indeed, the forest was quiet and peaceful and the trees looked beautiful with the leaves forming a canopy against the blue sky. But none of the teachers believed in ghosts and spirits, so they brushed aside Amy's suggestion, "There are no ghosts or evil spirits here. Didn't they just say these are rumors?" and without further ado they began their preparations for camping.

Some teachers discussed the villagers' fear and laughed at their superstitions. "The forest is so pretty, green and quiet. There is also a beautiful stream nearby. What is there to be afraid of? I wonder why they believe such stories," said Miss Samantha, Sarah's class teacher. "Yes, their behavior is very odd," agreed Miss Emily, the Art teacher.

Everything went well in the morning, and as the day progressed the children had lots of fun running in the fields and exploring the nooks and corners of the village. But, as soon twilight set in, everyone started feeling a little chilly. The darkness became the more eerie and

the air became chilly. Sarah felt thirsty, so taking her teacher's permission, she went to the stream to have a drink of water. Clara came along, because Sarah was a little scared of going out alone in the dark. They reached the stream, but for some reason the water looked weird. As they took a closer look, they were in for a shock! The clean, fresh-looking water was gone! Instead, there was a dark red-colored liquid. Was it blood? Yes! It was blood! The smooth, cool rocks underneath, were now heads and limbs of dead people! They screamed and ran as fast as they could and told their class teacher. "Stop being silly! These things exist only in horror story books," rebuked Miss Samantha. "But Miss Samantha, we really are not lying," pleaded Clara. "The villagers' were right! This forest is haunted with evil spirits," said Sarah, agreeing with her best friend.

"Stop making up stories," said Miss Samantha, a little irritated by now. "But we aren't making up stories," wailed the girls, disappointed that their teacher was not believing them. Miss Emily said, "C'mon Samantha. What's the harm in taking a look?" Finally, Miss Samantha gave in. Some students followed too.

"How strange! The smell coming from the stream is weird," said Diana, one of Sarah's friends. As everyone went near the stream, the teachers' eyes opened wide in horror. The younger students, who were aged between six and seven started shrieking. "Everyone! We gotta get out of here," yelled Marcus, one of the villagers, who had come to the forest to warn the group. "Look, it's already 11:30 pm Run! Run as fast as you can. There's a spirit that roams this area around at midnight. People who saw her have met their death." Marcus continued shouting while all the others ran. As they ran past the camping area, Tina, who was only six years old, called out to Marcus, "But what about my teddy bear and my dolls?" "Forget your stuff, there's no time to lose!" He quickly checked his watch. "C'mon, we've gotta go faster! It's 11:45! After 15 minutes that woman is sure to come," Marcus yelled. Everybody reached the village just a little before midnight. The villagers gave shelter to the teachers and students, who considered themselves



lucky survivors. Sarah, Clara, Amy and Tina went inside one of the houses. The Johnsons, who were very kind, gavewarm hot cocoa to the frightened children. "Jesus, you all look terrible!" exclaimed Mr. Johnson. "You all are very lucky to come here. My father and his friend once went to explore the forest. Dad returned all fine but we never saw his friend again."

Mr. Johnson continued, "When they went inside the forest it was very dark. It was 12:30 am Luckily they had torches. When they saw the woman, his friend was the first one to scream while my dad froze in terror. Luckily dad hid behind a big bush, so the woman didnot see him. But as soon as she heard the scream, she turned her head, without turning her body around, and gave a wide, creepy, evil grin, revealing all her blood-red, fang-like teeth. Her eyes were blood-shot, her hair matted, the nails were broken and bleeding but sharp as claws. Only her head turned around, and her face was staring at him. Although dad was hiding he could still see her bloody nails, teeth, and murder in her deep, blood-red eyes. The moonlight only added to her terrifying presence."

"Dad was a very brave man and he wasn't afraid of anything. But the woman terrified him. She was soon very close to him in the blink of an eye. Still grinning, she caught hold on his neck and lifted him from the ground. His eyes bulged as he tried to breathe through her tight grasp and tried to undo her cold, rock-like grasp, but could not. After a few minutes, he lost consciousness."

"When he woke up Dad ran as fast as his legs could carry him back to the village. And sincethen each time he saw the forest or heard its name, those memories would flash inside his head, and his eyes would fill up with tears of horror and anguish." The girls listened, their eyes wide as saucers. Suddenly, a howl and a loud, evil laugh was heard. The adults froze, the blood drained from the childrens' faces, and they shrieked in horror. "It's her!" whispered Mrs. Johnson, her voice breaking with fear. "Is she coming for us?" asked Sarah. "No, no. We villagers are used to her presence, though she's quite terrifying," he replied. "We always have a huge Cross on our doors. We know she fears God. So we make Cross pendants, especially for the children," added Mrs. Johnson, "You kids must be very tired. Time to go to bed. Henry, Hannah, will you show them your bedroom?"

Though the bed was quite comfortable and soft, the children couldn't sleep because of what they had seen and heard. It was a windy night, and the six children cuddled under the thick blanket. Amy, Tina, Henry and Hannah were fast asleep; only Sarah and Clara were wide awake. They were too shocked from the day's experience.

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Sarah sat on the bed, wondering why she was not in the safety of her cozy bedroom. Instead she sensed she was in another room, a strange one at that. Right then, the previous day's memories flashed in her mind. She quickly woke Clara up and told her of what she felt. Both of them were tired since they could not sleep well. They pinched themselves to check whether they were dreaming.

They woke Amy and Tina, and headed downstairs to see what was happening. Everything seemed normal, as if nothing happened. They quickly ate breakfast and went to see if the teachers and other children are awake. After a while everyone in the village gathered outside the Johnsons house. The teachers thanked the kind villagers and quickly climbed their buses ready to go back to the safety of their homes. The camp ended abruptly.

Sarah sat near the window with Clara. Suddenly, there was a shriek and an evil cackle. Sarah looked out of the window and spotted a woman with matted hair, wearing an old loose dark-blue robe. Sarah's face lost all blood as the lady turned to look at the bus. It was 'Her'. She had the exact features just as Mr. Johnson described. Just then she caught Sarah's eye and gave a huge evil grin, her fang-like teeth terrifying Sarah all the more. Sarah was completely mummified. She screamed as loud as she could, shocking everyone in the bus. "What's wrong? What happened? Hello? Can you hear me, Sarah," Clara kept asking until Sarah regained her senses. She had fainted from shock. She pointed out of the window without saying a word. Everyone looked out to see what she was pointing at. There was nothing. "Sarah, there is nothing, then why did you scream? You frightened the little ones," said Miss Samantha. "I think I saw Her. Out there in the shadows," said Sarah in a tiny voice, pointing behind the trees. No one believed her.

But never did Sarah forget the memory of the woman. She developed a fear of camping since then. She begged her parents to get her a Cross pendant which she could wear all the time. Her parents refused at first, but then gave in and bought her one.

Though nobody believed her, Sarah still knew, in her heart, that the tale of the woman who haunted the beautiful forest was true.

**Akanaksha Kashyap**  
Class VI, Sec. F



## USE OF GADGETS IN OUR DAILY LIFE

We are all known to technology nowadays. Watching TV, mobile phones, computers, laptops and tabs are now a daily habit of ours. Without knowing, an average human being has almost 7 hours of screen time. Don't you think that is a little, too much? I am not saying that it is bad to watch TV and sound like an old granny who would often lecture you because you study less and watch more and more of your big TV and mobile phone. I am also not saying that you have to watch TV and mobile phones all day. All of us enjoy watching cartoons, TV series, movies and some people may even watch my favourite type of animation series/movies called anime/manga. All Social Medias can give a lot of us information. But nowadays, who uses social media for good things? Except the grownups! All the young teens are busy using social media to make reels, shorts and to chat with their buddies. Entertainment is important, but to stay connected to the outer world is equally important. In this generation, people stick to entertainment only and don't use their time wisely. It is true that without entertainment a day can be quite boring, but using your time wisely along with entertainment can make a day better; even with less screen time. I suggest my fellow friends to use gadgets wisely for both entertainment and informative purposes. But don't let it exceed 2 hours!

**Baranya Patowary**  
Class VI, Sec. G



## GHOSTS

One of the biggest debates among people is if ghosts are real or not. Some say yes some say no. This debate has been going on for thousands of years. Perhaps one day we will get an answer to settle the debate.

The meaning of the word "Ghost" is the soul of a dead person. People first started believing in ghosts in the first century A.D.

People say ghosts are the spirits of dead people who could not go Hell or Heaven for having some regrets while some say they are evil spirits trying to cause harm to the living.

Ghosts are said to have a translucent or barely visible appearance or a demonic or evil looking figure with pale white skin, a creepy expression.

People say ghosts mostly stick to the place where they died and they start haunting that area and attack anyone who enter that area, while some say ghosts wander around from place to place.

Some common places where ghosts are said to be seen are forests, long trees, cemeteries and abandoned buildings

Some of the most haunted places in the world are the Rana Kumbha Palace in Rajasthan, Hotel Chelsea in New York and Moundsville Penitentiary in West Virginia.

There are many games and many objects with which people say you can talk or come in contact with ghosts. Some of these are the elevator game, The Ouija board and most popularly Bloody Mary.

There are many movies which are apparently based on real event like The Conjuring, Veronica, Anabelle and more.

There are also many cases of people being possessed by ghosts like the exorcism of George Lukins in 1778, Anna Eklund in 1896 and Ronald Doe in 1949.

One of the most popular ways to summon or come in contact with ghosts is the Ouija Board pronounced as Wee-Jee Board. It is a board with all the letters of the English alphabets from A-Z, all single digit whole numbers 0-9, the words Yes, No and Good bye. It uses a planchette (small heart shaped piece of wood or plastic) as a moveable indicator for the ghost to say messages.

There are many famous ghost Hunters/Investigators like Fred Batt, Jeff Belanger, Zak Bagan's and the most famous are Ed and Lorraine Warren.

Now a days people use modern technology to hunt down ghosts like EMF meters, Night Vision cameras, Infrared thermometers and more.

All in all, the topic of ghosts is very interesting and it still remains a mystery.

**Mohamad Riyad Islam Rafa**  
Class VI, Sec. G

## THE DARKEST MYSTERY OF OUR UNIVERSE

*A massive, swirling mass of darkness surrounded by faint twinkling stars. The swirling mass stands in the middle of the stars as a king stands in the middle of his courtiers. A thin beam of pure light shoots out from the centre of the mass as if it's trying to escape.*

This is the most common interpretation of a black hole. Whenever the word black holes is heard, our minds immediately begin to imagine a mysterious object that is just sucking in everything around it. This image, is not completely wrong, but also not correct.

Black holes are defined as a region of space time where gravity is so strong that nothing, not even light can escape from it. Space time is the fabric of the universe. Spacetime is the combination of the three dimensions width, length, and height, and space and time. The term was first introduced by Einstein in his paper on Special Relativity. He compared the Universe to a stretched piece of cloth. If we were to roll a ball on this piece of cloth then the ball would create a sort of dent in the middle of the cloth. If there were smaller balls on the cloth, then they would also fall into the dent. Now, substitute spacetime for the cloth, the Sun for the ball and the planets for the smaller balls. This is a model that describes how gravity works. The Sun makes a dent in spacetime which brings the planets

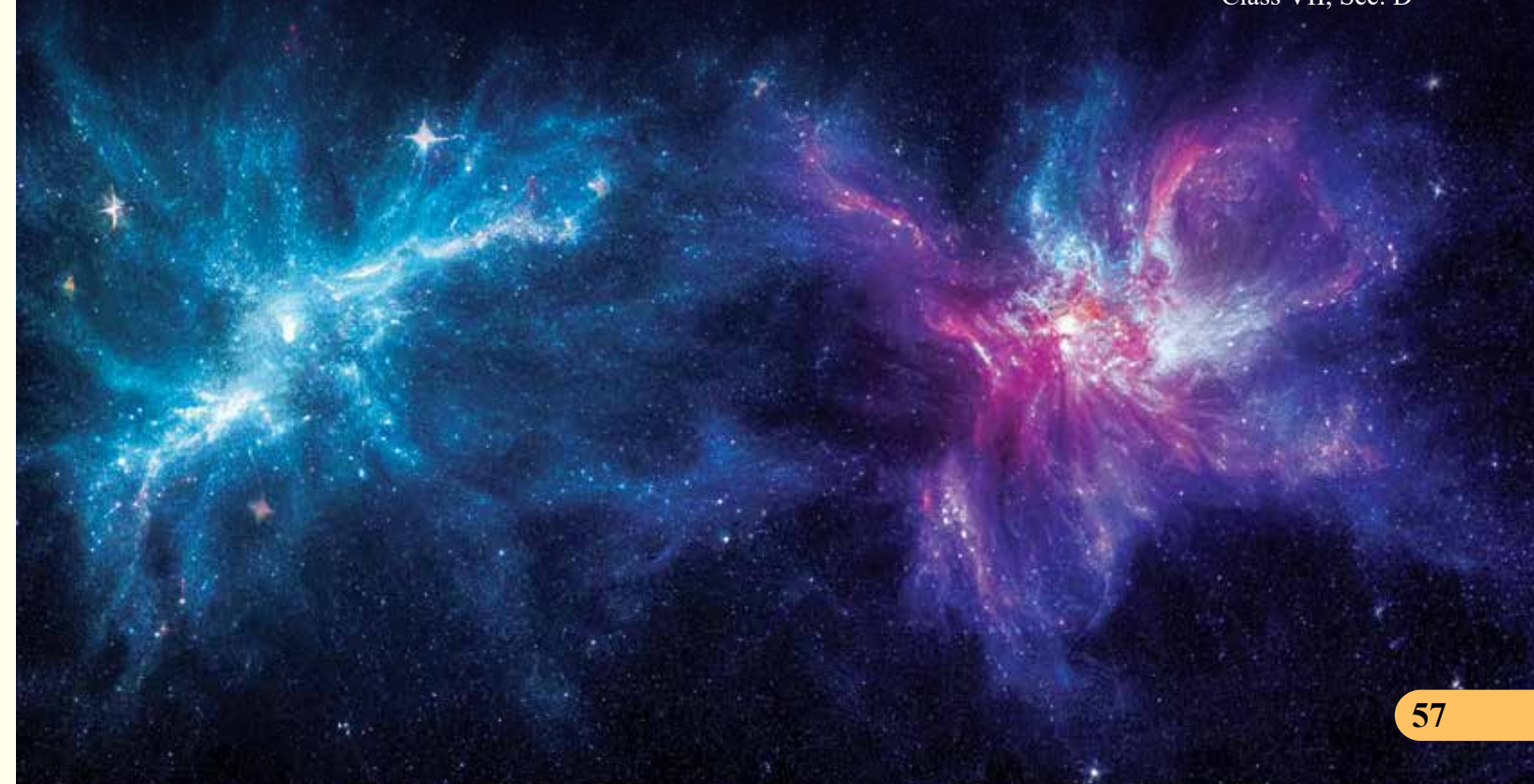
closer to it and hence keeps them in orbit. This is why the black hole is described as a region in spacetime.

The more mass an object has the larger the dent, and the stronger the gravity. Black holes are either massive or extremely dense and hence have a lot of mass. They have a radius about 106 or one million time greater than the sun. Therefore, their gravitational field is also quite strong. It is so strong that even light cannot escape from it. Hence the name black holes.

Black holes are formed in events known as supernovas. A supernova is a massive explosion which takes place when a massive star dies. There are three types of stars, with the hottest one being the blue stars. These stars are the largest and only they die in a supernova. When a supernova explodes it leaves behind a black hole, which is why black holes are also known as supernova remnants.

Most of what we know about black holes comes from theories and imagination. Since black holes reflect almost no light it makes it almost impossible to see. Therefore, there is a lot to be discovered about these mysteries of the universe.

**Krysvee Deuri**  
Class VII, Sec. D





## SOMEONE IN THE CUPBOARD

It was in 2018 when my brother Dev was in class 7 and I was in class 3.

One evening, our parents went to visit some relatives leaving us at home.

“Be good and take care of yourselves. Dinner is on the table, have it by 8:00.” Mother said before leaving. Our cook Upasana also left after some time. She comes in the morning by 9 am everyday and leaves by 7:00 in the evening.

As we were alone, we decided to play a game of hide & seek after dinner. What we did not know was a shock waiting for us.

“Dev, you hide and I will find you.” I said as I didn’t want to sit in a dark place waiting to be found. Dev agreed as he was good at hiding.

As I started counting, I could hear Dev’s feet running around for a place to hide. Smiling to myself, I tried to guess the place he was hiding.

“Ready or not, I am coming” I cried. I looked behind the sofa, in the bath, behind the curtains, under the bed and behind the doors. “Where is he?” I usually find him in 5 minutes of starting the game.” I continued my search. I searched our parent’s bedroom; the house was eerily quiet. I reached Upasana’s room. I heard a scraping sound from her cupboard, it was slightly open. I had never seen or opened her cupboard but still a game of hide & seek was going on and I had to see. Then opening the cupboard,



I tried to peep into the hanging dresses. I called out to Dev to come out and bent to look behind the clothes then I felt a cold icy touch on the back of my neck. I was so frightened and couldn’t utter a word, I heard a sound behind me, I turned fearfully and saw Dev standing at the door, he too looked pale and too scared, I looked up and saw a white icy cold hand touching me.

Dev pulled me with a jerk and we ran screaming to our bedroom, locked the door and called our parents. They reached around 20 minutes later, it was the longest wait ever. Mother rushed to our bedroom and called out our names, we opened the door, pulled them inside and told everything.

Now the time of daring came, we walked to Upasana’s room. Our father was carrying a hockey stick, Dev had his tennis racket with him.

“Stand behind”. Mother warned. We peeped inside the room and saw the white hand lying on the ground and another one on the cupboard’s rod.

“These are Upasana’s cleaning gloves I bought for her to wear while washing utensils, she took it off just before leaving, so it is still fluffy and looked like a hand. Its wet and cold as its November” Mother said. Dad added “so this one fell on your neck and you felt cold and it fell on the floor when Dev pulled you with a jerk.” “Dev and Yuv your icy cold hands are now defeated and lying at your feet”. Mother said and we had a hearty laugh together. Now everything seemed funny but nonetheless we slept with our parents that night.

**Yuvraj Mahanta**  
Class VII, Sec. F

## COUSINS

Others say Sadiya is just a place. But only I know how much memory it holds for me.

Summers and vacations were always about one thing, and that was cousins. Smiles and laughs which don’t come out of me the whole year, shine with them. From every happy moment like celebrating the festival of colours Holi to moments like failing in tests my sister and I shared with them, will always be special. We were only four but we were inseparable. Studying, throwing water balloons at random people, getting scolded by our parents and grandparents. We went through everything together. We weren’t just name’s sake cousins, we completed each other in every possible way. Every visit to them was special. But not this one.

I was the youngest amongst them but not for once I felt left out. But this time I felt lonely, as if the only people I needed left me. They all are of the same age. They all reached class 10<sup>th</sup>, and appeared for their boards exams and moved away for further studies at the same time. I don’t know for what reason I never saw this coming.

This time it all felt different. When I walked in, no one came running outside. When I was sleeping, no one came with a pillow and hit me to wake me up. When I was eating my breakfast, no one came to tell me to speed up so that we can go out to play. I think we all annoyed and played with each other but didn’t know it was the last time. But now I realize that it all has come to an end.

Even though we all are now focusing on our careers and studies. We will always protect, support and annoy each other. We promise that we’ll always be the crazy version of ourselves, no matter how old we become. After all we complete each other.



**Prapti Baruah**  
Class VII, Sec. F

## A BOOK REVIEW

“**A good girl’s guide to murder**” is Holly Jackson’s debut novel, which has garnered popularity in the last year. It has undoubtedly developed a reputation for being a book that we just cannot put down. It became an international bestseller. It is a trilogy, and I urge that one should read the first book in order to comprehend the next two. If one enjoys thrillers and mysteries, this is a great series to read.

The narrative goes as follows: five years ago, in the tiny town of Little Kilton, a murder occurred involving Andie Bell, who was allegedly slain by her then-boyfriend Sal Singh. There were no trials, and the authorities named Sal Singh as the murderer. Pippa Fitz-Amobi, a 17-year-old girl, chose Andie Bell and Sal Singh’s case as her EPQ (Extended Project Qualification). Something tells Pip that Sal Singh was not the murderer, as the authorities have labelled him. As she investigates alongside Sal Singh’s younger brother Ravi, she uncovers terrible realities, secrets of people she cares about, sacrifices made to bring justice to the case, and secrets she must also conceal in order to preserve those she loves. What started as a school assignment turned into a case she needed to solve.

This is a genuinely great book. I mostly like the book because of how the plot developed. It wasn’t too sluggish or too quick. The pacing was excellent, with a perfect balance between the suspenseful moments and quieter introspective scenes and the sequence in which the minor hints and surprises were disclosed was perfect. More than that, I admired Pip’s character, her resolve, her confidence, her bravery, her reasoning abilities, and the way she elicited the truth from the persons she suspected. The book demonstrates how the police force is lenient towards such situations, which are not thoroughly probed. They are forced to furnish responses owing to public pressure. Many atrocities like this are still going unpunished. It also conveys a message on how fast rumors spread and how the situation escalates.

“A Good Girl’s Guide to Murder” is an engaging and a thrilling mystery that will keep the readers guessing till the end. I highly recommend it to anyone who enjoys a good enigma and craves suspenseful page turner.



**Alankrita Kalita**  
Class VIII, Sec. E



## GAMING

### How does it Help and How Does it Harm?

Gaming plays a significant role in a boy's/girl's life. Although research is still ongoing on the pros and cons of video games, some studies thus far have shown the following benefits when an individual plays video games:

1. Improved cognitive functions.
2. Problem-solving skills and the use of logic.
3. Hand-to-eye coordination.
4. Faster and more accurate decision-making.
5. Improved eye for details.
6. Social activity and teamwork.

These pros of video games might help you with tasks that you do every day, but they might also be applicable for jobs where you require a great deal of attention and concentration, such as working as a surgeon, driver, or programmer.

The medical community states that gaming has proven health benefits. The medical community states that first-person-shooter games help a person to think about objects in three dimensions. It is also stated that gaming helps in brain development. As one of the bestseller games and one of the OGs, Super Mario induces structural brain plasticity. Gaming also improves social skills and maintains a healthy mental lifestyle. Strategy games are said to be associated with problem-solving skills. Gaming also helps enhance the gamer's mood and relaxation.



This is the only bright side of gaming. As we explore more, we see the dark side and the cons of it. Cons of playing video games are-

#### 1) Addiction

Many gamers from age 18 to 34 experience addiction. This includes-

- Playing for extended time.
- Thinking of game while doing other activities.
- Playing to flee from real-life issues, anxiety, or depression.
- Lying to friends or family and playing video game secretly.
- Feeling irritable if asked to stop playing a video game.

#### 2) Encourage Violence and Becoming Aggressive

This is also one of the major problems of the gaming community as there are many reports of abuse and violence, gamers having rage and anger over losing a match or a game. This involves in break consoles, PC setups, foul language and rage quitting.

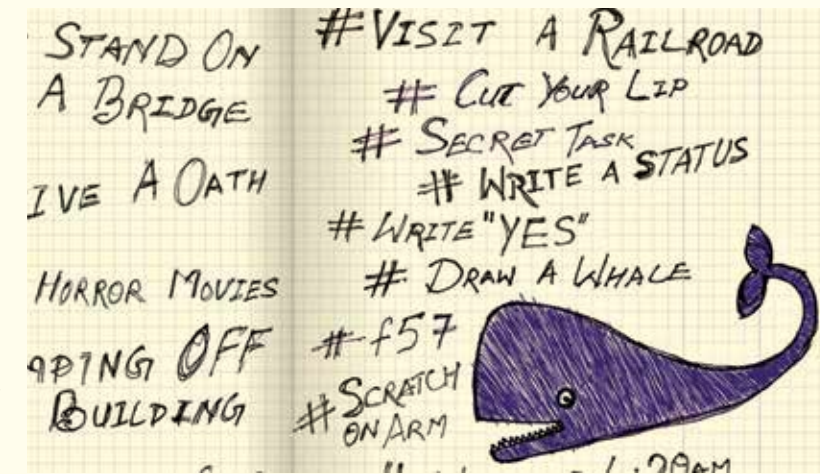
#### 3) Lying About Playing

If gamers are stopped from playing video games, they'll begin to seek other ways to play them. They will lie to you and start hiding when they want to play games without your knowledge or approval. They may also make excuses to let them play video games only for a few more minutes.

**Rupayan Hazarika**  
Class VIII, Sec. B

## URBAN LEGENDS

Are you a fan of mysterious, mythical creatures, paranormal and horror stuffs like me? Then you should probably read this. I am going to discuss about the topic that you all are very familiar with and I guess you already know by reading the title. Yes, I am going to talk about urban legends. So what is an urban legend? According to Wikipedia, an urban legend is a genre of folklore comprising fallacious claims or stories circulated as true, especially as having happened to a "friend of a friend" or a family member, often with horrifying, humorous or cautionary elements. These legends often contain mysterious or troubling events, such as disappearances or strong happenings or entities. In the past, urban legends were often circulated orally but now in the era of media, urban legends are circulated in the newspapers, e-mails,



texts and more commonly in social media. Even though many urban legends were said in the past, it is more popular now because of the internet. Anyone remembers the "Blue whale Challenge" and the "Momo Challenge"? Internet has really played a crucial role in popularizing these legends but the outcomes was not very good as these urban legends are horrifying and dangerous. I, myself don't promote these legends. Well there are some urban legends that I want to share with you all and maybe some of them are familiar to you.

#### AREA 51

Oh! I bet you definitely, know this. Area 51 is a highly classified United State Air Force(USAF) facility in Nevada, USA. It is commonly popular among modern folk for its UFO conspiracy theory. It is believed that the alien spaceship inside and there are in contact with them. A man who is a former mechanical engineer in AREA 51 claimed that he had worked on a "flying disc simulator" which had been based on a disc originating from a crashed extraterrestrial craft and was used to

train pilots. Nobody knows if it's true but we are really fascinated by it, aren't we?

#### The Backrooms

Again I think you know this. It is an urban legend originating from a 2019 4chan thread that claimed an "out of bounds" area of reality resembling luminal spaces which could be accessed accidentally and could not be escaped from. The user said it means "no clipping out of reality". Backrooms have a uric feeling of familiarity which makes is scarier. This legend has been growing as many people expanded it by creating levels of it. This legend is popular till now I guess it will still be popular in the future.

#### Bloody Mary

I guess I am writing urban legends which are popular. Bloody Mary is a female spirit who reveals the future of the person who summons her or kills the person. She is said to appear in a mirror when her name is called multiple times. I guess everyone tried summoning her at least once.

Death number 999-9999.

It is an urban legend claiming that if people call 999-9999 after midnight, they will be able to request anything they wish, but at the cost of their death.

Other urban legends are the elevator game, Fresno Night Crawlers, Hanako-San, Teff the killer, ToLlorone, Men in black, Slender Man, Utah Monolith and many more.

**Bhumika Saikia**  
Class VIII, Sec. E



## ANUBIS: FORMER LORD OF THE UNDERWORLD

Few civilizations glorified the dead like the ancient Egyptians. Kings were buried inside giant, stone pyramids. Mythical monuments were raised around their tombs, and rituals prepared their souls for a treacherous journey into the afterlife, where a powerful god of death guarded the gates to a utopian sanctuary; but who was the god of death in ancient Egypt? And why was this ancient civilization so invested in the preservation of the dead?

The ancient Egyptians believed in the immortality of the soul. Its life on Earth was only a pitstop on its journey to a heavenly realm called the Field of Reeds. In the Field of Reeds, the souls of the deceased entered an everlasting paradise, free of sickness, disappointment and death. According to the paintings and engravings in the ancient Egyptian tombs, the Field of Reeds was a haven of agriculture. Through its heavenly gates, the souls of the dead walked along the banks of the Nile. The place was a peaceful utopia reserved for the good, the just, and the pure of heart.

Before anyone could enter the Field of Reeds, souls travelled from their tombs into the afterlife. Most souls traversed the treacherous halls of the underworld on foot; but many kings and pharaohs arrived on handcrafted ships, mimicking the Sun God Ra, who sailed into the underworld each time the sun set. Each of the soul-workers and pharaohs alike-gathered in the Hall of Truth where they were judged whether they are worthy of going into the Field of Reeds or not. As lord of the underworld and guardian of the Field of Reeds, the god of death played a critical role in the immortality of Ancient Egyptian souls. But who was the god of death in Ancient Egypt? And where did he come from?

To the ancient Egyptians, the desecration of one's body was considered a fate worse than death. If the body was destroyed, the soul was denied entry into the afterlife. Many burial sites, however, were plundered by grave robbers, especially the tombs of the rich and powerful. Most kings and queens were buried with treasures from their lives. Unfortunately, their prized possessions attracted the wrong kind of attention.

Around 2600 B. C. E, ancient Egyptians began carving black jackals into the walls of their tombs to scare away the grave robbers. Jackals or wild dogs, were ferocious

scavengers that roamed the Nile delta. In the early days of ancient Egypt, starving jackals dug up the bodies of the deceased, destroying ancient burial sites.

To ward off these desert gravediggers, the ancient Egyptians made offerings to a jackal-headed god of death called Anubis, or Anpu in ancient Egypt. His power and influence quickly spread throughout the ancient world. For hundreds of years, Anubis served as protector of departed souls, guardian of cemeteries and immortal judge presiding over the afterlife.

At the tail-end of the old kingdom, however, Anubis underwent a profound metamorphosis, which began with the discovery of mummification. Ancient Egyptians carefully embalmed dead bodies to protect them from damage and decay, further displaying their respect for the dead. According to myth, it was invented by Anubis to preserve the body of a god - pharaoh named Osiris. In one of ancient Egypt's most famous myths, Osiris was murdered by the jealous god Seth, lord of war, storms and chaos. Osiris was tricked into an affair with Seth's wife, the goddess Nephthys and their union bore a child named Anubis. Seth was raged and in order to get revenge on his own brother, he spilt Osiris's body into pieces and locked him inside a box. He threw him into the river Nile. Osiris's remains were recovered by his wife Isis. She was desperate to revive her husband, so she brought the god-pharaoh's remains to Anubis, who brought Osiris back to life.

Resurrected and empowered, Osiris descended into the underworld, where he became the God of the underworld. Over time, Osiris replaced Anubis. Anubis, once the undisputed lord of the underworld, was dethroned, but the jackal god remained a powerful member of the ancient Egyptian pantheon. He acted as the right-hand of Osiris and served as the conductor of souls. When a soul awakened in its tomb and read the hieroglyphics etched into the walls, it was Anubis who cared for it and guided it. It was he who ushered the souls into the Hall of Truth to weigh their hearts on the golden scale.

Once, the god of death, then a conductor of souls, Anubis was a true leader, an artist and a caretaker.

**Seemona Doley**  
Class VIII, Sec. E



## WHAT IS AN IQ TEST?

The IQ is the abbreviation of a psychological phenomenon called intelligence quotient. It is expressed in a number. I. Q. of an individual is obtained by dividing his/her mental age (determined by performance on a standardized intelligence test) by his chronological age and multiplying the result by 100. So, its formula becomes:

$$I. Q = \frac{M. A. (Mental\ age)}{C. A. (Chronological\ age)} \times 100$$

The mental age of an individual is determined with the help of different tests. A person whose I. Q is 130-140 is considered very intelligent, with 100 average and with 70 or below mentally deficient or retarded.

At one time, many psychologists believed that everyone was born with certain fixed amount of intelligence. They felt that intelligence was a trait, like blue eyes or height, and could be measured in a single test. But a French psychologist, Alfred Binet, exploded this myth. He worked over this problem in an attempt to develop a test that would help distinguish between intelligent and stupid children. His first tests were given to French school children in 1905. Later in 1915, these tests were adopted by the German psychologist, William Stern and U. S. psychologist, Lewin Terman.

Many psychologists believe that the intelligence tests do not measure intelligence accurately. Many tests seem to measure that someone has learnt. They do not measure how quickly or slowly a person can learn. Therefore, these tests do not give a complete picture of the many factors that make up intelligence.

Most scientists define intelligence as the ability to learn or understand. We know that the grasping power of different people is different. They differ in their ability to understand and remember ideas. They also differ in the use of their knowledge and earlier experiences to solve problems. So, till today there is no fully accepted definition of intelligence.



Scientists are still trying to find out what makes one person more intelligent than the others. It has been concluded that the intelligence mainly depends on heredity and the environment. Every person is born with a certain mental ability. The development of that ability may be activated or slowed down by his or her background.

A child whose family speaks several languages, but depends on outside help for several mechanical repairs, will probably find a new language easier than learning how an automobile engine works. A child who is constantly ridiculed or beaten may develop such a complex that he or she may not be able to develop intellectual abilities fully. Many children who face discrimination because of race or physical defects fail to develop their mental abilities well. From these facts, it is clear that intelligence is not like blue eyes; there is not a single trait that can be called intelligence or any single factor to determine intelligence.

**Niska Sarma**  
Class VIII, Sec. H



## WHO IS MALALA?

Education is perhaps the greatest boon one can get. It is a fundamental right that belongs to everyone and no one should be exempted from availing it. It has always been and always will be the most important resource for mankind. However, after so many years and so many humanitarian efforts, it is still very difficult to avail proper education in some places. In 2012, a young education activist in Pakistan got shot for speaking out about the corrupt system that ruled over them and which did not allow girls to seek education. Her name is Malala Yousafzai.

Malala was born on 12 July, 1997 in Mingora, Swat Valley to a Pashtun Family. Her father, Ziauddin Yousafzai, ran the school in which she studied for some of her earlier years. He is a man of great intellect and always encouraged Malala to go ahead in her own path. Unlike most Pashto men he believes that societies which do not have faith in their women and girls are walking with only one leg. Her mother, Toor Pekai Yousafzai, was always worried when Malala would speak out. But she never stopped her child from availing education because she herself chose not to study and ended up illiterate. She did not want the same fate for her kid as she understood the value of education.

As a young student, Malala always scored some of the highest marks in her school. She was always up for competition and never backed down. One day, a so-called mufti, which means an Islamic scholar, came to Malala's house with some of the locality's elders. He claimed that women are so sacred and private that a woman's name has never been mentioned in the Quran, which is a straight up lie. According to him, the school which Ziauddin ran was haram and should be closed. He stated that there are men in the reception area, and they see the girls entering, which is very bad. Ziauddin had a clever solution which was that girls would now enter the school from the back gate.

Such cases where people claim to be learned in the ways of Islam are very common worldwide. Sometimes, they misinterpret the teachings of the Quran which is forbidden. However, the people they target do not understand what is actually written in the Holy Book and trust whoever has a louder voice. One such example is the Mullah FM which broadcasted fake teachings. They often targeted women and said that women should stay at homes and go outside only during emergencies, that too wearing a veil. They also proclaimed that there should be no education for girls and they congratulated girls who had left school and stopped their studies. In reality, the Quran clearly states that women have the same right to educate themselves as men.



The Pakistani Taliban also adopted similar practices. They shut down schools and threatened anyone who opposed them. On September 1, 2008, Malala went to Peshawar along with her father to deliver her famous speech - "How Dare The Taliban Take Away My Basic Right To Education?". It became very popular throughout the nation which attracted the attention of the BBC. They contacted her and her father and asked them to write about what it felt like living in such conditions. Malala took upon this opportunity and under the alias of Gul Makai, she wrote for the BBC. In 2009, she would make her first television appearance when she was called for an interview in a Pakistani talk show called Capital Talk. Her popularity kept growing rapidly and this would lead to something that she never thought could happen.

The Taliban warned her that if she would not stop then there would be consequences. One day, Malala, along with some of her fellow students, went for a school trip. They suddenly came to a halt and two men entered the van. They asked who was Malala but there was silence. However, people's eyes did move towards the person in question. After realizing who Malala was, the men fired a bullet directly at Malala's head which came out of her jaw and struck the top of her shoulder. The two then left the van. This had happened within a very short time. The driver of the van, after seeing what happened, drove hurriedly to the nearest hospital. News of this spread like wildfire. News reporters, journalists and so many more wanted to capture her photo and interview her family members and friends. The nation's prayers were with her and her popularity made it possible for her to get the treatment very quickly. General Kayani, a politician who understood how important Malala is, offered and arranged for everything. He called for Dr. Fiona, who would help Malala greatly, and made arrangements for Malala to be taken abroad.

Malala was taken to the UK where she recovered after some time. Throughout this, Malala always had gifts sent to her or had someone praying at any given moment. The world wanted Malala to live and she did.

On 12 July, 2013, on her sixteenth birthday, Malala gave a fiery speech at the UN. Her speech once again made her the spotlight and grabbed the attention of all people towards girls' right to education. On 10 October, 2014, Malala was awarded the Nobel Peace Prize for her fight for the right of education to be available to every kid.

**Mahbubul Hussain**  
Class IX, Sec. E

## THE OTHER SIDE OF THE FENCE (A Review of the book: The Boy in the Striped Pyjamas)

"Despite the chaos that followed, Bruno found that he was still holding Shmuel's hand in his own and nothing in the world would have persuaded him to let it go."

A heart shattering story by John Boyne of two boys with the same birthday, who were never even meant to meet but end up being the best of friends. Bruno is a young, curious German boy who was living quite a normal life in Berlin with his parents and his elder sister till they had to move to a new house. He took a dim view of this new house. Other than that their new house was called 'Out-With', no one would tell him any more than that. One day, Bruno decided to walk along the fence that he could see from his window. He walked for quite a long time before coming across a young Jewish boy who was sitting on the other side of the fence, wearing striped pyjamas. He introduced himself as Shmuel and the two boys discovered that they are of the same age. Shmuel further told Bruno how he and his family were forced to move to this camp somewhere in Poland. The story continues with the two little boys, unknown of the brutal world surrounding them, becoming best friends. It ends with them being best friends till the end of time.



Boyne has done a commendable job at making his readers aware of the horrors of the holocaust and the innumerable human lives and relationships which were lost during this catastrophic event of the Second World War. Bruno's father had been promoted to the job of being a commandant at Auschwitz, the infamous Nazi concentration camp in Poland. I think it was brilliant that the writer chose to narrate the entire story from the perspective of Bruno, a nine-year-old and how he misunderstands things like his own house as 'Out-With', not Auschwitz and Adolf Hitler (aka der Führer) as 'the Fury'. It also comes to a reader's interest his innocent questioning to Pavel, their Jewish waiter, about why he was working as a waiter if he used to practice as a doctor and also how he thinks that Shmuel's striped pyjamas must be so much more comfortable than his own clothes which were obviously expensive and made of fine fabric and expresses a want of a pair of those for himself.

What intrigued me most about the book was the flourishing of a pure friendship between the two boys belonging to two different conflicting people, the Germans being the oppressor and the Jewish people being the oppressed. It is ironical how the innocent

children show the merciless and vicious adults that love and friendship could win over any inhumane war.

Boyne creates such character like Lieutenant Kotler, a heartless German soldier, that it is impossible not to hate him. The soldier is a bully to young Bruno and teases him all the time. But the incident that took me to disgust was when he caught Shmuel eating in the kitchen at Bruno's house and decided to teach him a 'lesson'. Shmuel wasn't there at the fence for nearly a week and when he finally did, he had bruises all over.

Another incident that left a mark on me was once when Bruno fell from a swing, Pavel, the Jewish waiter helped him up and dressed his wound. But when Bruno's mother came and saw that it was their Jewish waiter who helped her son, she thanked Pavel and told him that if Bruno's father asks anything, they shall say that it was she who cleaned Bruno up. This shows that even though the mother had some humanity left in her, unlike her husband, and was grateful for Pavel, she

was petrified of her husband and preferred to lie.

The book had the most stirring and powerful ending. Bruno was to go back to Berlin with his mother and sister. The two boys made a plan for their last day together. Shmuel said that his father had gone missing to which Bruno offered to help him find his Papa. And so the next day Shmuel got striped pyjamas for Bruno, just like the ones that he wore and Bruno crawled under the fence into the other side of it. They walked around looking for Shmuel's Papa, but in vain. Then a group of soldiers came and forced everyone to march into a long, dark building and locked the doors. This was the gas chamber of the Auschwitz concentration camp where the Jewish prisoners were gassed to death. Bruno and Shmuel held each other's hands and Bruno said that Shmuel was his best friend forever.

And that is the last that Bruno was ever heard of.

A movie adaption had also been made with the same title as the book in the year 2008 where the narrative in the novel has been faithfully depicted on celluloid.

**Aadrita Saikia**  
Class X, Sec. D



## MY VOYAGE WITH SYMPHONY

Music has been an unearthed truth about my life. I probably believe that it is an extremely personal yet emblazoned side of my personality. It is the epitome of my visage, my character which sometimes feels like a pulse, that fills and merges with my soul. It binds my heart and mind.

It has been millions and trillions of years since the sapiens started searching for their real love. But what I have discovered from my destiny is that I had fallen for the melody of my life on the day I was born. Music is something which gives me a voice to express all my thoughts, and feelings be it anger, happiness, sorrow etc. When talking about what music means to me, it is a universal language that I would always prefer using instead of any other language to express my thoughts and feelings. Because neither I am harmed when I express it nor others. Music is what life is. The rhythm and change of pitch in music expresses the ups and downs of life. You must have observed, a musical piece may have hundreds of beat drops, rhythmic and pitch changes but it keeps moving on and always has a pleasant and satisfying ending. This teaches that one must keep on going in life until one succeeds.

I have always been surrounded by an environment which is both scholastically and co-scholastically very supportive. In fact, sometimes I tend to misjudge myself as an extremely privileged one but with no pride and

### VOYAGE



guilt, I can admit the very fact that God had sent me for a special reason, and it has been my greatest honour to be a part of this beautiful world. It took me more than a decade to be what I am today, and I am pretty sure that there is much more to accomplish and master. Being a true musician isn't as easy as anyone thinks. It requires thoroughgoing efforts, wholehearted enthusiasm, and a broad and creative mindset to make yourself capable of this never-ending world. Woefully, in current times, people have this stereotypical mind of considering only scholastic activities as a major component of any child's regime. Sadly, no one seeks to discover their passion just because of the burden that they encounter from their family and this prudential society. Perhaps there do exist propitious ones who go to such a predestined extent that others are compelled to accept what they aspire to be, and this has led to the rise of millions of legendary artists who can never be obliterated.

Since childhood I have had an unusual kind of fondness for instruments. Indeed, after so many years of learning, the instruments that I play act as nothing much less than a remedy. It is something that can lift my mood, make me feel calm and relaxed and reduce all the stress that I go through. It is something that gives me exposure to a bunch of genres. This fuels my mind with creativity, and I end up creating music according to my imagination, and my emotions. It also enhances my knowledge and taste and helps me interact in a better way with people and fills up my mind with ideas that I can implement while creating any composition.

In simple words, if I say, I can admit the fact that Music has played a significant role in my life, and it will be an integral part of my past and future. What I have preached from my voyage of life so far is that it is a prime necessity for the kids of this generation to commit part of their regime to at least one co-curricular activity. I bet this will help them realize their real potential and discover their actual persona and be the one. Probably, everyone knows that after 10 years, no one would ask them their so-called 'marks' or 'score' but instead would show their curiosity to listen to the symphony that their hard work and paths have led to.

**Rajvi Purkayastha**  
Class X, Sec. D

## KINDNESS IS COMPASSION IN ACTION

Compassion and Kindness are upheld as some of the greatest virtues of humanity. The word 'compassion' originates from the Latin word 'compati', which literally means 'suffer with'. It is an emotion that makes people sensitive to others' sufferings. Whereas, kindness is the selfless act of generosity and consideration for others.

A medicine is made by the combination of various ingredients. It is the beneficial properties of these ingredients that give the medicine its life-saving qualities. Likewise, compassion, as a thought alone, is not useful to mankind. It requires the act of kindness, driven by compassion, to be actually beneficial to society. The mixture of kindness and compassion is the medicine of world peace.

His Holiness Dalai Lama once said that as long as humans and their interests thrive, it is natural to have disagreements and confrontations. But to resolve them, or at least mitigate them to the lowest possible level, compassion is vital. Both sides must have a genuine sense of respect and consideration for each other's well-being. This enables them to find common ground and leads to a peaceful conclusion. This sole principle guides the world of Geopolitics. And the Christmas Truce of 1914, where the soldiers of opposing sides, the British and the Germans, celebrated Christmas together in bonhomie; shows the capability of compassion to revolutionize the world.

Acts of kindness need not always be grand gestures. Sometimes small acts can create significant differences. There are multiple heart-touching acts of kindness in History. For instance, on March 11th 2012, an earthquake damaged the Fukushima Nuclear Reactor and caused a nuclear spill in the surrounding areas. The retired elderly

engineers volunteered in the cleanup. They believed they must not endanger the lives of youth. Another significant act of kindness was that of Gail Halvorsen, popularly known as 'Uncle Wiggly Wings' or 'Candy Bomber'. He once met a group of German children and found that the children had nothing, so he gave them two sticks of gum. His heart went out to those children. So, he and his crew, began to airdrop candies and chocolates to the needy children of Germany. He had airdropped a total of 23 tons of chocolates. For this extraordinary act of kindness, his legacy can never be forgotten.



"No one has ever become poor by giving" -This was given by Anne Frank in 'The Diary of Anne Frank'. These actions of giving to the poor are not isolated incidents. There are innumerable people who try to bring about a positive change with small changes. We, the common people, may think that humanity has lost the virtues of compassion, and kindness. But that is only a matter of perspective. If we look at the world with those virtuous qualities in us, and perspective, we will witness a heaven on Earth. Thus, I summarize my essay with the following lines from the poem 'Little Things' by J. A. Carney:

"Little deeds of kindness,  
Little words of love,  
Make our Earth an Eden,  
Like the heaven above"

(This essay received an Honourable Mention among all the essays received in the Category of 14 to 18 years in 'Heartfulness Essay Event 2022' organized by Heartfulness Education Trust, Sri Ram Chandra Mission and UNIC for India and Bhutan).

**Anchit Thakuria**  
Class X, Sec. D



## NEW HEIGHTS OF AI

Artificial Intelligence (AI) has come a long way since its inception. From simple rule-based systems to complex neural networks, AI has evolved significantly in the past few decades. Today, AI is being used in various fields such as healthcare, finance, transportation, and more. For the new generation it is acting as a great tool of information and also entertainment.

One of the most significant advancements in AI is its ability to learn from data. Machine learning algorithms can analyse large datasets and identify patterns that humans may not be able to see. This has led to the development of predictive models that can accurately forecast future events.

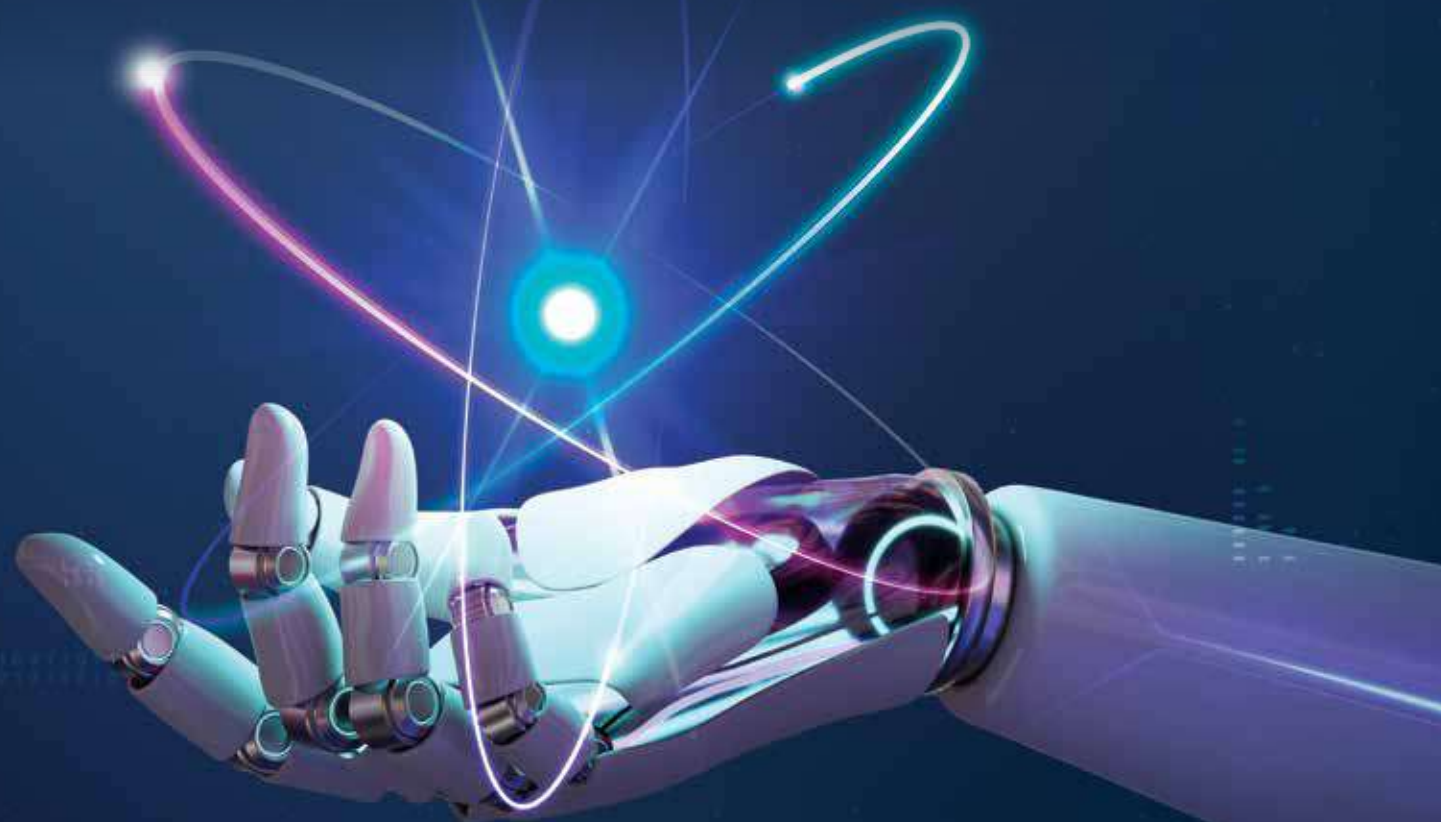
Another area where AI has made significant progress is natural language processing (NLP). NLP algorithms can understand human language and respond appropriately. This technology is being used in chatbots, virtual assistants and several other applications that require human-like interaction and communication.

Apart from this, AI is also used to generate realistic hypothetical images of anything that a human is capable of imagining. Today you can open any AI based chat assistant and be able to relax while AI generates meal recipes for you, workout schedules, makes a playlist of songs according to your mood, plan your day and what not.

The future of AI looks promising with new developments such as explainable AI, which will enable humans to understand how machines arrive at their decisions. Additionally, quantum computing could revolutionize the field by enabling faster computations and more complex algorithms.

In conclusion, AI has reached new heights with advancements in machine learning and natural language processing. The future looks bright with further developments on the horizon.

**Anushka Sinha**  
Class X, Sec. H



## SYRINGE FOR DOGS

I took my syringe of the day, mind clogged with thoughts of being better.

Mother went upstairs to do laundry while I fiddled with the buttons of my wheelchair.

They said consciousness and motor dexterity is better than legs, so I loose mine in bits everyday.

“Mayr get your breakfast from the counter”, Mother would say everyday before laundry and would disappear into thin air for the next 40 minutes. I suspected her of drinking alone, calming her neurons because the aftermath of an accident so overwhelming left a deeper imprint on her than me.

After 6 years now, it almost feels as if mother and I made it up, the accident. Our car was undeniably at a reasonable speed, my little brother crying, but it was the rain that played the antagonist. Dad couldn't see the curb

while trying to calm mother down who accused him of infidelity while he was taken aback to the point that he couldn't see the curb.

And down we went into the water. Down, deep down I was rescued by our injured mother and the last thing I remember was seeing my dad reach out for my hand before losing breath and before I lost consciousness.

I woke up in hospital a few hours later to see mother crying. Apparently she lost her husband and her son to the accident.

I was led to the doctor who examined me and said I was alright except that I had some serious cardiomyocardial soft tissue tear and needed a treatment to which mum viciously refused and decided I could be treated at home better.

Everyday, I can't help but think why would mum lie to me? Because a 9 year at that time would never not

notice her mother realising her husband was still alive and kicking, yet left to cold water. A 15 year old now certainly would realise that her little brother's body was never found.

I look at the bottle of injectional liquid I'm holding.

“Metacam Precaution: may cause an increased risk of serious cardiovascular thrombotic events. Patients with cardiovascular problems at great risks. Only to be used on the dog when unconscious.”

Maybe I've got it all wrong, maybe I'm disillusioned and have been silently suspecting mother for everything turning wrong in our life.

Maybe I shouldn't have told mother about dad being a little too friendly with my teacher. Maybe I'm just being paranoid.

Paranoia had led me to once see a small disheveled figure eating fruits in our attic. Maybe it makes me believe that

my brother is still alive and kicking since I hear knocking on my door at night, his tiny dishevelled handprints at the door the next morning. They're almost unlikely to notice, unless you're paranoid.

It's been 8 hours now and mother just came back from the attic holding another tiny disheveled shirt just like everyday while I pretend to be asleep.

Maybe mother is doing this for us and I mustn't suspect her.

So I try to close my eyes and then wake up the next morning with another pair of fresh handprints on my doors.

Then I take my syringe of the day, mind clogged with thoughts of being better.

**Taniya Kashyap**  
Class X, Sec. H





## COLLATERAL

“Woman and children to the left, men to the right!” a soldier, standing on a wooden pedestal from which he could see the entire crowd and the gates where males and females were being separated, shouted as loud as the lungs in his air and the flexibility of his vocal cords allowed.

There were guards posted on the gates to see that everyone followed the announcer’s instructions. Most of the people followed. Some didn’t. In those particular cases, the guards had to descend from their positions and drag the man or the woman - usually, it was the men who didn’t listen - back to their respective gates.

Pedro was watching this from a distance, as he advanced with the crowd towards the gate, with his seven-year-old boy, Julian, sitting on his shoulders. There was no way he could let the soldiers take the boy to the other gate. Julian won’t be able to... The man behind him shoved Pedro on the back with his shoulder. Pedro stumbled and almost fell on the man ahead. When he turned back the man who shoved him was already gone.

“Hey! You over there!” cried a soldier to Pedro. “Put the child down! Put him down!”

“But, he’s on medication!” Pedro lied.

The soldier muttered a curse and descended from his position and made his way through the crowd towards Pedro. Pedro’s instinct shouted at him to run. But he wanted no trouble and running would surely push him into it. So he stood, like an obedient schoolboy, waiting for the soldier.

“Sir, I need you to put your son down.”

“But, he’s on medication,” Pedro tried to reason.

“Show me the prescription,” the soldier held out his hand. Seeing that Pedro didn’t move a muscle, he said, “At least show me the medicines.”

Pedro pulled out an inhaler from his pocket and handed it to the soldier.

“Salbutamol,” the soldier muttered as he read the label on the cylinder inside the inhaler. He shoved the inhaler into the little boy’s pocket and pulled at him.

“No! He can’t do it himself!” shouted Pedro in panic and held onto his son as tightly as he could.

“Sir! Please leave him! He’ll be safe!”

“NO! You don’t understand!”

“Sir, this is an order!”

“But-”

The soldier punched right into Pedro’s gut and pulled the child out of his hold. He put the child on the ground and pushed him between the ladies’ crowd. Young Julian was frightened. Tears rolled down his cheeks; he started crying. He shouted, “Papa!” But the crowd shoved him forwards and he flowed away with the river of the women and children. His shouts mixed with other kids’ cries and at some point, it fainted.

Pedro could do nothing. He kept shouting, “I am here! I am here!” to his son, but could do nothing more than that. Then he clenched his teeth winced his eyes and cried. The men behind him kept shoving him until he flowed away too.

The nuclear-hideout shelter where the soldiers had taken Pedro, was about thirty kilometers away from the hideout of the women and children. The only mode of communication between those hideouts was through the radio, controlled by the Chief Commander of both the hideouts.

It was half-past ten by the time the last of the men were cramped into the bunker. At about quarter to eleven, the men were lined up and given booklets with their names on it (...the military apparently have made a list of all the men and women of the town, as if they knew beforehand towards where the warheads were about to head...) which were to be used as identity cards. At half-past eleven lunch packets were distributed. At noon the air raid alarms blared. And at one, three thermonuclear warheads were dropped onto the town.

The tremors were felt in the bunkers, even though they were about three kilometers beneath the ground. There was no accurate news about the extent of the destruction. The line of communication with the other bunker was broken. All the men in the bunker were pale with horror,

including the soldiers. A week ago, no one would have thought that the war would take this turn. After all, it wasn’t supposed to. What was the UN doing? Where the hell those peace-keeping organizations were with their dozens of peace treaties? Why couldn’t they stop that terror?

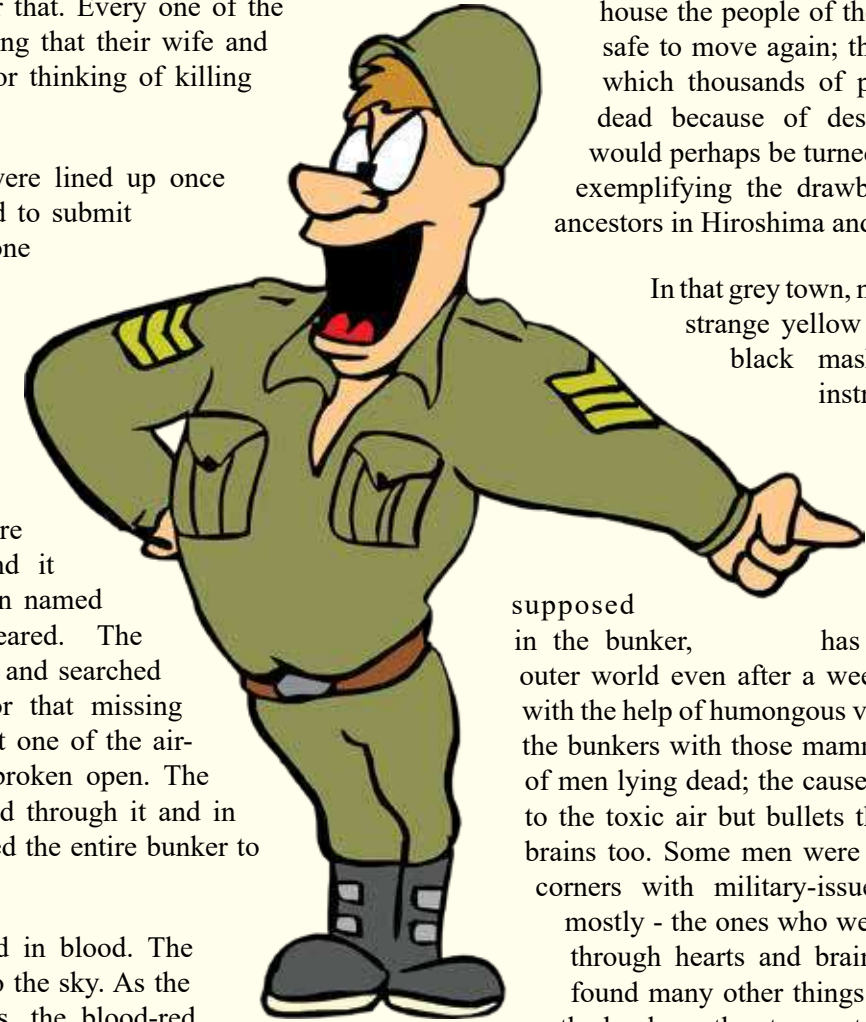
No one could answer that. Every one of the men was either praying that their wife and children were okay, or thinking of killing himself.

And then the men were lined up once again and were asked to submit their cards one by one for some reason that was not disclosed. When all the booklets were collected, it was found that one booklet was missing. Then there was a headcount and it was found that a man named Pedro had disappeared. The soldiers became alert and searched the entire bunker for that missing man. They found that one of the air-filtration vents was broken open. The man probably escaped through it and in his wake compromised the entire bunker to the radiation outside.

The sun was covered in blood. The blood had seeped into the sky. As the sky moved eastwards, the blood-red fainted into pink and finally into blue. Not the sky-blue but a dark ominous blue. Under that sun and sky, there was a town - or there used to be a town. The town was now crowded with debris. The buildings with their tops missing seemed to come out from the ground like broken bones coming out through flesh and skin. The entire town was grey with dust. It had become a cotton ball soaked in the ethanol of radiation. There

were three gigantic craters in that fallen town, each of them marking the footprints of the power that Man had harnessed to stamp upon his fellow earth-dwellers. At the eastern and southern outskirts of the town, two large cylinders protruded from the ground, like a cigarette protruding out of a faceless mouth, which were the doomsday bunkers and were supposed to house the people of the town safely till it was safe to move again; they marked the place in which thousands of people would be found dead because of destroyed air filters, and would perhaps be turned into a statistical figure exemplifying the drawbacks of war like their ancestors in Hiroshima and Nagasaki.

In that grey town, now moved men wearing strange yellow suits and sophisticated black masks with devices and instruments in their hands, scanning the town, investigating why the entire population of that town, which was supposed to be alive and well in the bunker, has not communicated the outer world even after a week? They moved debris with the help of humongous vehicles, and they dug up the bunkers with those mammoths to find thousands of men lying dead; the cause being not only exposure to the toxic air but bullets through their hearts and brains too. Some men were still alive, crumbled in corners with military-issue gas masks, soldiers mostly - the ones who were trained to put bullets through hearts and brains. The men in yellow found many other things in the town, outside of the bunkers; the strangest of all being the corpses of a man and a child - not together but miles apart - who were suspected to be, after examination, dead because of inhaling so much dust. There was nothing with the boy that could have been used to identify him; only an inhaler with a cylinder of Salbutamol. As for the man, there was a wallet with him and in it was a driving license bearing the name Pedro Fernandez.





## SCHOOL EDUCATION ALONE IS INSUFFICIENT TO CULTIVATE A STRONG GENERATION

### Introduction:

Education plays a pivotal role in shaping the future of individuals and societies. However, the conventional school education system, although essential, falls short in preparing the youth for the challenges and complexities of the modern world. In today's rapidly evolving landscape, it is crucial to recognize that school education alone is insufficient to build a strong generation.

### The Limitations of School Education:

While schools provide fundamental knowledge and skills, they often prioritize academic achievements over holistic development. The emphasis on standardized testing and rote memorization can stifle critical thinking, creativity, and problem-solving abilities. Moreover, the traditional curriculum tends to overlook essential life skills such as emotional intelligence, financial literacy, and communication skills that are vital for success in adulthood.

### The Importance of Complementary Learning:

To build a strong generation, it is imperative to supplement school education with various forms of complementary learning. Engaging in extracurricular activities, such as sports, arts, and community service, fosters teamwork, leadership, and resilience. Additionally, exposure to diverse cultures, perspectives, and real-world experiences through field trips, internships, and mentorship programs broadens students' horizons and nurtures a global mindset.

### Parental Involvement and Personal Development:

Parents play a crucial role in the holistic development of their children. By promoting a conducive learning environment at home, parents can instill values, ethics, and a love for lifelong learning. Encouraging reading, engaging in meaningful conversations, and nurturing curiosity can stimulate intellectual growth beyond the confines of the classroom.

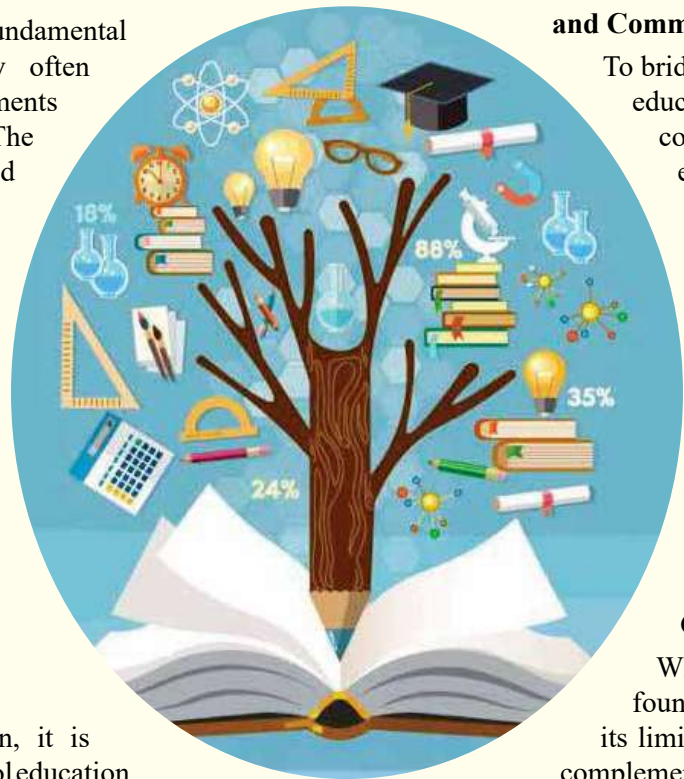
### Collaboration between Schools and Communities:

To bridge the gap between school education and real-life skills, collaboration between educational institutions, community organizations, and businesses is essential. Implementing vocational training programs, entrepreneurship initiatives, and mentorship opportunities can equip students with practical skills, enhance employability, and foster a sense of civic responsibility.

### Conclusion:

While school education forms the foundation, it is essential to recognize its limitations and supplement it with complementary learning opportunities. A strong generation requires a holistic approach that integrates academic knowledge, life skills, personal development, and community engagement. By embracing this comprehensive approach, we can empower our youth to navigate the complexities of the modern world and become well-rounded individuals capable of driving positive change.

**Arnab Das**  
Class XII, Sec. B



## JOKES OF MOTU AND PATLU

- (1) **Motu:** Which city is the most dangerous city?  
**Patlu:** Electricity.
- (2) **Motu:** How will you distribute 8 mangoes between 6 people?  
**Patlu:** By making milkshake.
- (3) **Motu:** Why did the computer go to the doctor?  
**Patlu:** It had a virus.
- (4) **Motu:** Why did the scientist take out his doorbell?  
**Patlu:** He wanted to win the No-bell Prize.
- (5) **Motu:** Where do ants go for vacation?  
**Patlu:** Ant-artica.
- (6) **Motu:** What will you remove from seven to make it even?  
**Patlu:** Just the letter 'S'.
- (7) **Motu:** Why is your book so old?  
**Patlu:** This is my history book.
- (8) **Motu:** What has a head and a tail but it is not alive?  
**Patlu:** A Coin.
- (9) **Motu:** How does a film star stay cool?  
**Patlu:** Because he has many fans.
- (10) **Motu:** Why are there so many type of blood groups?  
**Patlu:** So that mosquitoes can enjoy different flavours.



**Snehasish Mishra**  
Class II, Sec. F





## COMMUNITY SERVICE PROGRAM AT DPS GUWAHATI

We at DPS Guwahati aim to preserve and enhance the highest standards of excellence and prepare our upcoming generations for the 21<sup>st</sup> century. To ensure that our children are more successful in the classroom and ultimately in life, we introduced a mandatory Community Service program at DPS Guwahati for class IX to XII from the year 2022.

At DPS Guwahati, we believe that through community service our students develop real life skills to solve societal issues. While performing community service, children have the opportunity to see first-hand just how much their work can have an impact on the world. Community service also gives our students an opportunity to explore academic interests through a real world lens. We've found that when students connect what they're learning in school to issues that actually matters in real life, they throw themselves into learning.

Students grow both academically and emotionally from volunteering their time to make the community and world a better place. Hence, our school Community Service is all about voluntary contribution of labour that is *Shramdaan*. Class teachers and students choose different locations in and around the city of Guwahati and engage in helping the community at large. In each academic session, students and teachers collaborate on engaging in various forms of social work. Further, keeping in view the various career opportunities that open up due to one's experience in community service and also the relevance of the same for college admissions, we at DPS Guwahati encourage our students to participate in community service. Hope that with time we will be able to create a positive environment of growth in our school and at the same time help our students experience empathy and nurture their social skills.

Community Service Coordinating Team





# Book Fair



# Drawing Competition on World Autism Day





# English Recitation

CLASS VI-VIII



# Model United Nations





# Extempore Speech

CLASS VI - VIII



# The Mile Marker





# Through the globe trotters' eyes

## MY TRAVELOGUES OF SHILLONG - CHERRAPUNJI

It was a Friday morning. I was very excited and happy as we were going to Shillong and Cherrapunji. We had packed our bags and suitcase. As we started the journey, we all wore sunglasses to look smart and clicked a snap as memory. In Shillong, we planned to see many things. We had planned for waterfalls, cave, garden and peaks. We went to waterfalls like 7 Sisters falls, Elephant falls and many others. As planned, we also went to visit the cave. Inside the cave, it was very dark. We saw fossils, limestone and many others items. Due to the darkness inside, people had fixed lights and stairs. The liquid mud which is also clay was there which we tried to pick up. My dad went way inside the cave where he touched clay. I was very happy to hear it and asked dad why he didn't get it for me. Then he jokingly said that actually there was no clay. We stayed in hotel. The room we stayed was big and beautiful room. Shillong hotels are the best but Cherrapunji hotels are fine too. On the way we also went to a resort named Jiva Resorts where we took lunch. We ate many food items there and also fed the ducks in pond there with sugar coated sauf. The ducks were very happy to eat those and we also felt very happy to feed. We clicked photos everywhere like inside car, on the road, garden, cave, falls, scenery and selfies. We also recorded videos of many sites and places. We also went to Shillong peak. There was a telescope. I saw through it and found all houses, buildings, church and hotels very near to me. On the way back, we all were tired and slept all the way. My mom and dad promised me to travel once again to Shillong. I am eagerly waiting for it.

Dingpasoh

Joideep Bagchi  
Class II, Sec. E

Myns

Nongbah

Nongjrong

Joyai

## MY FIRST TRIP AFTER THE COVID WAVES

During the last puja vacation, my parents, my aunt, uncle, my cousin and I went to Goa together. It was our first vacation after two years of Covid waves. So, we all were very excited. First, we went to South Goa for two days. We stayed in a resort near Agoda Beach. On the first day, we watched the waves of the sea and enjoyed the sunset. We ate many tasty foods there. My cousin and I made sand castles on the beach and explored the surrounding area. We collected sea shells of many colours and the two days in South Goa were complete. Then we went to North Goa, where we stayed in a duplex villa. There my brother and I played hide and seek and jumped on the bed. We stayed in North Goa for three days. In North Goa we explored Chapora Fort, Baga Beach and Candolim Beach. We tasted many Goan cuisines and did a lot of shopping. On the last day we visited the Vagator Beach. We saw crabs, coral and small colourful fish in a puddle of water near the beach. We all took a bath in the sea water. While taking bath, by chance I tasted the water of the sea which was very salty. We stayed in the beach for a long time and took many photographs and videos. We all enjoyed our trip very much and came back to Guwahati with lots of happy memories.

Riddhiman Sengupta  
Class III, Sec. F





## MY TRIP TO SHILLONG

My annual examination finished on 22<sup>nd</sup> February, 2023. My father said that we would go to Shillong on 25<sup>th</sup> February, 2023. I was very much excited and kept my toys in a bag. My father had already booked Assam Bhawan for two nights. On 25<sup>th</sup> February, we left home at 12.30 pm and reached Assam Bhawan at 3.45 pm I had my lunch and took little rest. In the evening, we went to Ward's Lake. It was a very beautiful lake with attractive natural scenery and with provision of boating. I wanted to do boating, but it was closed. After that we went to North Eastern Hill University (NEHU) campus with one of my father's friends who resides there. The campus was a big one. After seeing the NEHU campus, we returned to Assam Bhawan and had our dinner.

Next morning, we went to Bangladesh border. After that we went to Dawki river and did boating in the river. I enjoyed very much there. The water was so clean that even stones under water were clearly visible. Then we

went to Mawlynnong, the cleanest village of Asia. We had to walk a long distance because driving inside the village was not permitted. There were many silverberries, trees etc. which attracted people. Then we went to a restaurant and had lunch. After seeing the living root bridge, we returned to Assam Bhawan.

On the third day of my trip, we went to a church which is located near Assam Bhawan. Then we went to an animal park. There, I saw monkeys, birds, wolves, foxes etc. After that we went to Shillong peak from where the Shillong city can be seen. I saw the Shillong city through telescope. I enjoyed seeing the Shillong city through telescope. On that day we went to NEEPCO office as another friend of my father invited us for taking lunch in NEEPCO guest house. After taking lunch we directly returned to our home. I enjoyed my trip to Shillong and I would love to visit Shillong again.

**Harsharaj Das**  
Class IV, Sec. D



## A TRIP TO MANAS NATIONAL PARK

I love jungle safari as it is very exciting. One such safari which has remained a sweet memory for me till date was in the Manas National Park. It was before the Covid 19 outbreak. The month was January. I went with my parents and my maternal uncle and aunt. Manas is in the Bodoland Territorial Area District of Assam We started from Guwahati early in the morning and reached Manas by afternoon. After a short break, we left for a jeep safari. We saw many peacocks, wild elephants, and rhinos inside the park. It was late afternoon and there were not many visitors around. Soon it got dark and we enjoyed the wilderness and the evening beauty of the park.

Then we went to Mathanguri guest house which is 20 kms away from the entrance to Manas. We stayed there for the night. We saw a herd of wild elephants grazing near the guest house. It was a full moon night and the sight of the Manas river which flowed nearby the guest house was amazing. All through the night, we heard fast blowing wind which gave us an eerie feeling. We got up early in the morning for an elephant safari. The wind was still blowing. We went to the safari point by car. On the way we saw an Asiatic water buffalo and three Indian gaurs.

During the safari we saw a lot of peacocks, rhinos, deer, and birds. After the elephant safari, we had our lunch at a road side eating point called the Abo hotel (Abo is a

Bodo word which means elder sister). After lunch we went for river rafting in the Manas river. The rafting was a thrilling experience. We saw many water buffalos, wild ducks, and deer. After the rafting we went to a hotel near the entrance to Manas where we stayed the night.

Next morning, we set for Panbang a small town in Bhutan which can be reached through Manas. At one place, inside Manas, our jeep driver showed us few pugmarks of leopard which thrilled us imagining the presence of the predator nearby. On the way, we saw parts of the Royal Manas National Park of Bhutan which is an extension of the Manas National Park. The Manas river separates the two national parks. In Panbang, we visited the Lailang twin waterfalls, the King's helipad, and the hanging bridge over the Manas river. We had our lunch in a local hotel where we tasted Bhutanese dishes like red rice, Shamu datchi and Emadatchi-the national dish of Bhutan along with chicken and pork cooked in Bhutanese style. After lunch we left Panbang.

On our return journey we saw a cow rhino with her calf inside the Manas National Park. We got frightened because the mother was in an attacking mood. But our driver managed to escape the situation. After reaching the hotel, we collected our luggage and started our return journey home. I loved Manas very much and want to go there again and again.

**Samriddha Choudhury**  
Class V, Sec. B





## MY TRIP TO PURI AND BHUBANESWAR IN THE STATE OF ODISHA

I went to Puri and Bhubaneswar in Odisha in the month of October with my cousin, Anika, my aunt, my uncle and my grandmother. I went there during my Durga puja holidays. At first I went to Kolkata and then boarded the train at eight at night for Puri. I couldn't sleep in the train. Maybe because of the excitement of meeting Anika or something else I don't know, and at the same time I was feeling frustrated and annoyed because of the whole 'can't sleep in the train' thing. So when I couldn't sleep, I obviously had to do something. So, I kept on staring like an owl at all the stations the train went through. Then I felt tired and lay

on the seat for some time and then again did the same thing which was to stare at the train stations like an owl. When we reached Puri, I was sitting by the window and after seeing the sign board which showed 'Puri', I woke my mom and my brother. We came out of the train and we saw a cute puppy. I tried to play with it but he was shopping or he did not like my sudden appearance. Anyways, we went to the waiting room and waited there for ONE AND A HALF HOURS! I kept on calling my cousin as they were coming from Gaya and joining us in Puri, until they arrived. At six they arrived and I was very much excited. Then together we went to our resort 'Sterling Puri'. It was a nice resort.

On the same day we visited the Sun temple at Konark. The temple is shaped like a chariot with eight wheels and I do not know if there was any horse or not to pull the chariot. It was built by king Narasimhadeva I of the Ganga Dynasty as I read it on the stone inscriptions kept there.

There was a museum in the temple premises to showcase the unearthed parts of Sun Temple. In the museum there was a BIG wheel kept. There was also a small picture hall which showed the mythical story behind the construction of this temple. The mythical story says that it was built by the king who was infected by vitiligo. So he constructed a temple facing the sun after he was cured by worshipping the rising sun.



After the sun temple we relished some ice cream and cucumber. We bought some small idols and pictures of sun temple from the local market outside the premises. Then we went to Puri beach and had fun with the approaching waves and sand. I made sand castles and played with beach toys. The returning waves took away one of my toys deep into the ocean. Once the toy resurfaced and came with the waves but I kinda failed grabbing it. We got totally wet and we did not have extra clothes and went to our resort in the wet clothes. One thing I would like to mention is that we can get original pearls at very cheap price at the Puri beach.

The next day we visited Jagannath Temple to seek the blessings of lord VISHNU. The temple is marvelous in terms of architecture.

We also went to Chilika Lake. It is approximately two hours from Puri town. It is the largest saline water lake in India. We went around the lake by boat. There we saw poisonous RED CRAB which is exclusive to that lake. We also saw oysters with pearl inside it. The locals told us how pearls are formed inside it in the light of full moon.

After exploring the backwaters of Chilika Lake we came to Bhubaneswar in the evening.

It took about three hours from Puri. There we stayed in Swosti Premium Resort. It is a nice resort in the centre of the city. In Bhubaneswar we went to Nandankanan zoo where we saw many animals and birds. One interesting aspect of this zoo was that there was a name given to most of the animals there. Such as Eena, Meena, Deeka were the names of three Squirrel monkeys there. Then we visited to Lingaraja Temple of lord Shiva.

The next morning we returned to our respective places. We came to Guwahati and my cousins to Gaya. It was a very nice and exciting trip. I collected lots of information and fond memories there. I am looking forward to visit this exciting place again.

**Avanisha Shekhar**  
Class V, Sec. D

## TRIP TO MALAYSIA

It was a wonderful evening in the month of December. My mother was sitting at the balcony with a cup of tea. My father returned from his work early at 4.30 pm in spite of his busy schedule looking upset. We are going to Malaysia next day which was planned 4 months ago, but my younger sister's visa was not confirmed yet. At around 8.00 pm we got a call from the travel agency and they informed us that the visa of my sister was confirmed. Then my parents became very happy.

After the visa confirmation, we packed our luggage and went to bed early. I was so excited that I could not sleep the whole night as it was my first foreign trip. I got up from bed at 5.00 am After taking bath, we took our breakfast and dressed up quickly. Without wasting time we directly went to Lokopriya Gopinath Bordoloi International Airport.

At around 11.00 am we reached the airport and waited for my friends and their family. At the airport we ate snacks with my friends and played for some time as our flight was at 3.50 pm We reached Kolkata airport at 5.00 pm. At Kolkata airport we had to wait for 7 hrs. During that time, I felt very bored. We took our dinner at the airport. At 12.30 am we boarded into Air Asia flight and reached Kuala Lumpur at 5.00 am

Malaysia is a multi-ethnic and multi-religious country in Southeast Asia. Its capital is Kuala Lumpur, the country's largest city. There are many places to visit in Malaysia.

After taking breakfast at the airport we went to Istana Negara [The Royal Museum] and the residence of Supreme King of Malaysia which has a beautiful surrounding and greenery. On the way to our hotel Areena we took some photos at Seri Wawasan Bridge. We were very hungry and took lunch at 3.00 pm in Malaysian time [Malaysia is 2 hrs 30 mins ahead of India]. We reached our hotel Areena at 7.00 pm We were very tired and slept at 9.00 pm

On the 2<sup>nd</sup> day I had a violin competition at BDLK Auditorium. After my performance I played with my

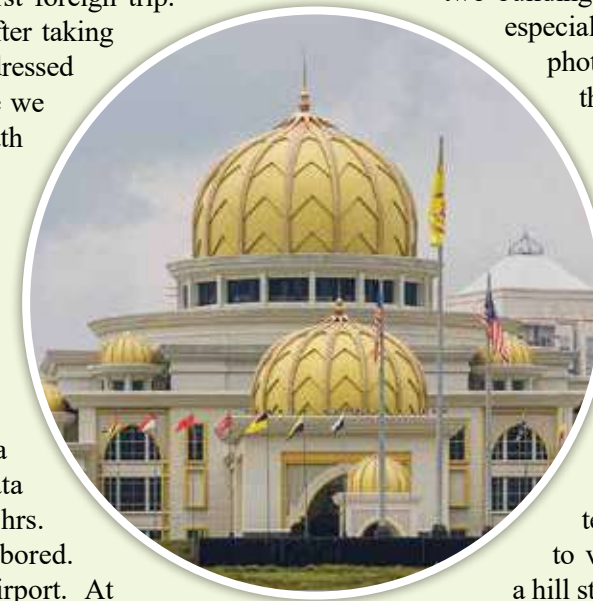
sister and took vegetarian lunch. At 7.00 pm we had dinner at an Indian restaurant.

On the 3<sup>rd</sup> day we went to an amusement park called Sunway Lagoon. We had fun there. We played at flume, went to Horror Park & Wildlife Park and even saw a floating island. We took a ride in a Roller coaster for the first time which was scary but exciting.

On the 4<sup>th</sup> day we went to Petronas Twin Tower which has pairs of 88 storey super tall skyscrapers, with a height of 452 metres. There is a sky bridge which connects two buildings. It is a great place to take photos, especially during the evening. We took some photos with my family and friends. After that we went to Batu Caves which is a mogote that has a series of caves and cave temples. These are one of the country's biggest tourist attractions. Batu Caves are located within a high limestone outcropping. A colossal gold-painted statue of Murugan, stand near the base of a flight of 272 steps. At the top of the steps is the entrance to the largest cave, called Temple Cave where several large temples are located. Our next place to visit was Genting highland which is a hill station at 1800 metres elevation. It has pleasant temperature. We rode cable cars which had a maximum speed of 6 metres per second and the journey up to the mountain peak took 15 mins. Each gondola can carry 8 passengers and we had 7 passengers.

On the last day, we visited Harriston Boutique which offers more than 150 chocolates variants with standard quality control and hygiene. They provided us chocolates to taste them. We bought some chocolate for our relatives. After that we directly went to the airport. Malaysia is a clean city. The people are very polite and helpful. There are many more places to visit including the beaches. If I will get a chance in future, I will explore the beautiful places of Malaysia.

**Taneesha Kaman**  
Class V, Sec. E





## A TOUR TO SHILLONG AND CHERRAPUNJI, MEGHALAYA- the pearl of the Khasi Hills

The most visited place in India is North East. Cherrapunji is the one of the most visited and wettest place in North East, India. This place is very popular. The best time to visit this place is from June to September. If you are in Guwahati, it is a four-hour travel in car. Guwahati is 113 km from Shillong. The best time to go is in the morning around 7-8 am and you can reach there by 12 pm There is a restaurant called Jiva restaurant on the way. It gives the most delicious food. Once you reach near Shillong, you must go to Umiam Lake. It is a very peaceful place. I liked boating in the lake. It was amazing! Laitlum is a wonderful chain of The Khasi hills and the hills looks very tall. The best hotels in Shillong according to me are Taj Hotel and M Crown Hotel. Police Bazar is the most crowded place near M Crown Hotel. The Chinese restaurants there are very nice. Elephant Falls was awesome! The Falls looked beautiful. There were three falls. Next comes Dainthlen Falls which was very good too. There were lots of rocks and plants. The NohKalikai Falls looked very dangerous because the water from the fall was rushing down very fast and we were very high up. There is a small restaurant to eat. You can also buy pens and a few more things like handbags, honey, jaggery from there. Mawsmi Caves are nice. The way to go there is narrow but very interesting. I liked it. The Seven Sister falls looks good but it had no water! The wind there was soothing. There is a rocky area near it. It is a wonderful place. The best part about Cherrapunji is the Unique Living Root Bridge. It is fantastic but it has almost 400 steps to walk and reach there. One will get exhausted once you reach there. The best hotel in Cherrapunji is Jiva Resort. It is a two-day trip but if you want, you can go for three days. It was the best place I have ever seen in North East.

**Sampreeti Mohapatra**  
Class V, Sec. F

## MY TRIP TO VAISHNO DEVI

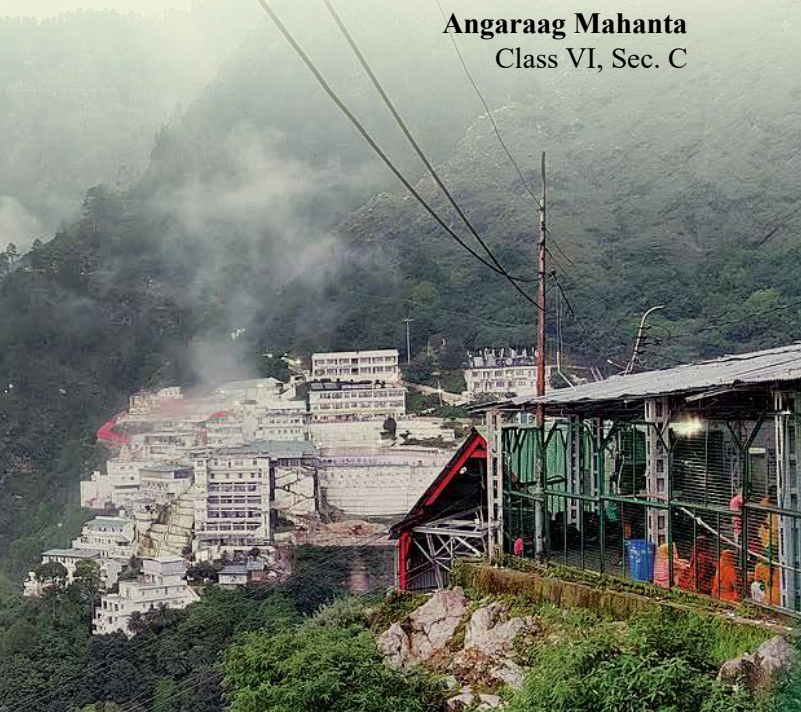
Last year in the month of October we decided to go to Vaishno Devi.

On 21<sup>st</sup> October we woke up early in the morning and got ready. Our flight was at 8:30 am and we left our home at exactly 6:00 am. We hired a cab and went to Lokpriya Gopinath Bordoloi International Airport. After we checked in we sat for some time and at exactly 8:30 am our plane arrived. At 10:30 am we reached Delhi Airport. From there we hired a cab and went to my aunt's home which was at North West Motibagh, 9.1 km away from the airport. We ate lunch there and rested for some time. Our train to Katra was at 7:00 pm evening. At 4:00 pm we left my aunt's home and hired a cab for the station. We reached the station before 5:00 pm. After keeping our bags in the station locker we went out. After an hour we returned to the station and took our bags. We waited for some time until our train arrived. The next day we arrived at Katra station at 5:30 am early morning. From there we went to our hotel by auto and rested for some time. We left our hotel at 10:30 am and started our journey to Vaishno Devi. We walked for the whole day till we reached the top of the mountains. It was 16.8 km starting till the top. At around 6:15 pm we reached the top. The whole scenario was very beautiful from there. The next morning at 3:00 am we returned from Vaishno Devi. After we ate breakfast

we left our hotel and hired a cab and went to Pahalgam. It was very cold there. In fact, it was so cold that no fan or air conditioner were there in the hotel. We needed to take electronic blanket at night. The peaceful sound of the water could be heard. It was very nice! The next morning we left Pahalgam and went to Kashmir. Near our hotel there was boat ride and restaurant also. After breakfast we went for boat ride. In the water, there was a market called Mina Bazaar. We bought things from there also. We bought the saffron of Kashmir and the special pashmina wool dresses. Kashmir is famous for. After our boat ride, we went back to our hotel. The next day after eating breakfast, we went to Srinagar. The roads of Srinagar were very clean. My parent's and I rode a horse. I liked it very much. It snows in Kashmir in the month of October, so we got a chance to see the snow. After coming back, we ate our lunch and went back to our hotel. The next morning, we packed our bags, went to the airport for our flight to Delhi. From there we took another flight for Guwahati because there was no direct flight from Kashmir to Guwahati. At around 6:00 pm we landed at Lokpriya Gopinath Bordoloi International Airport. From there we hired a cab and went home.

I should say, it was a wonderful trip!

**Angaraag Mahanta**  
Class VI, Sec. C





# Grishmotsav

## SUMMER CAMP









# Grishmotsav

## SUMMER CAMP



Acting Pathshala



Bamboo Art



Pottery Making



Print Making



Cooking



Dance



Swimming



Taekwondo



Folk Dance



Yoga



# Student Activities

## MIDDLE WING ACTIVITIES



Assembly



Assembly



Badge Making



Badge Making



Book Cover Design



Elocution



Extempore



Earthquake Mock Drill





Hindi Recitation



Mile Marker



Fancy Dress



Story Telling



Mile Marker



Fancy Dress



EID Celebration



Winners of Inter-House Elocution Competition



# Student Activities

## JUNIOR WING ACTIVITIES

### English Recitation Competition



### Hindi Recitation Competition





Reading Day



Mock Drill on Earthquake Evacuation





**Mother's Day Celebration**





Father's Day Celebration



Assemblies





Assemblies





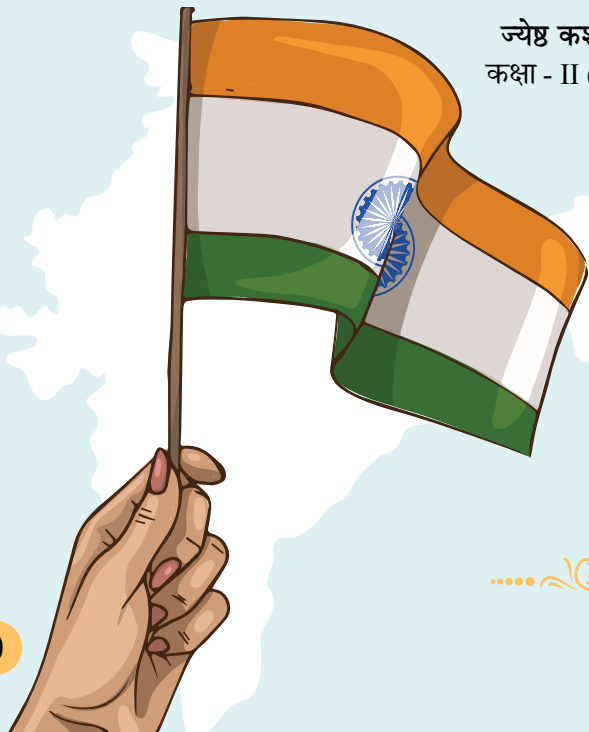
## भाव और विचार: बाल मन के उद्गाह

### पद्य पुष्प

#### मेरा देश

सबसे प्यारा देश हमारा,  
इसके चरणों में नमन हमारा।  
कहाँ मिलेगी ऐसी सोने-सी मिट्टी,  
कहाँ मिलेगी ऐसी दूध-सी नदी।  
कहाँ मिलेंगे हरियाली भरे खेत,  
कहाँ मिलेगी चन्दन जैसी रेत।  
कहाँ मिलेगा ऐसा फूलों का बाग,  
कहाँ मिलेगा ऐसी चिड़ियों का राग।  
यहाँ होती है पूजा माता-पिता की,  
यहाँ होती बात शिक्षकों के सम्मान की।  
यहाँ पर सुबह की किरणें लगी हैं सोने जैसी,  
यहाँ पर हर रात होती है मेले जैसी।  
ऐसा है प्यारा देश हमारा,  
यहाँ पर देखने को मिलता है भाई-चारा।  
इसीलिए शत-शत नमन मैं करता हूँ,  
ऐसे ही नहीं मैं अपने देश को सबसे प्यारा कहता हूँ।

ज्येष्ठ कश्यप  
कक्षा - II (C)



#### मेरे पापा

पापा मेरे पापा  
मेहनत करके धन कमाते  
पापा मेरे पापा  
घर हमारे खुशियाँ लाते  
पापा सारे फ़र्ज़ निभाते  
बचपन में चलना सिखाते  
पापा मेरे पापा  
मुझको प्यार बहुत हैं करते।

रियाना अग्रवाल  
कक्षा - II (C)

#### जल ही जीवन है

कल-कल करके बहता जल  
नदी-तालाब में रहता जल  
इसे प्रदूषित कभी न करना  
नहीं तो पड़ जाएगा तुम्हें मरना  
जल के जीव डर जाएँगे  
प्रकृति को असंतुलित कर जाएँगे  
जल के महत्व को अगर समझोगे  
प्रकृति को स्वर्ग बना डालोगे  
जल को कभी बर्बाद न करना  
हमेशा उसे सहेज कर रखना  
हर पीढ़ी को जीवन मिलेगा  
'जल ही जीवन है'-आने वाला कल कहेगा।



सक्षम अग्रवाल  
कक्षा - IV (E)



#### शिक्षक

जीवन में जो राह दिखाए,  
सही तरह से चलना सिखाए,  
मन में ज्ञान का दीप जलाए।  
माता-पिता से पहले आता,  
जीवन में सदा आदर पाता।  
सबको मान प्रतिष्ठा जिससे,  
सीखी कर्तव्यनिष्ठा जिससे,  
कभी रहा न दूर मैं जिससे।  
वह मेरा पथ-प्रदर्शक है,  
जो मेरे मन को भाता,  
वह मेरा शिक्षक कहलाता।  
कभी है शांत, कभी है धीर,  
स्वभाव से सदा गंभीर।  
मन में दबी रहे ये इच्छा,  
काश! मैं उस जैसा बन पाता,  
जो मेरा शिक्षक कहलाता।

अध्विक सिंघानिया  
कक्षा - IV (E)

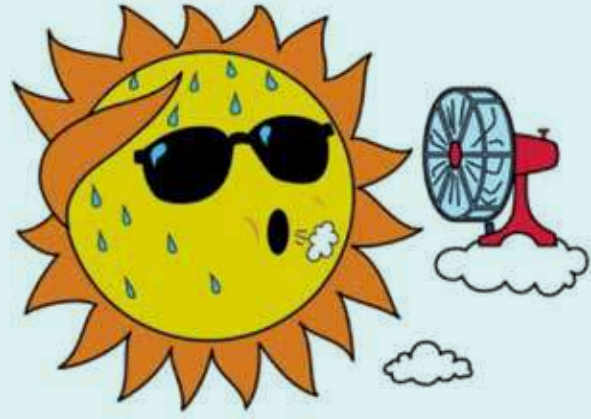
#### मेरी माँ

ओ मेरी माँ  
आप ही मेरी सब-कुछ हो!  
ये सुंदर दुनिया मुझे, आप ने ही दिखाया।  
उँगली पकड़कर मुझे, चलना सिखाया।  
दिनभर मेरे पीछे भागती रहती,  
रात को लोरी सुनाकर मुझे सुलाती।  
कभी डाँटती है तो...  
कभी गले लगाती।  
क्या गलत क्या सही, हमेशा सिखाती।  
खुद भूखा रहकर भी मुझे खिलाती  
अपनी खुशियों को कुर्बान कर देती।  
माँ आप ही मेरी अनमोल रतन,  
आपके चरणों में दिल से नमन।  
युग-युग जीयो मेरी प्यारी माँ,  
अपनी दुआ हमेशा मुझ पर रखना माँ।



दर्शित कश्यप  
कक्षा - III (B)





### गर्मी आई

गर्मी आई, गर्मी आई,  
शीतल पेय औ कुल्फी लाई।  
गर्मी जब भी आती है,  
हमको बहुत खिझाती है।

बच्चे खेल न पाते हैं,  
मन ही मन झुंझलाते हैं।  
खेलने का मैदान गरम,  
लू भी चलती खूब गरम।

कैसी है यह धूप रे बाबा!  
सही न जाए धूप करूँ क्या?  
गली-गली में चौक-चौक पर,  
जाती है यह धूप रे बाबा!

गर्मी आई, गर्मी आई,  
सब में बेचैनी है लाई।

कोहाना देव  
कक्षा - VII (H)

### तितली रानी

तितली रानी, तितली रानी  
लगती हो तुम बड़ी सयानी।  
रंग-बिरंगे पंखों से तुम  
सबका मन हर्षानेवाली।

डाल-डाल पर जाने वाली  
फूलों का रस पीने वाली  
घूम-घूमकर, नाच-नाच कर  
सबको पास बुलाने वाली।

ले चल अपने साथ सखी री!  
फूल-फूल में तू अलबेली  
मन का हाल सुनाऊँगी  
मैं भी तुझ-सी बन जाऊँगी।

अनुष्का बोरठाकुर  
कक्षा - VII (A)



### बारिश धूम-धाम से आई!

बारिश आई! बारिश आई!  
वह नदियों के जल से उठकर  
बादल बनकर आई,  
सब का मन हर्षानेवाली  
बारिश धूमधाम से आई।

गर्मी से छुटकारा देने,  
फसलों का अभिसिंचन करने,  
सूखी नदियों में जल भरने  
वह चमत्कार बनकर आई!  
बारिश धूमधाम से आई।  
बारिश आई! बारिश आई!

ईश्वर का वरदान ये बनकर  
हमें रिझाने आई  
तो उसे आने दो भाई!  
बारिश धूम-धाम से आई।

भूमिका सैकिया  
कक्षा - VIII (E)

### कर्तव्य पथ पर ही चलो



जब भटक जाओगे अपना रास्ता  
देख लेना आएगी वह दास्तान  
तब चलेगी संभ्रमों की आँधियाँ  
ज्ञात होगा तब कि धर्म संकट आ गया।  
पग तुम्हारे उस समय रुक जाएँगे,  
काबिलियत पर भी प्रश्न उठाए जाएँगे।  
चूर-चूर कर देंगे, वही तुम्हारी आशा  
तुमको जिसने पहले दी थी भरपूर दिलासा।  
बात करने का समय उनको न दो,  
तुम सदा कर्तव्य पथ पर ही चलो।  
नीतिगत ही आचरण करना सदा,  
छोड़ना मत साथ कभी सत्य का।

हेमंत बोकाड़िया  
कक्षा - IX (A)



### जीवन

जीवन एक नदिया है,  
उसमें हमें बहना है।  
कभी डूब जाना है,  
कभी तैर जाना है।  
ऐसे ही एक दिन हमें  
उस पार जाना है।  
जीवन की नदिया में  
लोग बहुत सारे  
कुछ अच्छे, तो कुछ बुरे  
किसी से सीखेंगे,  
किसी को सिखाएँगे।  
एक दूसरे का हाथ पकड़कर  
उस पार पहुँच जाएँगे।  
जीवन एक नदिया है,  
उसमें हमें बहना है।

ऋषिता दास  
कक्षा - VII (B)



### किरण

सूरज की किरणें आने से,  
जग रोशन हो जाता है।  
उजाला हो जाता है चारों ओर,  
अंधकार मिट जाता है।  
चिड़ियाँ चहचहाती हैं,  
नित नए गीत सुनाती हैं।  
आलस करने वाले जागो,  
यह संदेश दे जाती हैं।

देवांग जम्मर  
कक्षा - V (G)



### युवा शक्ति

सभ्य समाज का दर्पण बनना,  
यही युवा का काम है।  
संघर्ष से ही शक्ति जुटाना  
यही उसकी पहचान है।  
संघर्ष आज तो कल भी है,  
कल भी है, यह जीवन भर है।  
वह उठा, चला फिर बैठ गया  
जा दूर बैठा है इस सोच में  
जीवन भर का ये संघर्ष  
वो कल भी है, वो जीवन भर।  
आँधी आयी विचारों की  
पथ से यूँ विचलित करने को  
वह डटा रहा नग चोटी-सा,  
तूफान झेलता दुनिया का।

जयेश मिंडा  
कक्षा - IX (A)





## प्रकृति

आओ मिलकर पेड़ लगाएँ,  
प्रकृति को सुन्दर और बनाएँ।  
समझदार नागरिक की है ये जिम्मेदारी  
हरी-भरी रहे सदैव पृथ्वी हमारी.....  
यह होगा अब से नारा हमारा,  
स्वच्छ और सुन्दर रहे देश हमारा।  
साफ़-सफ़ाई का रखेंगे खास ध्यान,  
स्वच्छ रहेगा बच्चा, बुजुर्ग और जवान.....  
आयेगी ना बीमारी आस-पास,  
जाएगी ना किसी की जान।  
बनेगा स्वच्छ भारत विशाल,  
जब हम रखेंगे प्रकृति का ख्याल।



निस्का ए दुकानिया  
कक्षा - V (H)

## सावन

हरे-भरे खेतों में  
बरस रही है बूँदें।  
झूमके आया सावन  
भर गया मेरा आँगन।  
चारों तरफ हरियाली छाई  
मन की कलियाँ खिल उठीं।  
मौसल ने ली यूँ अंगड़ाई  
बागों में चिड़ियाँ चहक उठीं।

शौर्य कार्तिक किशोर  
कक्षा - IX (A)



## छुटपन

बंधन नहीं, रहते उन्मुक्त से,  
नन्हीं, लुभावनी, बेशुमार बातें।  
मुग्ध धारा प्रफुल्लित रहती,  
वाणी सुहानी अनमोल-सी।  
राग-विराग से अनजाने,  
अठखेलियाँ सुलभ मन उक्त-सी  
चमकती आँखें, सपनों की परवाज  
उड़ने को आतुर झुंड में दिखते बिहग-वृन्द से।  
नहीं जिसकी कोई सीमा-रेखा,  
ना ही किसी के बांधे-बंधता।  
बचपन निराला, अनोखा, प्यारा  
'छुटपन' हमारा हमसे छूट न पाता।

कंचन मिश्रा  
शिक्षिका

## गद्य गुच्छ

लगभग एक साल पहले ९ जुलाई २०२२ को मैं और मेरा परिवार कश्मीर जाने की योजना बना रहे थे। जाने के लिए हमने अपनी फ्लाइट की टिकट बुक कर ली। इसकी राजधानी श्रीनगर है। आइए अब बात करते हैं कि क्या हुआ और कैसा अनुभव रहा।

पहले तो मैं बहुत डरा हुआ था क्योंकि कई सालों से मैंने फ्लाइट में सफर नहीं किया था और यही वजह है कि मैं बहुत नर्वस था। बोर्डिंग की तारीख १३ जुलाई, २०२२ थी। बोर्डिंग का समय सुबह ९:१५ बजे था। फ्लाइट में सवार होने के लिए पर्याप्त समय था। इसलिए हमने एयरपोर्ट पर कुछ स्नैक्स खाए। इसके बाद नौ बजे बोर्डिंग गेट खोला गया। दोपहर १२ बजे हम दिल्ली इंदिरा गांधी एयरपोर्ट पहुँचे। वहीं से हमारी असल यात्रा शुरू होती है। हमारे पास दोपहर के भोजन के लिए कुछ समय बचा था, तो हम पास के रेस्तरां में गए और वहाँ पर भोजन किया। दोपहर २:०० बजे फिर से हमारी बोर्डिंग कश्मीर के लिए शुरू हुई। वहाँ पहुँचने में १ घंटा लगा। दोपहर ३:०० बजे हमने एक कार बुक की और 'CH-2' नाम के एक होटल में गए। यह बहुत ही आलीशान होटल था। फिर शाम ५:०० बजे हम घूमने निकले। हमने विभिन्न प्रकार की दुकानों जैसे कपड़े, गहने, सूखे मेवे आदि का पता लगाया। अगले दिन हमने अपना नाश्ता किया और विभिन्न प्रकार



## कश्मीर की यात्रा



के उद्यानों जैसे शालीमार बाग, निशात बाग, मुगल गार्डन आदि दर्शनीय स्थलों की सैर के लिए चल पड़े। वहाँ मैंने और मेरे भाई ने कुछ फोटो क्लिक किए और अपने परिवार के साथ भी फोटो खिंचवाए। यह एक अभूतपूर्व अनुभव था लेकिन नेटवर्क में प्रॉब्लम थी क्योंकि वहाँ हमें कोई नेटवर्क नहीं मिला। एक खुली जगह थी जहाँ झूले लगे हुए थे। फिर अगले दिन हमने दिन भर आराम किया, रात का खाना खाने के बाद हम डल झील पर शिकारा नाव की सवारी करने गए। डल झील को श्रीनगर का गहना माना जाता है। यह पृथ्वी पर स्वर्ग की तरह है।

उसके दूसरे दिन हमने अपना सामान पैक किया और पहलगाम, गुलमर्ग गए। वहाँ हम लैवेंडर पार्क गए, जहाँ हमने देखा कि सेना के जवान ए. के. ४७ का इस्तेमाल कर रहे हैं। हमने उन के साथ फोटो खिंचवाने का आग्रह किया। उन्होंने हाँ कहा और हम वास्तव में बहुत खुश थे और उस शक्तिशाली राइफल को पकड़ना अप्रत्याशित था। फिर अगले दिन हम हॉर्स सफारी गए फिर रात को हमने 'दाना-पानी' रेस्तरां में खाना खाया। अब तक हम कश्मीर के प्रमुख दर्शनीय स्थलों को देख चुके थे तो पुनः गुवाहाटी लौटने की बारी थी इसलिए हम श्रीनगर गए, एक बार फिर हम 'CH-2' होटल में रुके। फिर हमने घर जाने के लिए अपना बैग पैक किया। फिर से पहले की तरह हम एयरपोर्ट पहुँचे और सुबह ७:५५ बजे हम फ्लाइट में सवार होने के लिए निकल पड़े। और, हम सुबह १०:०० बजे दिल्ली एयरपोर्ट पहुँचे। वहाँ से हम गोपीनाथ बोरदोलोई एयरपोर्ट पहुँचे जहाँ से हम घर जा सकते थे। ११:०० बजे हम गुवाहाटी पहुँचे।

अब, मैं सिर्फ इतना कहना चाहता हूँ कि यात्रा का अनुभव शानदार था और रोमांचकारी भी। छुट्टियों में आप भी अपने परिवार के साथ किसी दर्शनीय स्थल की यात्रा पर अवश्य जाएँ।

आदृत भट्टाचार्य  
कक्षा - VII, भाग - B



## अंतर्मन की शांति

एक सेठ के पास अपार धन-संपत्ति थी, लेकिन उसके मन में शांति नहीं थी। एक दिन उसे एक साधु के बारे में पता चला जो लोगों को ऐसी सिद्धि देता है, जिससे मनचाही वस्तु प्राप्त हो जाती है। सेठ उस साधु के पास जाकर बोला-महाराज, मेरे पास बहुत पैसा है, लेकिन मन की शांति नहीं है। साधु ने कहा, जैसा मैं करूँ, उसे चुपचाप देखते रहना। इससे तुम्हें शांति की युक्ति मिल जाएगी। अगले दिन साधु ने सेठ को कड़ी धूप में बिठाए रखा और खुद कुटिया में चले गए। सेठ गर्मी से बेहाल हो गया, मगर चुप रहा। दूसरे दिन साधु ने उसे कुछ भी खाने-पीने को नहीं दिया और स्वयं तरह-तरह के पकवान खाता रहा। सेठ इस दिन भी चुप रहा। तीसरे दिन सेठ गुस्से में वहाँ से जाने लगा तो साधु बोला-क्यों, क्या हुआ? इस बात पर सेठ बोला, महाराज मैं यहाँ बड़ी आशा लेकर आया था, लेकिन मुझे निराशा ही हाथ लगी है। इस उत्तर पर साधु ने कहा, मैंने तो तुम्हें धूप में बैठने के लिए कहा और मैं स्वयं कुटिया में बैठा, तो तुम्हें बताया कि मेरी छाया तुम्हारे काम नहीं आएगी। यह तुम्हें समझ नहीं आने पर भूखा रखा और खुद भरपेट खाया। उससे तुम्हें सिद्धि नहीं मिलेगी। मैं तुम्हारे मन को शांत नहीं कर सकता हूँ। उसके लिए तुम्हें खुद ही मन को शांति प्रदान करने वाले काम करने होंगे। यह सुनकर सेठ की आँखें खुल गयीं। यह साधु से आशीर्वाद लेकर अपने घर चला गया।

ऐशानी मित्रा  
कक्षा - VII, भाग - B

## ऋतुराज वसंत

वसंत एक ऐसा शब्द है, जिसका उच्चारण सुनते ही हमारे मन में बड़े ही सुंदर विचार और भावनाओं का उदय होने लगता है। प्रकृति में एक सुंदर वातावरण की सृष्टि हो जाती है, ऐसा लगता है कि पूरे ब्रह्मांड की शक्ति इस ऋतु में समाई हुयी हो। हम खुशनुसीब हैं कि हमें दो आँखें, दो कान और सुंदर त्वचा भगवान ने दी है जिसके सहारे हम इस सुंदरता को देख, सुन और अनुभव कर सकें।

इस ऋतु में पेड़ और पौधों पर नए पल्लव आ जाते हैं और वृक्ष नयी मंजरियों से लद जाते हैं। लाल, पीले, और सफेद फूलों के रंग हमारे हृदय को आनंद से भर देते हैं। इस ऋतु में विभिन्न प्रकार के पशु-पक्षी दिखाई देने लगते हैं। कोयल के मृदुल स्वर से हर दिन की शुरुवात होती है। साइबेरिया जैसी जगहों से विभिन्न प्रकार के पक्षी आते हैं। फूलों की सुंदर वादियों में पुष्प खिलने लगते हैं। इसलिए वसंत को ऋतुओं का राजा या ऋतुराज भी कहा जाता है। साहित्य में वसंत ऋतु को जीवन का आरंभ या बचपन का समय समझाने में प्रयोग किया जाता है। ऐसा इसलिए बताया

जाता है क्योंकि जिस प्रकार से वसंत ऋतु में पुराने पत्ते झड़कर नए पत्ते निकलने लगते हैं, फूलों की घाटियाँ खिलने लगती हैं। उसी प्रकार जब हम नयी जिंदगी का आरंभ करते हैं या हमारा जन्म होता है तो हमारा हृदय खुल के जीता है, साँस लेता है। इसलिए वसंत काल को हमारे जीवन का आरंभ माना जाता है।

प्रकृति माता का यह रूप हमें देखने को मिलता है, इससे बड़ी प्रकृति की भेंट और क्या हो सकती है, परंतु प्रदूषण की वजह से प्राकृतिक तारतम्य नष्ट हो रहा है। आज कल वसंत ऋतु में वर्षा और धूप भी होती है। कब प्राकृतिक संतुलन बिगड़ जाए कहा नहीं जा सकता। हम अनजाने में किस प्रकार प्रकृति को नष्ट कर रहे हैं, पता ही नहीं चलता। हम आधुनिकता के नशे में प्रकृति को नष्ट कर रहे हैं जबकि हमें संरक्षण का प्रयास करना चाहिए। अगर ऐसे ही चलता रहा तो कुछ सालों बाद धरती रहने लायक नहीं रहेगी। वसंत ऋतु तो दूर एक बूँद पानी के लिए तरस जाएँगे। यही भविष्य की सच्चाई है। अगर वसंत का आनंद लेना है तो हमें प्रकृति के संरक्षण पर जोर देना चाहिए।

बनमल्लिका देवनाथ  
कक्षा - VII (H)

## भूकंप

भूकंप पृथ्वी की सतह पर अचानक कंप तथा अचानक होनेवाली हलचल है। भूकंप शब्द दो शब्दों से मिलकर बना है। पहले शब्द 'भू' का अर्थ है 'धरती' या 'पृथ्वी' और दूसरे शब्द 'कंप' जिसका अर्थ है 'कंपन'। भूकंप भारी मात्रा में ऊर्जा का उत्सर्जन करते हैं और परिणाम स्वरूप "भूकंपीय तरंगें" उत्पन्न होती हैं। यह पृथ्वी की सतह की गति का कारण बनता है। जमीन हिलती है, कंपन करती है इसी को 'भूकंप' कहा जाता है।

इन भूकंपों की तीव्रता हाल ही में बढ़ रही है। भूकंप एक तरह की प्राकृतिक आपदा है। सुनामी लहर और तूफान की तरह यह भूकंप भी एक प्राकृतिक आपदा है। भूकंप का स्वास्थ्य पर तत्काल और दीर्घकालिक प्रभाव हो सकता है। तत्काल स्वास्थ्य प्रभावों में शामिल है : आघात से संबंधित मौत और माध्यमिक भूकंप के प्रभाव से चोटें, जैसे सुनामी से डूबना या आग से जलना। भूकंप के प्राथमिक प्रभाव झटके, भूस्खलन, सुनामी और द्रवीकरण हैं। संभवतः भूकंप का सबसे महत्वपूर्ण द्वितीय कुप्रभाव आग है। जमीन के नीचे भूकंप की उत्पत्ति के बिंदु को भूकंप केंद्र कहा जाता है। जब भूकंप आता है, तो भूकंप पहले भूकंप के केंद्र के पास महसूस किया जाता है। भूकंप सब से विनाशकारी प्राकृतिक आपदाओं में से एक है। पृथ्वी के अंदर ७ प्लेटें हैं, जो लगातार घूमती रहती हैं। जहाँ ये प्लेटें अधिक टकराती हैं, उसे जोन फॉल्ट लाइन कहते हैं। बार-बार टकराने से प्लेटों के कोने मुड़ जाते हैं। जब दबाव बढ़ता है, तो प्लेटें टूट जाती हैं और उर्जा का निर्माण होता है। यह उर्जा भूकंप के बाद रास्ता खोजती है। जब किनारे पर तनाव घर्षण पर काबू पाता है, तो एक भूकंप आता है, जो पृथ्वी की पपड़ी के माध्यम से यात्रा करने वाली तरंगों में ऊर्जा छोड़ता है और हमारे द्वारा महसूस किए जानेवाले झटके का कारण बनता है। भूकंप दो प्रकार के होते हैं, टेक्टोनिक और ज्वालामुखी भूकंप। प्लेट की सीमा पर त्रुटियाँ और अचानक हलचल के कारण टेक्टोनिक भूकंप आते हैं। सक्रिय ज्वालामुखियों के नीचे बढ़ते लावा या मैग्मा के कारण होने वाले भूकंपों को ज्वालामुखी भूकंप कहा जाता है। पिछली सदी में भारत में दुनिया का सबसे बड़ा भूकंप आया है। भूकंपों को भूकंपीय माप से मापा जाता है। इनके तीन पैमाने होते हैं।



- १) रॉसीफोरल स्केल : यह १ से ११ तक मापता है।
  - २) मर्केली स्केल : यह १२ पैमानों वाला एक मानक पैमाना है।
  - ३) रिक्टर स्केल : यह एक भौमितीय पैमाना होता है।
- भूकंप की माप रिक्टर स्केल पर की जाती है। इसे रिक्टर परिणाम परीक्षण पैमाना कहा जाता है। भूकंप को रिक्टर पैमाने पर १ से ९ के पैमाने पर मापा जाता है। भूकंप को इसके उपरि केंद्र से मापा जाता है। यह भूकंप के दौरान पृथ्वी के अंदर से निकलने वाली ऊर्जा की तीव्रता को मापता है। इस परिमाण से भूकंप की भयावहता का अंदाजा लगाया जा सकता है। रिक्टर स्केल पर ७ से अधिक मापनेवाली मात्रा नुकसान का कारण बनती है।

भूकंप एक प्राकृतिक आपदा है जो कभी भी और कहीं भी आ सकती है। हालांकि, कुछ चीजें जो प्रभाव को कम करने के लिए की जा सकती हैं, जैसे : भवन निर्माण से पहले मिट्टी के प्रकार का विश्लेषण किया जाना चाहिए, नरम मिट्टियों पर घर नहीं बनाने चाहिए। भारतीय मानक ब्यूरो ने भूकंप पर सुरक्षित निर्माण कार्य के लिए बिल्डिंग कोड और दिशा निर्देश प्रकाशित किए हैं। निगम भवन निर्माण से पूर्व निर्धारित नियमों के अनुसार नक्शों की जाँच करता है। ऐसे में हमें यह सुनिश्चित करने की आवश्यकता है कि निर्माण से पहले भवन की योजना की जाँच करना चाहिए। सरकारी अधिकारियों, बिल्डरों, ठेकेदारों और अन्य को प्रशिक्षण देकर जनजागरूकता पैदा की जानी चाहिए।

स्वागता बनिक्  
कक्षा - IX (B)

## पायदान

जब वह दूर सफ़र से आते हैं, या कहीं से भी आते हैं, उसपर पैर रखकर अंदर आ जाते हैं। वो पायदान जिस पर सभी पैर रखते हैं। शायद कभी पायदान भी उकता के बोले, अरे! सब लोग मेरे ऊपर अपने गंदे जूते क्यों रखते हो? पर वो कैसे बोल सकता है कि अपने गंदे जूते मुझसे दूर ही रखो।

बेचारा पायदान काश! वो भी बोल सकता, "अपने कीचड़-धूल से सने जूते-चप्पल दूर ही रखो, बीमारी से मुझे बचा लो!" हमें भी यह समझना और याद रखना होगा, जूतों को साफ़ रखना ही होगा।

कृति सिंह  
कक्षा - IV (E)





## संगीत का महत्व



सुव्यवस्थित ध्वनि, जो रस की सृष्टि से उत्पन्न होती है, वह संगीत कहलाती है। संगीत हमारे जीवन में आंतरिक और आवश्यक भूमिका निभाता है। संगीत विभिन्न प्रकार का होता है, जिनका हम अपनी आवश्यकता और जरूरत के अनुसार आनंद ले सकते हैं।

गायन, वादन व नृत्य तीनों के समावेश को संगीत कहते हैं। मन तथा दिमाग को शान्त रखने के लिए संगीत अत्यंत सहायक है। संगीत के बारे में एक तथ्य है कि संगीत-किसी भी चीज से बनाया जा सकता है। जिस प्रकार कुछ पक्षियों तथा कीड़ों द्वारा बोले जाने वाली ध्वनि या वाक्यांश, आमतौर पर, एक पहचानने योग्य और दोहराए जाने वाले अनुक्रम का निर्माण करते हैं और मुख्य रूप से क्षेत्रीय रक्षा के लिए या साथियों को आकर्षित करने के लिए इनका उपयोग किया जाता है। इन पक्षियों और कीड़ों के बनाये हुए संगीत को सुनने में अधिक आनंद आता है तथा इन जानवरों के मधुर संगीत का आनन्द लेने के लिए सबसे श्रेष्ठ समय सुबह का है। वैसे एक दिलचस्प बात यह भी है कि गायन तथा वादन के अतिरिक्त हमारा सबसे बड़ा मनोरंजन का साधन नृत्य है जो कि सारी दुनिया में बहुत प्रसिद्ध है। जिसे अत्यधिक लोग पसंद भी करते हैं लेकिन बिना संगीत के कुछ भी संभव नहीं है। लेकिन अब मैं जानती हूँ कि आप सब समझ गए होंगे कि संगीत में कितनी प्रबलता है और यह हमारे जीवन के लिए कितना महत्वपूर्ण और अनोखा है। संगीत सभी के जीवन में महान भूमिका निभाता है। यह हमें खाली समय में व्यस्त रखता और हमारे जीवन को शान्तिपूर्ण बनाता है।

श्रुति शर्मा  
कक्षा - VI (H)

## ग्लोबल वार्मिंग

हमारी दुनिया को इस समय प्रभावित करने वाले सबसे गंभीर पर्यावरणीय मुद्दों में से एक ग्लोबल वार्मिंग है, जिसे आमतौर पर जलवायु परिवर्तन के रूप में जाना जाता है। जैसा कि नाम से ही स्पष्ट है, धरती के वातावरण के तापमान में लगातार हो रही विश्वव्यापी बढ़ोतरी को 'भूमण्डलीय ऊष्मीकरण' कहा जा रहा है। हमारी धरती सूर्य की किरणों से ऊष्मा प्राप्त करती है। वैश्विक तापमान वास्तव में लगातार बढ़ रहा है। पिघलती बर्फ की घाटियाँ और समुद्र का स्तर कार्बन डाई ऑक्साइड जैसे कि ग्रीन हाउस गैसों में तेजी से वृद्धि के परिणाम स्वरूप पृथ्वी के वातावरण के तापमान में क्रमिक वृद्धि हो रही है। मानव द्वारा की जाने वाली विभिन्न गतिविधियों जैसे शहरीकरण के कारण पेड़ों की कटाई हो रही है, कारखाने स्थापित किए जा रहे हैं। ये गतिविधियाँ धीरे-धीरे तापमान को बढ़ा रही हैं। यह धरती के साथ-साथ इंसानों के लिए भी बेहद हानिकारक है।

जैसा कि हम जानते हैं, पेड़-पौधे पर्यावरण से कार्बन-डाई ऑक्साइड को ग्रहण करते हैं और ऑक्सीजन छोड़ते हैं। कार्बन डाई ऑक्साइड हमारे वायुमंडल में ग्रीनहाउस गैसों का ८२ प्रतिशत निर्माण करती है। इसलिए अधिक से अधिक वृक्षारोपण करके हम ग्लोबल वार्मिंग के प्रभाव को वायुमंडल से कम कर सकते हैं।

तन्मोई अधिकारी  
कक्षा - VIII (E)



## प्रतिदान



एक लड़का था, वह रोज स्कूल पढ़ने जाता था। उसे खिलौने बहुत पसंद थे, लेकिन उसके पास बहुत कम पैस थे। इसलिए वह हमेशा दुखी रहता था। एक दिन वह स्कूल से आ ही रहा था तो उसने देखा कि एक आदमी पेड़ काट रहा है। उसने कहा, "आप इस पेड़ को मत काटिए।" उस आदमी ने कहा, "मुझे अभी लकड़ी बाजार में बेचनी है, मुझे लकड़ी बेचकर पैसे कमाने हैं इसलिए तुम अभी चले जाओ।" उस लड़के ने उस आदमी से कहा कि मेरे पास जितने पैसे हैं, मैं सब आपको दे दूँगा। आप इस पेड़ को मत काटिए। लड़के की बात सुनकर वह आदमी मान गया। वह लड़का भागकर अपने घर गया जो भी थोड़े पैसे उसने मुश्किल से बचाकर रखे थे सारे पैसे लाकर उस आदमी को दे दिया। फिर वह जब घर जाने लगा तो पेड़ ने उससे कहा, "तुमने मुझे बचाया है। बहुत-बहुत धन्यवाद! इसलिए मैं तुम्हारी एक इच्छा पूरी कर दूँगा।" उस लड़के ने कहा, मुझे कुछ नहीं चाहिए। फिर उस पेड़ ने कहा-ठीक है। अगले दिन सुबह वह लड़का सोकर उठा तो उसने अपने घर में बहुत सारे खिलौने देखे। उसके मन की इच्छा पूरी हो गयी थी। इसलिए वह हमेशा खुश रहने लगा।

ऋद्धिमान कौशिक बरुआ  
कक्षा - VI (B)

## वृक्षारोपण पुनीत कर्म

ठंडी हवा के झोंकों के स्पर्श करते ही प्रज्ञा आनन्द से झूम उठी कितना सुकून है दादी इस वातावरण में। इतनी प्यारी ठंडी हवा तो एयर कंडीशनर की भी नहीं होती। दादी के आँचल से खेलती हुई प्रज्ञा ने मन के आनन्द को शब्द दे ही डाले। दादी फूलों की खुशबू भी आ रही है। हाँ बेटा, प्रकृति के कण-कण में खुशबू और आनन्द भरा है। प्रकृति के सानिध्य में रहने वाले जीवन का वास्तविक आनन्द ले सकते हैं।

वृक्ष से हीन किसी स्थल में शायद ही कोई जीव अपनी पसंद से रहना चाहे। जीवन की सारी सुख सुविधाओं के होते हुए भी कंक्रीट में तब्दील हो रही बस्तियों और शहरों में रह रहे लोग दम-घोटू नरकीय जीवन जीने के लिए विवशता का अनुभव करते हैं। हरे भरे वृक्षों से सुशोभित स्थल पर मन प्रफुल्लित होता है। इनकी शीतल छाँह तले जीवन शांति सुकून का गोद में साँस ले रहा होता है। इसकी कल्पना ही आनन्ददायिनी है। वृक्षों से आच्छादित धरती का आवरण जलवायु निर्माण एवं पर्यावरण संरक्षण का एक बड़ा आधार है। घने जंगल आकाश में मंडरा रहे बादलों को आकर्षित करते हैं और वर्षा का कारण



बनते हैं। हरियाली का यह कवच पृथ्वी में जलवायु नियंत्रण से लेकर पर्यावरण शोधन में महती भूमिका निभा रहा है। और बारिश में भूस्खलन से लेकर बाढ़ आदि को नियंत्रित करता है। साथ ही वृक्ष आर्थिक स्रोत भी हैं। यह ईंधन से लेकर इमारती लकड़ियाँ हमें देते हैं व कितने ही उद्योगों के लिए कच्चा माल उपलब्ध कराते हैं। कागज उद्योग इनमें से एक है। वृक्ष धरा के श्रृंगार हैं, जो किसी भी स्थान के प्राकृतिक सौंदर्य में चार चाँद लगा देते हैं। इस तरह से वृक्ष पर्यटन का आधार हैं व पथिकों के लिए शीतल छाया के साथ शांति स्थल भी हैं। गुरुजनों के अनुसार हताश, निराश व परेशान व्यक्ति किसी वयोवृद्ध वृक्ष के नीचे बैठ अपनी परेशानी सुनाए तो कहते हैं, वह सुख शांति तथा अद्भूत ऊर्जा से भर उठता है। विश्वास के साथ हम कह सकते हैं कि, वह अपने प्रशांत स्वभाव के कारण हमारे तनाव कम करने में बहुत सहायक होते हैं। आध्यात्मिक रूप में वृक्ष मनुष्य जाति के शिक्षक हैं। बिना किसी आशा व अपेक्षा के सिर्फ देने का जहाँ इनका स्वभाव है, वहीं फलों से लदने पर इनका झुक जाना मानव को गुणवान बनने व विनम्र रहने के लिए मौन प्रेरणा देता है। इतना ही नहीं कार्बन डाई ऑक्साइड अवशोषित कर आक्सीजन विसर्जन करने का यह उदार व शिवस्वरूप जीवन एक मूक शिक्षण देता है।

निःसंदेह इतने सारे गुणों को देखते हुए वृक्षारोपण हमारा पुनीत कर्म होना चाहिए। जितना अधिक हम धरा को हरी चूनर ओढ़ा सकें उतना अधिक पर्यावरण संरक्षण तथा जीव मात्र का कल्याण होगा।

धरा को स्वर्ग बनाना है। वृक्षारोपण का यह गुरु संकल्प लेना है।

अंजू साहू  
हिंदी शिक्षिका



## रस्किन बॉन्ड



रस्किन बॉन्ड अंग्रेजी भाषा के एक विश्व प्रसिद्ध भारतीय लेखक हैं। रस्किन बॉन्ड का जन्म १९ मई १९३४ को हिमाचल प्रदेश के कसौली के एक फौजी अस्पताल में हुआ था। इनके पिता का नाम आब्रे अलेकजेंडर बॉन्ड और माता का नाम एरिथ क्लार्क था। इनके पिता भारत में तैनात रॉयल एयरफोर्स के एक अधिकारी थे। बचपन में ही इनके पिता की मृत्यु मलेरिया के कारण हो गई थी। उन्होंने शिमला के बिशप कॉटन स्कूल में पढ़ाई की। रस्किन बॉन्ड ने बच्चों के लिए सैकड़ों लघु कथाएँ, उपन्यास और किताबें लिखीं १९९९ में भारत सरकार ने रस्किन बॉन्ड को साहित्य के क्षेत्र में पद्मश्री प्रदान किया। २०१४ में भारत सरकार ने रस्किन बॉन्ड को पद्म भूषण से सम्मानित किया। वर्तमान में वे अपने परिवार के साथ देहरादून जिले में रहते हैं।

प्रकृति और जिंदगी पर उनके विचार-

उन्होंने लिखा है कि “खुशी एक रहस्यमय चीज है जो बहुत कम और बहुत अधिक के बीच पाई जाती है।”

फिलिम मार्सल  
कक्षा - IX (A)



## बैंगलोर भ्रमण

दो साल कोरोना के कहर को झेलने के बाद मैंने बहुत सारी यात्राएँ कीं। जैसे-शिलांग, दिल्ली, भूटान आदि। दो साल पहले मैं सिर्फ ९ साल की थी तब मेरी पसंद भी अलग थी। परंतु अब मैं ११ साल की हो गयी हूँ तो मेरी पसंद भी समय के साथ बदल रही है। इस बार मार्च की छुट्टियों में मैं और मेरी माँ दोना बैंगलोर की यात्रा पर निकले। पापा अपने जरूरी काम की वजह से नहीं जा पाए। मैं बैंगलोर पहली बार गयी थी। पहली बार में ही मुझे वह जगह बहुत अच्छी लगी। वहाँ पर मैं कई सारे दर्शनीय स्थलों पर घूमी परंतु सबसे अच्छा मुझे वहाँ का वातावरण लगा। गर्मी तो बहुत ही कम, रात को बहुत ठंडी हवा चलती है। वहाँ का वातावरण पूरे साल भर एक सा रहता है। बैंगलोर सिटी की सबसे अच्छी बात यह है कि यह सिटी चारों ओर से बड़े-बड़े पेड़ों से घिरी है। सभी रास्तों के किनारों पर बड़े-बड़े पेड़ हैं। शहर के बीचों-बीच बड़ी सी झील है। लोगों के घरों या कहिए बिल्डिंगों के बीच में पेड़ हैं, मानो कोई ट्री हाउस हो। यह सिर्फ घरों में ही नहीं बल्कि मैंने देखा जहाँ फ्लाई ओवर है वहाँ भी पेड़ को बीच में जगह दी गयी है। मैंने देखा फ्लाई ओवर के बीचों-बीच पेड़ लहरा रहा है, यही चीज मुझे सबसे अच्छी लगी। भारत के अन्य प्रदेशों को भी बैंगलोर से यह अच्छी बात सीखनी चाहिए। बैंगलोर के हर एक कोने को देखा, बहुत सी अच्छी-अच्छी जगह देखने को मिली किन्तु सबसे अच्छी बात तो यही थी कि यहाँ पेड़ों को बहुत महत्व दिया जाता है। इसी कारण इसको मुगलों ने गार्डन सिटी का नाम दिया। जहाँ पर वे गर्मियों के दिनों में आकर राहत पाते थे।

अद्विति गोस्वामी  
कक्षा - VI (D)

## बूझो तो जाने !

- कौन है ऐसा, शब्द बहुत हैं जिसके पास लेकिन बोलता बिल्कुल नहीं ?
- कौन-सी ऐसी चीज है ? आधी खाने के बाद भी पूरी रहती है !
- अब जरा पहचानो तो जाने  
ऐसी भला कौन-सी चीज है, जिसमें मिलते फल-फूल और मिठाई ?

देवांग जम्मर  
कक्षा - V (G)

उत्तर- (१) किताब, (२) पूरी, (३) गुलाब जामुन



## चुटकुले

- पप्पू परीक्षा में खाली बैठा हुआ था, कुछ भी नहीं लिख रहा था।  
अध्यापक : तुम कुछ लिख क्यों नहीं रहे हो ?  
पप्पू : कुछ आ नहीं रहा है।  
अध्यापक : अरे ! कुछ तो आ रहा होगा ?  
पप्पू : हाँ, कुछ तो आ रहा है।  
अध्यापक : क्या ?  
पप्पू : रोना !
- **भिखारी (पप्पू से) :** ५ रुपए का सवाल है, बेटा!  
पप्पू : गणित के अध्यापक साथ में हैं, उन्हीं से पूछ लो !

अद्वय सिंह  
कक्षा - V (G)

जिमी दास  
कक्षा - V (E)



## मेरा देश भारत

मेरा देश भारत विशाल है। अनेक भाषाओं और बोलियों को बोलने वाले, विभिन्न धर्मों को मानने वाले लोग यहाँ निवास करते हैं और आपस में मिल-जुल कर रहते हैं। हमारी सभ्यता और संस्कृति से ही दुनिया में हमारी पहचान है, इसी से प्रभावित होकर दुनिया के कोने-कोने से लोग यहाँ की परंपरा देखने, जानने और समझने के लिए प्रत्येक वर्ष आते हैं। महान हिमालय, पवित्र गंगा नदी तथा अनेक संत-महात्माओं से ही संसार में हमारा मान है। मेरा देश लोकतंत्र में विश्वास रखता है। यहाँ सभी को उन्नति करने के समान अवसर प्राप्त है। हमारा भारत एक आत्मनिर्भर देश है। 'माँ' से ही हमारी पहचान होती है, इसीलिए भारत हमारी माता हैं और मैं अपनी भारत-माता से बहुत प्यार करती हूँ।



# Accomplishments Outside School

## JUNIOR WING STUDENTS

Sl. No.	Name	Class/Sec.	Achievements
1	Anshuman Bhardwaj	I / B	Yellow belt in the art of SHITO-RYU KARATE-DO in regulation of Shito-Ryu - Sports Karate-Do Federation of India
2.	Rudraveer Saikia	I / D	3 <sup>rd</sup> prize in 2 <sup>nd</sup> Kamrup Metro and Kamrup District Roller Skating Championship
3.	Kamakshee M. Chutia	II / D	Gold Medal in 6 <sup>th</sup> Kamrup (Metro) District Taekwondo Championship- 2023, below 8 years (U-28 category)
4.	Ridhima Borah	II / F	Bronze Medal in 6 <sup>th</sup> Kamrup (Metro) District Taekwondo Championship- 2023, below 8 years (U-22 category)
5.	Hridhaan Hazarika	II / A	1 <sup>st</sup> position in modern song in North East Talent Hunt 2023
6.	Avik Das	II / B	Bronze Medal in 4 <sup>th</sup> Kamrup District Inter Club Taekwondo Championship, below 8 years (U-23 Kgs)



**Ridhima Borah (II/F) Bronze Medal in 6<sup>th</sup> Kamrup (Metro) District Taekwondo Championship- 2023, below 8 years (U-22 category)**



**Anshuman Bhardwaj (I/B) Yellow belt in the art of SHITO-RYU KARATE-DO in regulation of Shito-Ryu- Sports Karate-Do Federation of India**



**Rudraveer Saikia (I /D) 3<sup>rd</sup> prize in 2<sup>nd</sup> Kamrup Metro and Kamrup District Roller Skating Championship**



**Kamakshee M. Chutia(II/D) Gold Medal in 6<sup>th</sup> Kamrup (Metro) District Taekwondo Championship- 2023, below 8 years (U-28 category)**



**Avik Das (II/B) Bronze Medal in 4<sup>th</sup> Kamrup District Inter Club Taekwondo Championship, below 8 years (U-23 Kgs)**



# Accomplishments Outside School

## MIDDLE WING STUDENTS

Sl. No.	Name	Class/Sec.	Achievements
1	Aarush Handique	III / D	Silver medal in International School Sports Karate Championship
2	Riyan Kashyap	III / C	Gold in India Progressive Cup 2 <sup>nd</sup> Open National Taekwondo Championship (U-38 kg)
3	Nirvaan Jain	V / C	Bronze medal in Inter Club Speed Skating Championship
4	Pavika Deb	V / C	Gold in Netaji Cup Open Karate Championship 2023 (U-30 kg sub-junior female)
5	Aryan Shankar Goswami	V / D	1 <sup>st</sup> in North East Rapid Chess Tournament
6	Pracheeta Gogoi	V / A	Silver medal in Violin in 11th International cultural Olympiad of Performing Art held at Kathmandu, Nepal
7	Abhilasha Thakuria	V / A	1 <sup>st</sup> in All Assam Drawing Competition
8	Namashya Deka	III / D	Silver and bronze Medal in 2 <sup>nd</sup> Kamrup Metro and Kamrup District Skating (Speed Skating) Championship held on 8 <sup>th</sup> and 9 <sup>th</sup> April 2023
9	Mrirani Kashyap Baruah	V / E	3 <sup>rd</sup> prize in Saarthbari Bihu Sanmilen 'Mou Kuwari' Competition
10	Nandika Baruah	V / E	Bronze medal in Kanaklata Sinha Open Badminton Championship



**Pavika Deb**  
V C



**Nirvaan Jain**  
V C



**Prachi Baishya,**  
V-C - 1<sup>st</sup> prize  
in Cultural Event Dance  
Competition, Dharapur



**Adhvik Singhania, IV-E**  
Winner of International  
Science Day  
Quiz Competition



**Pracheeta Gogoi**  
V A



**Abhilasha Thakuria**  
V A



**Riyan Kashyap**  
III C



**Aryan Shankar Goswami**  
V D



**Aarush Handique**  
III D



**Namashya Deka**  
III D



**Nandika Baruah**  
V E



**Mrirani Kashyap**  
V E



# Sanskrit

## राष्ट्रपति: श्रीराजेन्द्रप्रसादः

श्री राजेन्द्रप्रसादः भारतस्य प्रथमः राष्ट्रपतिः आसीत्। सः अतीव विनम्रः स्नेहशीलः च आसीत्। सर्वे सह सः स्नेहेन मिलति स्म। एकदा एकः वैदेशिकः प्रथमराष्ट्रपतेः श्री राजेन्द्रप्रसादस्य गृहम् आगतवान्। राष्ट्रपतेः परिचारकः तम् आतिथ्यगृहे प्रतीक्षितुम् अकथयत्। सः तम् वैदेशिकम् असूचयत् यत् राष्ट्रपतिमहोदयः सम्प्रति पूजां करोति। सः अतिथिः ज्ञानुम् ऐच्छत् यत् राष्ट्रपतिः कथं पूजाम् करोति। सङ्कोचम् कुर्वन् अपि सः पूजागृहं प्रविष्टः। राष्ट्रपतेः समक्षं विद्यमानम् मृत्तिका-पिण्डम् सः अवन्दत श्रद्धया च तत्र उपाविशत्। पूजां समाप्य राष्ट्रपतिमहोदयः पूजागृहे उपस्थितम् तम् अतिथिम् दृष्ट्वा श्री राजेन्द्रप्रसादमहोदयः तस्य जिज्ञासां विज्ञाय तस्मै सम्बोधयत्- एतत् मृत्तिका-पिण्डम् भारतस्य भूम्याः प्रतीकम् अस्ति। एतेन मृत्तिका-पिण्डेन एव भारतीयाः महतीम् अन्नात्मिकाम् सम्पदाम् प्राप्नुवन्ति। अतएव वयम् मृत्तिकायाः कणेषु ईश्वरस्य दर्शनम् अपि कुर्मः। अस्माकं विचारे तु मानवेषु, पशुपक्षिषु, पाषाणेषु, वृक्षादिषु किं वा अचेतनेषु अपि ईश्वरस्य सत्ता अस्ति।

ईशान मैत्रा  
कक्षा-दशमी, भाग - H



## पराधीनता

यदि विवशतावशात् कश्चित् जनः दासः भूत्वा वसेत् तर्हि इदं जीवनं मृत्युः इव भवति। वास्तविकरूपेण दासतया मनुष्यस्य मानसिकविकासः न भवति। सः दासम् इव जीवनं जीवति स्वामिनः च संकेतस्य उपरि नृत्यति। अतः कथ्यते इदम्-“पराधीन सपनेहुँ सुख नाही।” अतः विचारकैः एतत् अपि कथितम्-परतन्त्रतायाः बन्धनानि त्रोटयितुम् यदि अहिंसायाः मार्गम् अपि त्यक्तव्यम् भवेत् तर्हि अपितत् असाधुः न भविष्यति। यदि हिंसाः अपि कर्तुम् भवेत् सापि क्षन्तव्या भविष्यति। केचित् जनाः कथयन्ति यत् शक्तिहीनाः जनाः एव अद्य अहिंसायाः वार्ताम् कुर्वन्ति तत् तु तेषां मतः अस्ति।

भारतं सदैव अहिंसायाः पूजकः अस्ति परम् एतस्य अयम् अभिप्रायः न अस्ति यत् सः शक्तिशाली न अस्ति। अनेन एव विदेशीयाः जनाः भारते अधिकाराय अनेकवारं प्रयासं अकुर्वन् परम् भारतस्य वीराः सैनिकाः तान् नासिकया चणकान् अखादयन्। तेषाम् आकांक्षासु जलम् अपि प्रवाहितम्। अस्मिन् सन्देहः न अस्ति यत् अहिंसा उत्तमास्ति हिंसा च अनुत्तमा वर्तते। स्वतन्त्रतायाः रक्षणार्थम् यदि कश्चित् जनः अहिंसायाः मार्गम् त्यजति तर्हि तदपि अनुत्तमम् न अस्ति।

रवि चक्रवर्ती  
कक्षा-दशमी, भाग - H



### प्रातःकालः

प्रातःकालः अतीव मधुः कालः भवति। यता प्रातःकाले स्वच्छे आकाशे सूर्यः उदेति तदा अन्धकारः नश्यति। सर्वत्र प्रकाशः एव प्रकाशः भवति। पक्षिणः यत्र-तत्र भ्रमन्ति। ते मधुरेण स्वरेण कुञ्जन्ति। मधुकराः पुष्पेषु गुञ्जन्ति। सरोवरे कमलानि विकसन्ति। उद्यानेषु च विविधानि पुष्पाणि विकसन्ति। प्रातःकाले शीतलः वायुः मन्दं मन्दं वहति। सम्पूर्णं वातावरणं सुगन्धमयं भवति। अस्मिन् समये भ्रमणशीलाः जनाः उद्यानेषु मार्गेषु च भ्रमन्ति। केचन् जनाः प्रातःकाले व्यायामम् अपि कुर्वन्ति। बालकाः, बालिकाः, युवान् वृद्धाः च प्रातःकाले भ्रमन्ति प्रसन्नाः च भवन्ति। अस्मिन् समये पशवः पक्षिणः अपि प्रसन्नाः भवन्ति। वानराः वृक्षेषु कुर्दन्ति। कुक्कुराः क्रीडन्ति, हरिणाः धावन्ति विडालाः च खेलन्ति। यदा प्रातः भवति तदा जनाः स्व-स्वकर्मणि संलग्नाः भवन्ति। कृषकाः वृषभान् नीत्वा गृहं प्रति गच्छन्ति। एषः सुखदायकः प्रातःकालः जनान् कर्तव्यस्य पाठं पाठयति। एषः प्रातःकालः धन्यः अस्ति।

ऋषभ नन्दी  
कक्षा-नवमी, भाग - I



### संस्कृतव्याकरणम्

अनादिकालादेव व्याकरणशास्त्रम् भारतीयचिन्तनस्य अनिवार्यम् अङ्गम् अस्ति। प्रातिशाख्यब्राह्मणादिग्रन्थेषु सन्धि-समान-आगम-लोप-वर्णविकार-प्रकृति-प्रत्ययानाम् विवेचनम् प्राप्यते। निरुक्तकारस्य यास्कस्य अस्मिन् क्रमे महत्वपूर्णम् योगदानं विद्यते।

वैदिककालात् आधुनिककालपर्यन्तम् संस्कृतभाषायाम् लिखितानाम् शास्त्राणाम् अध्ययन-चिन्तन-मननार्थम् च व्याकरणस्य ज्ञानम् आवश्यकम् अस्ति यतोहि व्याकरणम् भाषायाः शुद्धम् रूपम् शिक्षयति। व्याकरणशब्दः वि-आ-कृ-ल्युट् निष्पन्नः अस्ति। व्याक्रियन्ते व्युत्पाद्यन्ते शब्दाः अनेन इति व्याकरणम्।

प्राचीनकालादेव व्याकरणस्य प्रमुखम् स्थानम् विद्यते - मुखं व्याकरणम् स्मृतम्। वेदानाम् सम्यक् ज्ञानार्थम् वेदमन्त्राणाम् व्याख्यार्थम् च वेदाङ्गानाम् ज्ञानमपि आवश्यकम् भवति। वेदाङ्गाः षड् सन्ति-

शिक्षा व्याकरणं छन्दो, निरुक्तं ज्योतिषं तथा।

कल्पश्चेति षडङ्गानि, वेदस्याहुर्मनीषिणः।।

संस्कृतवाङ्मयस्य रक्षा एव व्याकरणस्य प्रमुखं प्रयोजनम् अस्ति। महर्षिणा पतञ्जलिना महाभाष्ये कथितम्-

रक्षोहागमलध्वसन्देहाः प्रयोजनम्।

अशुद्धपदस्य प्रयोगेण अनिष्टः भवति- दुष्टः शब्दः वर्णतो वा, मिथ्याप्रयुक्तो न तमर्थमाह।

स वाक्त्रो यजमानं हिनस्ति, यथेन्द्रशत्रुः स्वरतोऽपराधात्।।

व्याकरणशास्त्रस्य महत्त्वम् प्रतिपादयन् केनापि कथितम्-

यद्यपि बहुनाधीषे तथापि पठ पुत्र। व्याकरणम्।

स्वजनः श्वजनो मा भूत् सकलं शकलं सकृच्छकृत्।।



कृपा शंकर  
संस्कृतविभाग



# Accomplishments Outside School

2023-24

CLASS VI-VIII



**Parigyana Patowary of 8C**  
secured the 2<sup>nd</sup> position in the 1<sup>st</sup> KEA  
NORTHEAST Interschool Chess Tournament.



**Tanya Prakash Haloi of 8C**  
secured the 3<sup>rd</sup> position in the 1<sup>st</sup> KEA  
NORTHEAST Interschool Chess Tournament.



**Ayan Misra of 6E**  
secured the 1<sup>st</sup> position in the Tabla competition  
organised by Saptak Kala Kendra.



**Sheehan Banerjee of 7C**  
has secured the 3<sup>rd</sup> position in the Tabla  
competition organised by Saptak Kala Kendra.



**Bidisha Deka of 8C**  
secured state rank 1 in the Silverzone International  
Reasoning and Aptitude Olympiad.



**Aditya Kaman of 8C**  
secured 2<sup>nd</sup> position in the competition organised  
by All India Tennis Association.



**Jyotika Deb of 8E**  
has bagged special mention in RGUMUN'23 in  
the committee- United Nations High Commissioner  
for Refugees for the portfolio of Italy.



**Abhirup Saikia of 7A**  
secured the 6<sup>th</sup> position in the 10<sup>th</sup> Raktabh Dutta  
Choudhury Memorial North East School  
Chess Tournament.



**Abhinav Das of 6D**  
secured the 1<sup>st</sup> position in the 10<sup>th</sup> Raktabh Dutta  
Choudhury Memorial Northeast School Chess  
Tournament 2023, in the category Knight Group  
organised by Mind Sports Foundation and Assam  
Jatiya Bidyalaya.



**Hardik Sarma**  
has been nominated for the Child Artist Scholarship  
(Cultural Talent Scholarship Scheme) for the year  
2022-2023 for puppet dance from the Center for  
Cultural Resources and Training (CCRT) under  
the Ministry of Culture, Government of India.



**CLASS IX-XII**



**Anchit Thakuria, IX F**

IOS 2022-23, State & Zonal rank 1<sup>st</sup>,  
Olympiad rank 4<sup>th</sup>. Secured 100/100

Participated in Global Heartfulness  
Essay Event 2022.



**Shashwat Nilav, IX F**

Gold medal in 6<sup>th</sup> Kamrup Metro District  
Taekwondo Championship Kyorugi  
& Poomsae (Over 80 kg).



**Yuvraj Jyoti Deka, IX F**

Silver medal in 6<sup>th</sup> Kamrup Metro District  
Taekwondo Championship Kyorugi  
& Poomsae (U- 63 kg).



**Anchit Thakuria, X D**  
**Prithviraj Das, XII B**

1<sup>st</sup> position in Quiz competition for school  
category conducted by SBI held at National  
Law University & Judicial Academy  
Amingaon on 28<sup>th</sup> April 2023.



**Kaustav Dey, XI I**

1<sup>st</sup> position 1<sup>st</sup> KEA Inter School Chess  
Championship 23-24.



**Zafeerah Munir, X D**

Bronze medal in 6<sup>th</sup> Kamrup Metro District  
Taekwondo Championship Kyorugi  
& Poomsae (U- 55 kg).



**Saanvi Kapilya, XI H**

Bronze medal in 6<sup>th</sup> Kamrup Metro District  
Taekwondo Championship Kyorugi  
& Poomsae (U- 42 kg).



**Ankit Bsumatary, X E**  
**Purbahana Lakhya Kalita, X E**

22<sup>nd</sup> & 23<sup>rd</sup> position respectively in  
1<sup>st</sup> KEA Inter School Chess  
Championship 23-24 (Open category).



**Hrishikesh Mishra, X D**

Bronze medal in 6<sup>th</sup> Kamrup Metro District  
Taekwondo Championship Kyorugi &  
Poomsae (U- 45 kg).





# French

## MON RÊVE DE VISITER LE LOUVRE

L'art--résume toutes les émotions et humeurs pour raconter une histoire. Histoires qui expriment les pensées, la personnalité, les défauts, la force et les motivations d'une personne. En tant que personne dotée d'une imagination extrêmement vive, ce sont ces des histoires créées à travers l'art qui captivent mon âme même. Le Louvre est connu comme le plus grand musée du monde qui abrite la plupart des œuvres d'art et des artefacts précieux et célèbres du monde. Aujourd'hui, ces collections représentent 11 000 ans de civilisation et de culture humaines. Mon esprit est époustoufflé rien que d'y penser. Pouvoir voir tous les chefs-d'œuvre de mes propres yeux, serait mon le rêve devient réalité. Les voir prendre vie en racontant l'histoire de la vie des artistes, ce serait comme un voyage dans le temps. Chacun de ces artefacts symbolise la passion et le travail acharné de l'artiste. C'est à travers ces arts qui nous permet d'apprécier l'artiste. C'est à travers ces arts qui nous permet d'apprécier les différentes périodes de l'histoire l'artiste. C'est à travers ces arts qui nous permet d'apprécier les différentes périodes de l'histoire et leur importance dans notre monde. Et ce sont ces arts qui immortalisent les personnes et les événements.

Pouvoir se tenir à l'intérieur du Louvre au milieu de tous ces bijoux précieux appartenant à la société et à la culture passées et présentes, ce sera une expérience d'inspiration, d'émerveillement et d'émerveillement. Pour moi ce serait être un moment où la fantaisie et la réalité se rencontrent pour créer un tout nouveau monde mondial dans lequel je voudrais vivre pour toujours.

**Anaya Jenna Kakoti**  
Class VIII, Sec. G



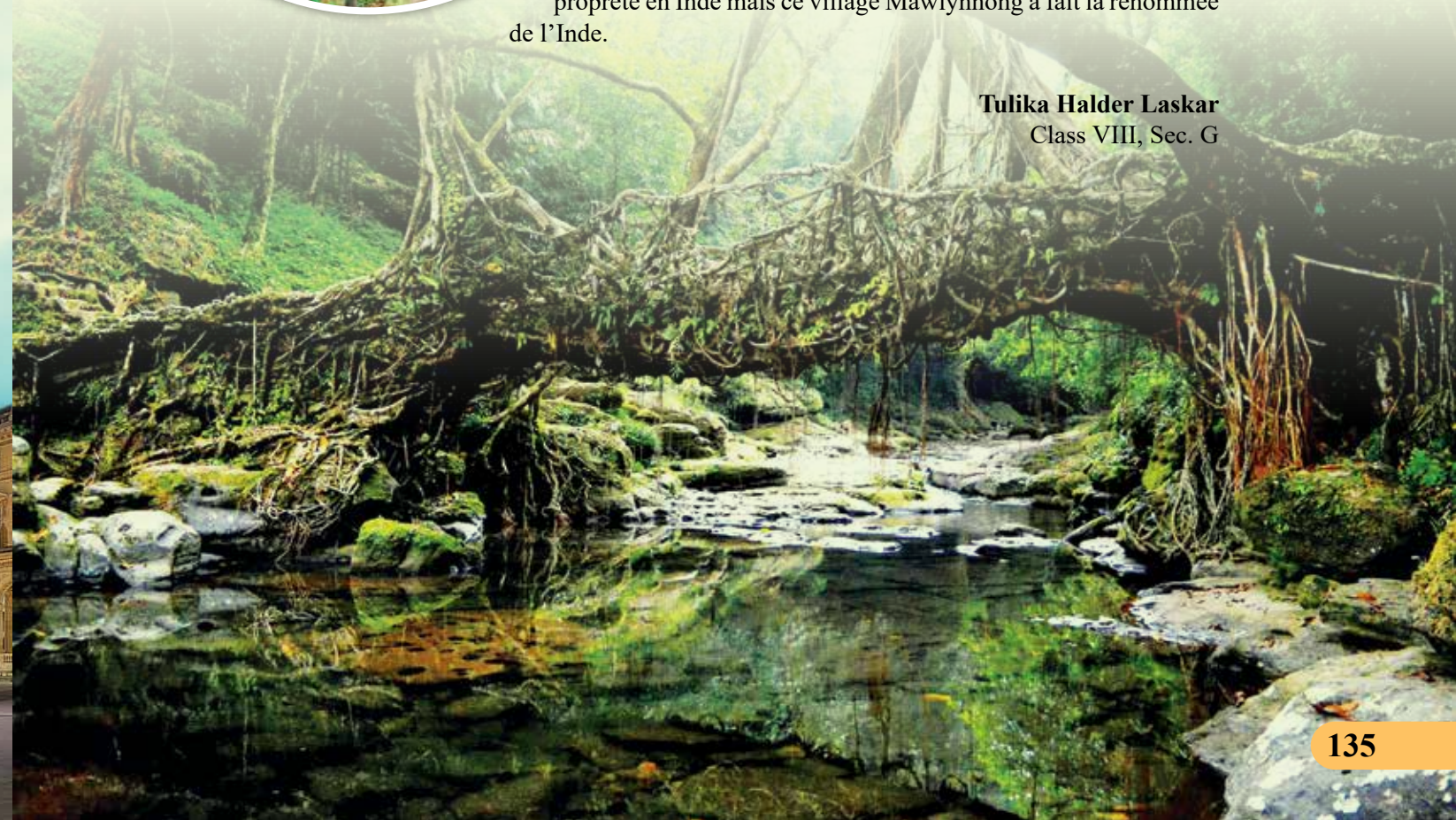
## MON VOYAGE DANS LE VILLAGE LE PLUS PROPRE D'ASIE

Un lieu que je voudrais proposer tout le monde pour avoir une expérience tranquillité – c'est Mawlynnong. Ce village le plus propre d'Asie est situé au Meghalaya qui appartient au nord-est de l'Inde.

Les villageois sont dans la propreté depuis de nombreuses générations. Leurs ancêtres leur ont non seulement enseigné l'avantage de la propreté, mais aussi l'importance de garder l'environnement propre. En 2003, c'est le magazine « Discover » qui a décerné à ce village le titre de 'village le plus propre d'Asie'. Les poubelles jouent un rôle important dans la propreté du village et elles sont en bambou connues sous le nom de Bamboo Dustbins. Vous les trouverez dans tous les coins du village. Il existe des lampes à panneaux solaires qui constituent un exemple idéal de conservation de l'électricité. C'est aussi une source d'énergie propre. Comme c'est le village le plus propre d'Asie, il est évident de saisir une attraction touristique. Laissez-moi vous dire que les touristes qui jettent des déchets sont priés de faire des dons pour sa propreté. Les feuilles et les fleurs séchées sont recueillies dans une fosse et transformées en fumier en deux ans environ. Les restes de nourriture comme le riz ou les légumes sont donnés aux cochons à l'extérieur du village. Presque toutes les maisons du village ont un puisard. Le conseil du village a ordonné aux propriétaires qui n'ont pas de puisard dans les maisons d'en faire un bientôt. Il devrait y avoir plus de propreté en Inde mais ce village Mawlynnong a fait la renommée de l'Inde.



**Tulika Halder Laskar**  
Class VIII, Sec. G





# French

## UNE VISITE INOUBLIABLE

L'apprentissage de la langue française m'a donné l'occasion de visiter le pays de mon rêve, c'est La France. J'enseigne le français dans Delhi Public School Guwahati, une des premières écoles dans la ville de Guwahati. Dans le mois de Mars, 2023, j'ai reçu un grand l'occasion de visiter La France, un des plus beaux pays dans le monde. C'était un programme organisé par l'ambassade de France. C'était un stage de quinze jours à Paris, pour les professeurs du français en Inde. J'étais choisi comme une des quinze stagiaires d'Inde. C'était un moment de fier et bonheur pour moi. On y est arrivé le 26 Mars, a 9. 30 du soir. C'était un soir très froid, il faisait du vent avec de la pluie. Le temps était gelé, comme le temps typiquement Parisien. Nous sommes arrivés dans la famille hôte vers 10. 30. C'était tard, Le voyage était très long et aussi fatigant donc nous avons dormi bientôt.

Le matin prochain, notre formation a commencé, c'était organisé à l'institut de L'Alliance Française de Paris. L'Alliance française Paris Île-de-France est une école d'enseignement du français langue étrangère. Il se donne pour mission de diffuser et promouvoir la langue française et les cultures francophones. Les professeurs ici sont très accueillants, savants et aussi très amiables. Chaque soir, après le cours, on est parti en exploration de la ville d'amour. On a visité Le grand Tour Eiffel, L'Arc De Triomphe, Le Musée de Louvre et on a les trouvé magnifiques, éblouissants, tous les monuments sont réputés pour avoir leur charme. Je suis restée sans voix quand j'étais devant les monuments, plus beaux, connus et historiques, dans le monde entier. C'est un sentiment inexplicable avec des mots, un sentiment du avoir gagner.



Tous les soirs, on trainait dans les rues de Paris en faisant les lèche-vitrine, on goutait les plus célèbres plats français, on interagissait avec les vendeurs et d'autres visiteurs dans les cafés. Dans ces quinze jours, on a découvert la douceur de la langue française, la discipline dans la rue, la gentillesse, l'hospitalité du gens, la beauté de la météo, le gout du vin française ou bien le fromage français. Toutes les choses a fait cette belle ville romantique une destination parfait pour les touristes.

Si on discute du stage, les techniques d'apprentissage que nous avons appris sont beaucoup plus motivantes et intéressants. Les observations de classe étaient une des meilleures activités pendant la formation. Nous avons appris beaucoup sur l'aspect pédagogique et aussi des techniques comme enseignement les apprenants sans utiliser aucun mot d'autre que le français. L'étape qui suit l'observation était la discussion avec les professeurs d'AF, ce que nous avons observé pendant le cours. Cela nous fait réfléchir et était vraiment utile, comme nous avons eu l'occasion de nous corriger et aussi apprendre les nouveaux.

Les transports français étaient vraiment efficaces, soit le métro soit le bus, comme nous avons déjà lu dans les livres. La vie a Paris, dans la ville lumière, n'était pas comme l'image que j'ai eu dans ma tête. Tout le monde est heureux, pas compliqué et fait son travail véritablement, comme j'ai vu. En un mot, le voyage à Paris sera un moment inoubliable dans ma vie. Je serai content de partager des photos de ce voyage.

**Momita Baishya**





# Snapshots of Hostel Activities

## FAREWELL



## HOLI



## VISIT TO POBITORA





# Assamese Poems and Articles

## সাহিত্যৰ মৌচাক

### গছ

এজোপা গছ আছিল!  
য'ত পাত আছিল,  
আজি তাত ফুল আছে।  
য'ত ফুল আছিল,  
আজি তাত ফল আছে।  
আবু য'ত ফল আছিল,  
সেই ফল মাটিয়ে খালে।  
মাটি ফুটে, বীজ গজে।  
ইটো পাৰে দুটি কোমল পাত  
সিটো পাৰে শিপা,  
লাহে লাহে লহপহকৈ বাঢ়ে  
ফল ফুলৰ পূৰ্ণ গছ এজোপা।

নিশান্ত সন্দিকৈ  
শ্ৰেণী-পঞ্চম, শাখা - খ

### ব'হাগ

কুঁহিপাত এটাৰ দৰে  
দুলি আছে গোটেই গাঁওখন  
কেতেকী ফুলৰ গোল্কত।  
আঁহত গছৰ মাজেদি  
সেউজীয়া বেলিটো।  
দেহৰ বনত, কুলিৰ মাত  
এটি জুৰিৰ দৰে।

প্ৰীতম বৰা  
শ্ৰেণী-পঞ্চম, শাখা - খ



### আবেলিৰ আকাশ

আবেলিৰ আকাশখন  
ইমান ধুনীয়া,  
ৰঙা নীলা বৰণেৰে  
মন জুৰুৱা।  
সৰু সৰু চৰাইবোৰে  
শাৰী পাতি যায়,  
লাহে লাহে পাহাৰৰ মাজেৰে  
বেলিটি লুকায়।  
আবেলিৰ মৰম লগা  
আকাশ ৰঙিলী  
দাদা আবু মই কৰোঁ  
সদায় ধেমালি।

অভিশ্ৰী ভাগৱতী  
শ্ৰেণী-পঞ্চম, শাখা - ক



### মই কি ভালপাওঁ

মই ভালপাওঁ কিতাপ পঢ়িবলৈ  
নজনা কথাবোৰ জানিবলৈ।  
মই ভালপাওঁ ভ্ৰমণ কৰিবলৈ  
নতুন নতুন ঠাই ফুৰিবলৈ।  
মই ভালপাওঁ সাধু শুনিবলৈ  
কল্পনাৰ জগতখনত ঘূৰি ফুৰিবলৈ।  
মই ভালপাওঁ চৰাই চাবলৈ  
ছেলিম আলিৰ দৰে পক্ষীবিদ হ'বলৈ।  
মই ভালপাওঁ বিমানত উঠিবলৈ  
আকাশত উৰি থাকিবলৈ।  
মই ভালপাওঁ স্কুললৈ গৈ  
পঢ়া-শুনাৰ লগতে সমনীয়াৰ লগত খেলিবলৈ।

সম্ভ্ৰ চৌধুৰী  
শ্ৰেণী-পঞ্চম, শাখা - খ



### কুলি আৰু কাউৰী

কুলি আৰু কাউৰী  
দেখিবলৈ যদিও একে  
দুয়োটাৰ মাজত পিছে  
বহুত অমিল আছে।  
কুলিৰ মাত মিঠা  
কাউৰীৰ হুটা।  
আমি সকলোৱে জানো কাউৰীক  
বুধিয়ক বুলি  
কুলিয়ে পিছে কাউৰীক ঠগে।  
কাউৰীৰ বাহত কণী পাৰে  
কুলিয়ে পোৱালীক মৰমেৰে  
ডাঙৰ কৰে  
ডাঙৰ হৈ পোৱালী  
ক'বলৈ উৰা মাৰে।

হৃদয়তম দাস  
শ্ৰেণী-পঞ্চম, শাখা - ঘ





### জীৱন

আমাৰ জীৱনটোনো কি?  
এটি মাথো ক্ষণ,  
কিছু সুখ, কিছু দুখ  
কিছু পোহৰ, কিছু এন্ধাৰ  
হাঁহি আৰু কান্দোন  
তাৰ সমাহাৰ।  
এটি সপোনপূৰী,  
এনেকৈয়ে আৰম্ভ হয়  
এক নতুন যাত্ৰা,  
জীৱনটো এক সাঁথৰ।  
আৰম্ভণী যিমান মধুৰ  
জীৱনৰ শেষ সিমানে কঠোৰ  
তথাপিও কৰি যাওঁ নিতো সংগ্ৰাম  
এটাই জীৱন।

অংকিতা কলিতা  
শ্ৰেণী-একাদশ, শাখা-জ



### এটি তৰাৰ জিলিকনি

নিজম আকাশত  
এটি তৰাৰ জিলিকনি  
ফৰিঙৰ চকুত ফুলে  
তৰা ফুল,  
ভেকুলীৰ পুখুৰীত,  
পৰভক্ষী সাপৰ মোটত,  
বাজীকৰৰ বাঁহীত,  
আৰু বাজীকৰৰ পুতেকৰ কাঁহৰ কাঁহীত  
পৰে তৰাৰ পোহৰ।  
আকাশক ঘেৰি ৰাখে ডাৱৰ  
বাৰিষাৰ কান্দোনত  
অকলশৰীয়া আকাশ  
তৰালীও যে লগত নাই।

ৰীতি শংকৰ  
শ্ৰেণী-একাদশ, শাখা-ক



### বন্ধুত্ব

বন্ধুত্ব এক স্মৃতি মাথোন নহয়,  
তেজ মঙহৰ সম্পর্কবিহীন মধুৰতম সম্পর্কৰ এনাজৰী  
নাম তাৰ বন্ধুত্ব,  
বন্ধুত্বৰ মাজত লুকাই থাকে  
মৰম, অনভূতি, সুখ-দুখৰ সাহসৰ প্ৰতিমূৰ্তি।  
বন্ধু,  
তুমি চিৰপ্ৰবাহিত এখনি নৈ  
বৈ যোৱা মাথো বৈ যোৱা  
নাথাকি ৰৈ  
বন্ধুত্বৰ এনাজৰীডাল ৰাখিবা কটকটীয়াকৈ।

ডৰিনা মেধি  
শ্ৰেণী-দশম, শাখা-ঙ

### এই সময়

(এক)  
মাৰ মাৰ  
খাটি খোৱা মানুহৰ ভাঙি যায় কামিহাড়  
মন হয় চাৰখাৰ  
দেখে ভাই দিনতেই  
অমানিশাৰ এন্ধাৰ  
চৌদিশে হাহাকাৰ, ধৰ ধৰ মাৰ মাৰ

(দুই)  
মাৰ মাৰ  
নদী হৈ বৈ যক তেজ এই সময়ৰে ধাৰ  
চোৰকো মাৰ, পুলিছকো মাৰ  
ন্যাৰ নাই কোনো স্থান  
সত্যৰ নাই যে মান  
নিজৰ মাটিত নিজে  
অপমানিত হ'ব বাৰ বাৰ  
চৌদিশে হাহাকাৰ, ধৰ ধৰ মাৰ মাৰ

(তিনি)  
শিশুৰ শৈশৱ কেনি উৰি গ'ল  
বৃদ্ধক সেৱা ভক্তি নোহোৱা হ'ল  
ডাঙৰক মান, সবুক মৰম  
মন্দিৰ মছজিদৰ ধৰম কৰম  
নাৰীক সন্মান, দুখীয়াক দান  
ক'তো নাই মিলা প্ৰীতি, আদান প্ৰদান  
এই সময় যে সময় নহয়  
যোৰ যাৰ মূলুক তাৰ  
চৌদিশে হাহাকাৰ, ধৰ ধৰ মাৰ মাৰ  
নদী হৈ বৈ যক তেজৰে ধাৰ।

অপৰাজিতা হালৈ  
শ্ৰেণী-নৱম, শাখা-ঘ



### অহংকাৰেই পতনৰ মূল

এখন গাঁৱত এহাল বুঢ়া-বুঢ়ী আছিল। তেওঁলোকৰ অৱস্থা বৰ বেয়া আছিল, কোনোমতেহে ভাতমুঠি মোকলাইছিল। তেওঁলোকৰ একমাত্ৰ সন্তান ফুল বৰ মৰম লগা ছোৱালী আৰু কামে-কাজেও পাকৈত আছিল। তাই সদায় ওচৰৰে হাবিত গৈ তাত খৰি, ফল যিহকে বিচাৰি পায় গোটাই আনি সেইবোৰ বজাৰত বিক্ৰী কৰি দুপইচা অৰ্জন কৰি বুঢ়া মাক-বাপেকক সহায় কৰে। এদিনাখন ফুলে বগৰী কেইটামান বুটলি আনি বজাৰত বিক্ৰী কৰি থাকোঁতে সেই দেশৰ ৰাজ্যজনৰ চকুত পৰিল। ফুলৰ সবলতাত মুগ্ধ হৈ ৰজাই বুঢ়া-বুঢ়ীৰ সৈতে আলোচনা কৰি ফুলক ৰাজমহললৈ লৈ গৈ ৰাণীৰ দৰে ৰাখিলে। ৰাজমহলত সকলো সুবিধা পাই লাহে লাহে তাইৰ স্বভাৱ সলনি হ'বলৈ ধৰিলে। এদিনাখন আকৌ ৰজাই নগৰ ফুৰিবলৈ যাওঁতে এজনী বুঢ়ীয়ে বগৰী বিক্ৰী কৰি থকা দেখিলে। ফুলে ভাল পাব বুলি ৰজাই বগৰীবোৰ কিনি আনি বৰ আদৰেৰে ফুলৰ হাতত দিলে। কিন্তু ফুলে এইবোৰনো কি আনিলে বুলি সোধাত ৰজা বৰ আচৰিত হ'ল আৰু মনতে বৰ দুখ পালে। ফুলৰ দিনে দিনে এনে আচৰণ দেখি ৰজা অতিষ্ঠ হৈ এদিন ফুলক ৰাজমহলৰ পৰা উলিয়াই দিলে।



ধীমান কলিতা  
শ্ৰেণী-পঞ্চম, শাখা-খ



## হাঁহচোৰৰ বিলৈ

এসময়েত এখন গাঁৱত মধু নামৰ ল'ৰা এজনে বাস কৰিছিল। সি হাঁহ-কুকুৰা আদি পালন কৰি দুপইচা অৰ্জন কৰিছিল। তাৰ ঘৰৰ পিছফালে থকা পুখুৰীটোৰ পানীতে হাঁহ এজাক চৰি থাকে। এদিন এজন চোৰে হাঁহ চুৰ কৰিবৰ মনেৰে পুখুৰীটোৰ পাৰতে থকা জোপোহা গছডালৰ আঁৰত লুকাই থাকিল। সুযোগ পালেই সি হাঁহ এটা ধৰি নিব। এনেতে এটা শিয়ালেও হাঁহ ধৰিবলৈ বুলি জোপোহা গছডালৰ ওচৰ পালেহি। চোৰটোৱে হঠাৎ নিচেই ওচৰতে থকা শিয়ালটোক দেখি ভয়তে একো নাই হৈ পুখুৰীটোতে জাঁপ মাৰি দিলে। চোৰটোৱে পানীত পৰাৰ লগে লগে হাঁহকেইটাই ভয়তে চিঞৰিবলৈ ধৰিলে। চিঞৰ শুনি গৃহস্থই পুখুৰীৰ পাৰলৈ দৌৰি আহি চোৰটোক দেখা পালে। গৃহস্থই চোৰটোক ধৰি-বান্ধি বাহজক গোটাই দিলে আৰু কিল দুটামান দিলে।

হাষিক ৰাজ চৌধুৰী  
শ্ৰেণী-পঞ্চম, শাখা - ক



## গ্ৰীষ্মৰ বন্ধ কেইদিন

ৰাতি মই ভাত-পানী খাই শুবলৈ লৈছিলোঁ। ওচৰতে হোৱা শব্দ শুনি উঠি বহিলোঁ। দেখিলোঁ মায়ে কিবা বিচাৰি আছে। সোধোতে উত্তৰ দিলে-“মই মোৰ বান্ধৱীবোৰেৰে উঠা পুৰণি ফটোৰ এলবামটো বিচাৰি আছোঁ।”

মায়ে এলবামটো পাই গ'ল আৰু মোক এলবামৰ ফটোবোৰ দেখুৱাই তেওঁলোকৰ গৰমৰ বন্ধৰ মধুৰ দিনবোৰৰ কথা এফালৰপৰা কৈ গ'ল।

মা-হঁতৰ স্কুলত গৰমৰ বন্ধ হোৱাৰ লগে লগে মা আইতাৰ ঘৰলৈ ফুৰিবলৈ গৈছিল আৰু প্ৰায় বন্ধটো তাতেই থাকিছিল। মাৰ মোমাময়েকৰ গাঁৱতেই মাৰ বহুকেইজনী বান্ধৱী আছিল। গোটেইবোৰে একেলগে পুখুৰীত সাঁতুৰিছিল। বেলেগৰ বাৰীত সোমাই লিচু আৰু আম মনে মনে খাইছিল। তাৰ পিছত সকলোৱে লগ লাগি লুকাচুৰি খেলিছিল। অৱশেষত গৰমত ঘামি-জামি ঘৰলৈ আহিছিল। আইতাকে গালি দিয়া নাছিল। হাত-মুখ ধুই আহিবলৈ কৈছিল আৰু ঘৰৰ ফলমূল খাবলৈ দিছিল। গধূলি চোতালত চাৰি পাৰি বহি সকলোৱে লুডু খেলি চিঞৰ-বাখৰ কৰিছিল। বন্ধ খোলাৰ দুদিন আগতেহে ঘৰলৈ ঘূৰি আহি স্কুলৰপৰা দিয়া গৃহকৰ্মবোৰ কৰিছিল।

আঃ! কি যে সুন্দৰ দিন আছিল মা-হঁতৰ। ভাবিয়েই ভাল লাগিছিল মোৰ। আমিও যদি পালোঁহেঁতেন তেনেকুৱা গৰমৰ বন্ধৰ দিন!

জেবা আহমেদ  
শ্ৰেণী-নৱম, শাখা - জ



## সময়ৰ মূল্য

সময়ৰ দৰে জীৱনটোও অনন্ত হোৱা হ'লে মানুহৰ বাবে সময়ৰ কোনো মূল্যই নাথাকিলেহেতেন। সময়ক আমি মূল্য দি কিনিব নোৱাৰো। ই কাৰোৰে পৰা একো মূল্য নিবিচাৰে; নদীৰ অনন্ত সোঁত আৰু সময়ৰ সোঁত একেই। আমাৰ শৈশৱৰ অৱস্থিতি কৈশোৰত নাই, সেইদৰে কৈশোৰৰ অস্তিত্বও যৌৱনত নাই।

তেনেহ'লে এনে অমূল্য সময় আমি কিহেৰে কিনিম, কিহেৰে ধৰি ৰাখিম? উপায় আছে, সি হৈছে কৰ্ম। কৰ্মই সময়ৰ মূল্য নিৰূপণ কৰে। কৰ্মই সময়ক ধৰি ৰাখিব পাৰে। যেতিয়াই যিটো কাম, তাক তেতিয়াই সম্পাদন কৰা হয়, সেয়ে তাৰ মূল্য।

সময়ক মূল্য দিব নাজানিলে জীৱনত বিপৰ্যয় ঘটে, জীৱনলৈ ব্যৰ্থতা আহে। শৈশৱ আৰু কৈশোৰত যদি আমি বিদ্যা-শিক্ষা গ্ৰহণ নকৰো, কৰ্মৰ অনুশীলন নকৰো, তেন্তে বৃদ্ধ বয়স আৰামত কটাবলৈ, সৰ্বাতো-সুন্দৰ জীৱন-যাপন কৰিবলৈ কেনেকৈ আশা কৰিব পাৰোঁ? উপযুক্ত সময়ত যদি তাৰ উপযোগী কাম নকৰোঁ, জীৱনত কৃতকাৰ্যতাও লাভ কৰিব নোৱাৰোঁ। বাঁহডাল বেঁকা কৰিবলৈ কুমলীয়াতে ভাঁজ দিব লাগিব নহ'লে বুঢ়া হ'লে ভাঁজ দিবলৈ গ'লে সি ভাগি থাকিব।



সময়ৰ অপব্যৱহাৰে জীৱনলৈ কেনে দুৰ্বিসহ বিপৰ্যয় নমাই আনে, দিগ্বিজয়ী নেপোলিয়ন তাৰ জ্বলন্ত উদাহৰণ। ছাত্ৰ জীৱনত সময়ৰ মূল্য আটাইতকৈ বেছি। জীৱন সৰ্বাংগ সুন্দৰ কৰি গঢ়ি তুলিবলৈ বহুতো বিষয় অধ্যয়ন কৰাৰ প্ৰয়োজন। জীৱনৰ বহুতো দিশ আছে; সেই সকলো দিশ সুন্দৰ কৰি তুলিবলৈ সকলো দিশৰে শিক্ষাৰ প্ৰয়োজন। সময় তাকৰ, কিন্তু অধ্যয়ন কৰিবলগীয়া বহুতো। জীৱনৰ প্ৰতিস্বৰতে মানুহে সময়ৰ মূল্য উপলব্ধি কৰি কামত অগ্ৰসৰ হ'ব লাগে। আহাৰ-পানীও মানুহে সময়মতে গ্ৰহণ কৰিব লাগে; শোওঁতেও সময়ৰ প্ৰতি লক্ষ্য ৰাখিব লাগে। পুৰা সোনকালে শোৱাপাটি ত্যাগ কৰিব লাগে, পলমকৈ উঠা মানুহৰ কাম নিসিজে। “শুই থকা শিয়ালে হাঁহ ধৰিব নোৱাৰে।”-এই চিৰন্তন সত্য, সহজ কথাযাৰ মনত ৰখা উচিত।

এলাহ আৰু দীৰ্ঘসূত্ৰিতা জীৱনৰ অৱনতিৰ মূল। এলেছ্ৰা আৰু দীৰ্ঘসূত্ৰীৰ জীৱন ব্যৰ্থতাৰ ভাণ্ডাৰ। আনহাতেদি কৰ্মবাস্তৱ লোকৰ সময় নিচেই তাকৰ। প্ৰতিটো মুহূৰ্ত তেওঁলোকৰ বাবে মহা মূল্যবান। মনত ৰাখিবলগীয়া এয়ে যে, “যোগ্য ভোগ্য বসুন্ধৰা।” - এই যুগ প্ৰতিযোগিতাৰ যুগ।

সময়ৰ সমষ্টিয়ে জীৱন। সীমাবদ্ধ জীৱনত যিকণ সামান্য সময় আমি পাওঁ তাক সদব্যৱহাৰৰ যোগেদি জীৱন সাৰ্থক আৰু সুখময় কৰি তুলিব লাগিব। জীৱন এক বিশাল কৰ্মক্ষেত্ৰ। কিন্তু জীৱন ক্ষণস্থায়ী, কচুপাতৰ পানীসদৃশ। তদুপৰি অনিশ্চিত। সেইবাবে প্ৰতিমুহূৰ্তক ভাগ-ভাগ কৰি লৈ নিৰ্দিষ্ট ভাগৰ নিৰ্দিষ্ট কামত অগ্ৰসৰ হ'ব লাগে। তেতিয়াহে কামৰ সুফল ফলিব।

শৈশৱ হ'ল কৰ্ম জীৱনত প্ৰৱেশ কৰাৰ তোৰণ। ই জীৱনৰ প্ৰস্তুতিৰ সময়। ভৱিষ্যত জীৱনৰ সকলো কৰ্মৰ দায়িত্বভাৰ গ্ৰহণৰ উপযুক্ততা অৰ্জন কৰি ল'ব লাগিব শৈশৱতে। গতিকে এই অমূল্য সময় অৰাবত, অৱহেলাত নকটাই শিক্ষাগ্ৰহণৰ কামত একান্তমতে বৰ্তী হ'ব লাগে। সময়ৰ মূল্য বুজি সময়মতে কাম কৰি যোৱাটোৱেই সময়ানুৱৰ্তীতা। গতিকে আমি সময়ানুৱৰ্তী হৈ আগবাঢ়ি যাওঁ, ফলাফল সময়েই নিৰ্ণয় কৰিব।

সম্ভৱণ মজুমদাৰ  
শ্ৰেণী-নৱম, শাখা - জ





## সমাজৰ প্ৰতি শিক্ষার্থীসকলৰ কৰণীয়

মানুহ সামাজিক প্ৰাণী। সমাজ আৰু ব্যক্তি দুয়ো ইটোৱে আনটোৰ পৰিপূৰক। সমাজক বাদ দি কোনো মানুহে সুস্থ জীৱন-যাপন কৰিব নোৱাৰে। শিক্ষার্থীসকলো সমাজৰে এক অবিচ্ছেদ্য অংগ। কথাত কয় যে “আজিৰ ছাত্ৰ কাইলৈ দেশৰ ভৱিষ্যৎ।” যিদৰে উচ্চ শিক্ষাৰ পৰীক্ষাসমূহত কৃতকাৰ্য হ’বলৈ হ’লে কুমলীয়া বয়সৰ পৰাই জ্ঞানৰ ভেটি সবল কৰাটো অতিকৈ প্ৰয়োজনীয়, তেনেদৰে ভৱিষ্যতে সু-নাগৰিক হৈ দেশৰ দায়িত্বভাৰ কান্ধত তুলি ল’বলৈও ছাত্ৰাৱস্থাৰ পৰাই সামান্যভাৱে হ’লেও সমাজত উন্নয়ন তথা কল্যাণ সাধনৰ প্ৰশিক্ষণ লোৱাৰ প্ৰয়াস কৰাৰ প্ৰয়োজন।

কেৱল পুথিগত বিদ্যা আৰু বিভিন্ন ডিগ্ৰী গ্ৰহণ কৰিলেই ছাত্ৰ এজনক পূৰ্ণাংগ মানৱ হিচাপে গঢ় দিব নোৱাৰে। ইয়াৰ বাবে শাৰীৰিক তথা মানসিক বিকাশৰো আৱশ্যকতা আছে। শাৰীৰিক বিকাশৰ বাবে যিদৰে নিয়মিত খেলা-ধুলা, ব্যায়াম আদিৰ দৰকাৰ, তেনেদৰে সামাজিক বিকাশৰ বাবে নিজৰ চৌপাশত সমাজখনৰ পৰিৱেশ আৰু পৰিস্থিতিৰ প্ৰতি সচেতন হোৱাৰ লগতে বিভিন্ন সামাজিক কাৰ্যসূচীত সক্ৰিয় অংশগ্ৰহণ কৰাটোও জৰুৰী। তেতিয়াহে ছাত্ৰ এজন পূৰ্ণাংগ সামাজিক মানুহ হিচাপে গঢ় লৈ উঠিব পাৰিব।

সমাজ-সেৱা এক মহান সেৱা। এনে মহান সেৱাত ব্ৰতী হৈ সময়ে-সময়ে বিভিন্ন মহৎ লোকে ইতিহাসৰ পাত উজলাই থৈ গৈছে। আৰ্তজনক সেৱা কৰাই সমাজ-সেৱাৰ মূল উদ্দেশ্য। সময়ে-সময়ে ব্যক্তি তথা সামাজিক জীৱনত দেখা দিয়া প্ৰাকৃতিক দুৰ্যোগ, বানপানী, অগ্নিকাণ্ড, ভূমিকম্প আদি বিপদ-বিপৰ্যয়ৰ সময়ত সৰ্বস্বান্ত হোৱা মানুহক দান-বৰঙণি সংগ্ৰহ কৰি সাহায্য আগবঢ়োৱা, মহামাৰীৰ সময়ত পালন কৰিবলগীয়া নীতি-নিয়মসমূহৰ বিষয়ে সমাজক সজাগ কৰা, আশে-পাশে প্ৰচলিত বিভিন্ন অন্ধবিশ্বাস, ভিত্তিহীন কু-সংস্কাৰবোৰ আওকাণ নকৰি উচিত পদক্ষেপেৰে পুৰণিকলীয়া মনোভাৱৰ

লোকক জ্ঞানৰ বাট দেখুওৱা আদি কাৰ্যত শিক্ষার্থীসকল সহায়ক হ’ব লাগে। তাৰোপৰি অৱসৰৰ সময়ত নিৰক্ষৰ লোক বা শিশুসকলক শিক্ষাৰ পোহৰ দিয়া, সামাজিক তিথি-উৎসৱ, সভা-সমিতি আদিত ডাঙৰক সহায় কৰা আদি কৰ্মসূচীত আগ-ভাগ ল’ব লাগে। সমাজ-সেৱাৰ আন কিছুমান উল্লেখনীয় দিশ যেনে-বৃক্ষৰোপণ, বন্যপ্ৰাণী সংৰক্ষণ, পৰিৱেশ সংৰক্ষণ আদি কামত সক্ৰিয় অংশ গ্ৰহণ কৰি সমাজৰ হিত সাধনত অংশীদাৰ হ’ব পাৰে।

এনে কৰ্মসূচীৰে একোটা জাতীয়-জীৱন সুস্থ-সবল কৰি তোলাত অৰিহণা যোগায়। লগতে সমাজ-সেৱাত লাভ কৰা কৃতকাৰ্যতাই জীৱনলৈ লৈ আনে মধুৰ প্ৰশান্তি। বৰ্তমানৰ যুগত মানুহ চূড়ান্ত বস্তুবাদী আৰু নিজকে শ্ৰেষ্ঠ সজোৱাৰ প্ৰতিযোগিতাৰ দৌৰত আত্মকেন্দ্ৰিক হৈ পৰিছে। এনে ব্যাধিসমূহে মানুহক সমাজবিমুখী কৰি তুলিছে। গতিকে উঠি অহা প্ৰজন্মক সমাজমুখী কৰি তুলিবলৈ শিক্ষাগুৰু আৰু অভিভাৱকৰ

যথেষ্টখিনি দায়িত্ব আছে। আমি সকলোৱে হৃদয়ঙ্গম কৰা উচিত যে ব্যক্তি স্বাৰ্থতকৈ সামাজিক স্বাৰ্থ শ্ৰেষ্ঠ। সমাজৰ প্ৰতি সহানুভূতি ৰাখি ইয়াৰ সৰ্বতো কল্যাণ সাধনত নিজকে সমৰ্পণ কৰিব পৰাটোৱে প্ৰকৃত দেশপ্ৰেম, তাতেই নিহিত হৈ আছে মানৱীয়তা। নৰবৃপী নাৰায়ণৰ প্ৰতি আগবঢ়োৱা সেৱাই মানৱতাবোধ জগাই তুলে আৰু ই শেষত সম্ভৱিত সমাজ এখনৰ সৃষ্টি কৰে।

গতিকে আমি উপলব্ধি কৰা উচিত যে-  
“মানুহেই দেৱ মানুহেই দেৱ  
মানুহ বিনে নাই কেৱ,  
কৰা কৰা পূজা পাদ্য অৰ্ঘ্য লৈ  
জয় জয় মানৱ দেৱ।” (কবি-চন্দ্ৰকুমাৰ আগৰৱালা)

স্বপ্নালী দাস  
শিক্ষয়িত্ৰী অসমীয়া বিভাগ

# Assamese Day Celebration





# Assamese Recitation

CLASS VI-VIII



# In the News

**Atharva Kakati, a student of X-E has won 4 Gold Medals in 10m Air Rifle All Assam Shooting competition in Junior, sub-youth, youth and overall categories and became eligible to participate in the North East competition to be held in Shillong from 22<sup>nd</sup> to 26<sup>th</sup> August, 2023 representing State of Assam**





# Teachers' Write-Ups



## THE HEALTH

We remembered the word “HEALTH” and thought about it as an important aspect of life when the pandemic hit us during the years 2020, 2021. We thought about it and remembered about it and celebrated a birthday of “HEALTH”. Even though it is so important but we give no importance to it.

Health being a very important factor of our living is completely sidelined, at least by 90% of us in India and worldwide. We have been living a monotonous life by ignoring our health.

Let us have an example of a plant sown in a rocky area. What can we expect out of the plant - can we expect good growth, can we expect good fruits. No, it is never ever going to give us any of the said things. The question is why the plant is not able to give us good fruits or grow well. The reason is simple, nourishment. The food we intake must be high in nutrition and away from adulteration.

We all know the body maintains the highest immunity power till the age of 21 and then it tries to settle down. During this period what ever we do is taken care by the body because it is at the highest power, but once we cross this age the impact will slowly start showing effect



on our body. The body is at the best of the state, we completely ignore about our health. We eat all kinds of junks. I have seen in my life people suffering with lots of health issues because they never loved their body and never gave good nutrition to their body. This shows that they never loved themselves or their body.

Let us now understand the statement given by me in the above lines. It means that we never ate good food.

What I mean by this is food cooked at home. We always ate the food made by the hotels, fast food etc. They use chemicals to boost our taste, which is very harmful to our body. These chemicals make us obese and make our body lazy.

A person, to stay healthy, must have a good routine of taking food, breakfast, lunch and dinner all in time. What I mean by

time is that we must try to take our food at a specified time throughout our life. A person who is disciplined with the food habits can hardly become sick. We must learn about all the food we intake, its values and the effect it gives to our body.

**V Srinivasa Rao**  
Teacher

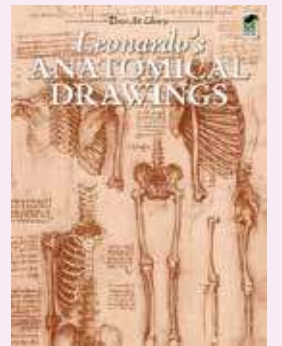


## ART FACTS

- The first pencil was invented 1565.
  - There are twelve definitions of the word “art” in the Oxford Dictionary.
- The colour wheel predates the United States.
  - Art competitions were once a part of the Olympics.
- The sculpture of David was originally going to be a statue of Hercules.
  - The Soviet – era monument was vandalized.
- Vincent Van Gogh sold only one painting during his lifetime.
  - Picasso believed that art is done to wash away the dust of our lives from our souls.
- Jackson Pollock was famous for his drip paintings.
  - Kim Dong Yoo created a painting of Albert Einstein using portraits of Marilyn Monroe.
- The Monalisa was not famous until it was stolen.
  - The pop-art depiction of Cambell’s Soup comes in a set of 32.
- The Art Institute of Chicago has a real-life replica of Van Gogh’s bedroom painting.
  - Monalisa has no eyebrows in Leonardo da Vinci’s painting because during that time, a woman with no eyebrows was considered to be more beautiful.



- Picasso drew Le Picador, a painting of a man riding horse for a bull fight, when he was just 9 years old.
- Leonardo da Vinci took two years to complete The Last Supper. The subject of the painting is the final meal, in the Gospel accounts, Jesus Christ shared with his apostles in Jerusalem before his crucifixion.
- Leonardo liked to dissect corpses for the detailed knowledge of anatomy for the figurative composition.



**Moumita Mazumdar**  
Teacher





## BASICS OF FITNESS AND WELLNESS

In today's busy life, the first thing most people ignore is their health. Most of the people today are workaholic and are busy with so many necessary as well as unnecessary things in life that the easiest thing to ignore is their health. But, you will be amazed to know that there are very simple ways or methods that you can follow in your day to day life to make yourself healthier and also to live a life free from diseases.

To start with I would like to say that the first step that takes you very near to your fitness and wellness goals is to decide what goes into your mouth. Yes, exactly. It's your diet. The word "diet" has been imagined to be so fancy that people assume dieting or being on a diet is where you are consuming all dry, tasteless, unbearable meals that ruins your mood. This is totally a wrong concept. Dieting or to be on a diet just means to consume food according to the nutrient requirements of our own body.

To make it very simple for you, I would enlist the few important macro-nutrients and micro-nutrients that your body needs as follows:

Macro-nutrients - Proteins, Carbohydrates, Fats  
Micro-nutrients - Vitamins and Minerals

It is really as simple as that. The word "dieting" means to focus in these nutrients and to ensure that each one of them goes inside us in the proper amount. Lacking on any of them would take you a little backwards from your fitness and wellness goals.

Now, let us come to the scientific part of dieting which actually makes it more effective. Let's start with protein. Protein is the most important, yet most ignored nutrient in our daily lifestyle. People are made to assume that only people who want massive muscles or are going to the gym need protein. It is believed that others don't need it so much. But, proteins are the building blocks of muscles. Muscles are not only which bodybuilders flaunt. Muscles are fundamental units that contribute to the development of our body, support our organs, provide proper support for our bones and ligaments and furnish us with the strength and flexibility necessary for movement. So, without proper protein, there won't be enough muscle in your body to give you the necessary support your body and organs need as you grow old.

The next important nutrient is carbohydrates. Carbohydrates give you energy to do your work. For energy you need carbohydrates. But, recently there is a trend which is making us assume that carbohydrates make us fat. Well this is not fully correct, but it is partially correct. Carbohydrates can make you fat if you are choosing the wrong type of

carbohydrate. Yes, carbohydrates have two types. Simple carbohydrates, which get digested quickly in the body, complex carbohydrates which get digested slowly in the body after proper absorption by the digestive organs. So, it's very clear that complex carbohydrates should be chosen over simple carbohydrates. Some easily available complex carbohydrate sources are: Oats, Dalia, Muesli, Brown Rice, Millet, Quinoa, etc. Every person who wants to reach their fitness and wellness goals faster must make these food choices over sources like White Rice, White Bread, Sugar loaded breads, which don't get absorbed in the body properly and gets accumulated as unused energy in the body, which we see as fat.

Now, when I say fat is an important nutrient I really meant that. Fats are not bad. Instead, fats are the only type of nutrients that helps us improve our heart health, our hormonal health, our skin health and our brain health. Then why do people avoid eating food containing fats? It's something to think about isn't it? The reason is simple. Fats also have three types. They are Saturated Fat, Unsaturated fat and Trans Fat. Out of the three, the Saturated Fats and Trans Fats are so unhealthy that it doesn't only contribute in fat accumulation in our body, but, also is a major reason for heart problems, heart attacks, artery blockages and many types of organ failure that may lead to the death of an individual. So, we should be smart enough to choose Unsaturated Fat sources like Olive Oil, Nuts, Egg yolks, Fatty Fish, Chia seeds, Flax Seeds, etc over sources like Refined Oil, Fried foods, Butter, Cheese, etc.

On the other hand getting micro-nutrients inside us is easier. Any type of fruit and uncooked vegetables that we see around us can provide us with enough micronutrients like vitamins and minerals followed by ample consumption of water. Yes, you all guessed it right. Indian style cooked vegetables has nothing to offer your body other than taste. The high heat and cooking oil used in the process burns out the important benefits of those vegetables.

So, I would conclude saying that fitness and wellness is everyone's cup of tea. There is no individual who is so busy to forget about own self. It is our body where we live in and it is our responsibility to keep our body happy. The above simple information, if followed can result in many positive changes in your body both internally and externally. So, make the better choices today for your body so that in future you don't have to eat what the doctor chooses for you.

**Shubhadeep Nandi Roy**  
Mathematics Teacher



## OUR NEVER FAILING FRIENDS

Books lend you a kind of magic that only you possess, transport you to a world that only you can visit and give you company like a true friend who would be by your side through thick and thin. There is no better companion than a good book. Once you start reading, you experience an escapade into a whole new world. Reading books helps in self-improvement, developing communication skills, increasing knowledge, reducing stress, giving pleasure, boosting creativity and imagination, developing analytical skills, reducing boredom and the list is unending.

Many students and parents ask me to suggest books which children should read, apart from textbooks. I was wondering as to how to suggest a few names from this vast sea of books. Based on my experience, I want to recommend some books which can be read by all age groups, both for pleasure and self-enrichment.

### 1. **Diary of A Young Girl by Anne Frank:**

This book depicts the story of Anne Frank's family, who resided in Frankfurt, Germany, and how they had to go into hiding one day due to Hitler's awful treatment of the Jews in Europe during the Second World War. Apart from being a great and emotional book, Anne Frank's diary is also a piece of history. Everyone should read it to know Anne's story because she represents hope among all the evil a war can bring to the people.

### 2. **The Old Man and the Sea by Ernest Hemingway:**

This book by Hemingway is one of the classics from American literature, which fetched him the Nobel Prize and the Pulitzer Prize and took his work to new heights. The story depicts a fisherman Santiago, who was engaged in a battle with the great fish Marlin, to drag him up. The story begins with Santiago, who fished alone in a skiff, and went eighty-four days without catching a fish. This book can be read for oceanographic information as well. The great determination and optimism of an old man, who endures a lot of pain and difficulties throughout his life, but keeps his spirit intact, is worthy to be read.

### 3. **Charlotte's Web by Elwyn Brooks White:**

This wonderful book is about a pig named Wilbur and his peculiar yet heart warming friendship with a barn spider named Charlotte. When Wilbur is in danger of being slaughtered by the farmer, Charlotte weaves messages in her webs, praising Wilbur in order to persuade the

farmer to let him live. Wilbur longs for a true friend but finds himself abandoned by those whom he considered his dear ones except Charlotte, who stands by his side till the end. The story teaches us the value of true friendship.

### 4. **The Blue Umbrella by Ruskin Bond:**

Among all the Ruskin Bond books, The Blue Umbrella has, so far, gathered immense applause from readers and critics alike. It is a simple yet beautiful story of a ten-year-old mountain girl named Binya, her innocent fascination with the blue umbrella, which leads her to encounter a series of incidents which cause mayhem. The moral lessons that this short novel teaches us are simply overwhelming. Bond has woven magic with his words in this simple and sweet story.

### 5. **Malgudi Days by R K Narayan:**

It is a collection of captivating stories where the setting is Malgudi, an imaginary town located somewhere on the banks of the Sarayu river in South India. Narayan with his simple and charming way, enthralls the readers who feel as though they are the characters in the story themselves. His humorous and soulful writing takes us on a journey through the colourful lanes of Malgudi. Even though dealing with the ordinary lives, Narayan creates extraordinary stories through his minute and otherwise unnoticed details of the mundane life. A must read for all age groups.

Apart from these masterpieces, thousands of books have been written by great authors over the years. Some of these worth reading books are The Harry Potter series by J K Rowling, The Hobbit and The Lord of the Rings by J. R. R Tolkien, The Kite Runner by Khaled Hosseini, To Kill a Mockingbird by Harper Lee, Wuthering Heights by Emily Bronte, Animal Farm by George Orwell, Little Women by Louisa May Alcott, The Land of Forgotten Girls by Erin Entrada Kelly, Jane Eyre by Charlotte Bronte, Wings of Fire by Dr A P J Abdul Kalam, etc.

Let me wish you all a happy reading with these famous lines by the great Greek philosopher Plato, "Books give a soul to the universe, wings to the mind, flight to the imagination, and life to everything."

**Atreyee Sarmah**  
Department of English





## TRANSHUMANISM



Until recently, the dream of being able to control one's environment through thoughts had been in the realm of science fiction. However, the advance of technology has brought a new reality. Today, humans can use the electrical signals from brain activity to interact with, influence, or change their environments. Brain-computer interface (BCI) is a technology that enables communication between the human brain and an external device, such as a computer or a prosthetic limb. The emerging field of brain-computer interface (BCI) technology may allow individuals unable to speak and/or use their limbs to once again communicate or operate assistive devices for walking and manipulating objects.

BCI acquire brain signals, analyze them, and translate them into commands that are relayed to output devices that carry out desired actions. BCIs do not use normal neuromuscular output pathways. The main goal of BCI is to replace or restore useful function to people disabled by neuromuscular disorders such as amyotrophic lateral sclerosis, cerebral palsy, stroke, or spinal cord injury and also to detect and quantify features of brain signals that indicate the user's intentions and to translate these features in real time into device commands that accomplish the user's intent. To achieve this, a BCI system consists of 4 sequential components:

1. Signal acquisition: Signal acquisition is the measurement of brain signals using a particular sensor modality, Example: scalp. The signals are amplified to levels suitable for electronic processing and then digitized and transmitted to a computer.
2. Feature extraction: Feature extraction is the process of analyzing the digital signals to distinguish pertinent signal characteristics from extraneous content and

representing them in a compact form suitable for translation into output commands. These features should have strong correlations with the user's intent.

3. Feature translation: The resulting signal features are then passed to the feature translation algorithm, which converts the features into the appropriate commands for the output device.
4. Device output: The commands from the feature translation algorithm operate the external device, providing functions such as letter selection, cursor control, robotic arm operation, and so forth. The device operation provides feedback to the user, thus closing the control loop.

These 4 components are controlled by an operating protocol that defines the onset and timing of operation, the details of signal processing, the nature of the device commands, and the oversight of performance. An effective operating protocol allows a BCI system to be flexible and to serve the specific needs of each user.

At present, the striking achievements of BCI research and development remain confined almost entirely to the laboratory. This essential task is perhaps even more demanding than the laboratory research. It must show that a specific BCI system can be implemented in a form suitable for long-term independent home use, define the appropriate user population and establish that they can use the BCI, demonstrate that their home environments can support their use of the BCI and that they do use it, and establish that the BCI improves their lives.

**Barsha Das**

Department of Computer Science



## WHY ARE SPORTS IMPORTANT FOR THE SCHOOL STUDENTS?

Sports play a crucial role in the development and overall well-being of school students. Firstly, engaging in sports helps promote physical fitness and healthy lifestyles among students. Regular participation in sports activities enables students to develop strength, endurance, flexibility, and coordination. It also helps in preventing obesity and related health issues, as well as fostering cardiovascular health. By encouraging physical activity, sports contribute to the overall physical well-being of students.

Furthermore, sports provide an avenue for students to learn essential life skills. Through sports, students learn the values of teamwork, discipline, dedication, and perseverance. They understand the importance of setting goals, working together towards a common objective, and overcoming challenges. These skills are transferable to various aspects of life, including academics, career, and personal relationships. Sports also teach students about time management and prioritization as they balance their studies with training schedules and competitions.

In addition to physical and life skills, sports contribute to the mental and emotional well-being of students. Participating in sports helps reduce stress levels and improve mental health by releasing endorphins and promoting a positive mind-set. Students also learn how to handle success and failure, as sports often involve both victories and setbacks. They develop resilience and

learn to bounce back from defeats, which is essential in building their self-confidence and self-esteem. Sports also foster social interaction and inclusivity among students. Through team sports, students build friendships, learn to cooperate, and respect diversity. They develop strong bonds with their teammates, learning to trust and rely on each other. Sports also provide opportunities for students to interact with peers from different backgrounds, promoting cultural understanding and breaking down barriers. This social aspect of sports contributes to the overall social development of students.



Lastly, sports contribute to the holistic development of students by instilling values of fair play, sportsmanship, and respect for rules. Students learn to abide by the rules of the game, accept decisions made by officials, and respect their opponents. These values promote integrity, ethics, and moral behaviour, which are essential in shaping students into responsible and well-rounded individuals. In conclusion, sports are important for school

students as they promote physical fitness, teach valuable life skills, enhance mental and emotional well-being, foster social interaction, and instil values of fair play. The benefits of sports extend beyond the field, impacting students' overall development and preparing them for success in various aspects of life.

*Submitted by-*

**Uddipta Tamuli & Junmani Baruah**





## ALL ABOUT JUNK FOOD: UNDERSTANDING THE IMPACT ON HEALTH

Junk food has become an integral part of modern diets, but its consumption comes with potential health risks. Junk food refers to highly processed food items that are low in nutritional value and high in calories, unhealthy fats, sugars, and salt. Junk food companies make food convenient, tasty, and affordable. So, it has largely replaced preparing and eating healthy homemade meals. It includes foods like burgers, fried chicken and pizza from fast-food restaurants, as well as packaged foods like chips, biscuits, sugar-sweetened beverages like soda, highly processed items like frozen food and meat.

### Why do we fall for junk food?

Our brain encourages us to seek experiences that we find pleasurable, including eating tasty food. This encouragement from our brain is known as the 'reward' system. Whenever we eat tasty food (including junk food) the reward circuit in our brain is switched on. This releases a brain chemical called dopamine. The chemical rush floods the brain with pleasure and so the brain creates more receptors for dopamine in response. In the same way that people with a drug or alcohol addiction require a bigger dose over time, the craving for junk food is also more.

### What happens to our body shortly after we eat junk food?

A rich and heavy junk food meal can show up symptoms like tiredness, poor sleep and even hunger. Rather than providing an energy boost, junk foods can lead to a lack of energy. For a short time, sugar makes people feel energized, as it is used by the body for energy. However, refined sugar (sugar that has been processed from raw sources such as sugar cane, sugar beets or corn), leads to a quick drop in blood sugar levels because it is digested quickly by the body. This can lead to tiredness and cravings.

**Long term impact on health:** Junk foods contain high saturated fats which is strongly linked with high levels of bad cholesterol in the blood, which can be a sign of heart disease. Saturated fats (animal fats) tend to stay solid at room temperature and can cause fatty deposits in blood vessels. In contrast, unsaturated fats (nuts and

oils from plants) are healthier as they stay liquid at room temperature and are less likely to clog our arteries.

Frequent consumption of junk foods can also increase the risk of diseases such as hypertension and stroke. Hypertension is also known as high blood pressure and a stroke is damage to the brain from reduced blood supply, which prevents the brain from receiving the oxygen and nutrients it needs to survive. Hypertension and stroke can occur because of the high amounts of cholesterol and salt in junk foods.

Other effects of eating too much junk food include tooth decay and constipation. Soft drinks contain high amounts of sugar and acid that can wear down the protective tooth enamel. Lack of fibre content in junk food leads to constipation.

Nutritional deficiencies can occur as junk food lacks vital vitamins, minerals, and dietary fibre necessary for growth and development. Moreover, the high sugar content in many junk food items may impact cognitive function (brain activities like attention, memory, planning, etc.) leading to poor academic performance.

problem solving

**Junk food and Obesity:** Overeating and insufficient exercise are the two main contributors to obesity. These foods put an excessive amount of stress on our metabolism, which interferes with our body's capacity to use insulin effectively. To utilize or store glucose for energy, our bodies need insulin. When insulin is absent, glucose remains in circulation, which raises blood sugar levels. As a result, there is a risk of weight gain, insulin resistance, and ultimately diabetes.

**Junk in disguise:** Many foods that are thought of as healthy, actually act as junk in disguise. For example, fruit drinks provide vitamins and minerals but may also have the same amount of sugar and calories as soda. Health claims such as 'low in fat' or 'sugar free', can be misleading. When a product is advertised as 'light' or 'lite', this may refer only to the product's colour or flavour. This means that the product may still be



'full-fat'. Products advertised as 'sugar-free' or has 'no added sugar' may mean that it has no added sucrose or table sugar, but it may still contain other types of sugar or may contain salt or fat, high in kilojoules. So even sugar-free products can be junk foods.

**Living with junk food yet making healthy choices:** Here are some strategies to help us achieve a healthier overall diet:

1. Instead of completely eliminating junk food from our diet, we can practice moderation by consuming it in smaller portions and less frequently.
2. We can look for healthier alternatives to our favourite junk food items. For example, opting for baked or grilled foods instead of fried ones, choosing whole-grain options over refined grains, and selecting snacks that are lower in added sugars and unhealthy fats.

3. It's good to opt for water as our beverage choice instead of sugary drinks like soda and fruit juices.
4. We should eat when we are truly hungry rather than eating out of boredom or emotions.

It's important to note that occasional consumption of junk food is unlikely to cause significant harm, but regular and excessive intake can have adverse effects on both physical and mental well-being. The key is to strive for a well-balanced diet that includes a variety of nutritious foods while allowing occasional indulgences in moderation. Making conscious and informed choices can help us maintain a healthier lifestyle while still enjoying some of our favorite junk foods from time to time.

(References: Internet)

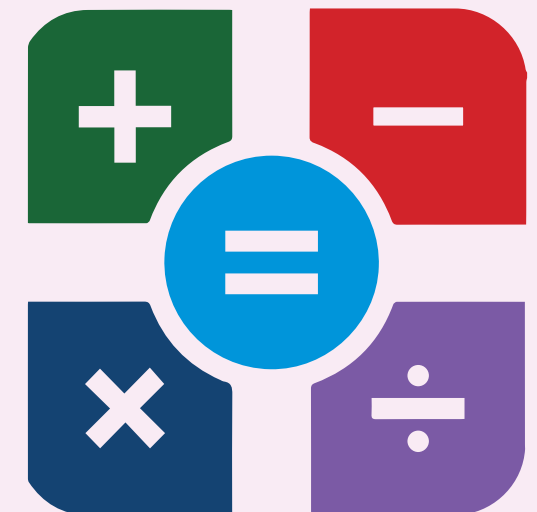
**Tazrina Nazleen Hussain**  
Dept. of Biology



## MATHEMATICS

Mental stretching, the required sacrifice.  
Addition, subtraction, multiplication and division.  
To all exercises, these four are the basics.  
Hell on paper but sweet in its understanding.  
Equations and formula, serving as raw products.  
Mastering the existence of numbers to gain its wisdom.  
Arithmetic also in a graphical representation.  
Then its technicalities in shapes and planes.  
Into life's activities, these applications silently integrate.  
Calculation of numbers and expressions.  
Sum up all problems via solutions to an answer.

**Rajib Gupta**  
Department of Mathematics





# Sessions for Teachers

Vrinda Sarup, Chairperson MC, DPS Guwahati  
interacting with teachers



Health Awareness



Health Awareness



Life Skill  
Advanced (JW)



Life Skill  
Advanced (SW)



POCSO Workshop  
for Drivers and Handimans



POCSO Workshop  
for Helpers





**Annual General Meeting  
(Snehanjali NGO)**



**Classroom Management  
Techniques**



**POCSO Workshop  
for Teachers**



**Social, Emotional and Gender Identity  
Development in Adolescence**



**Conflict Resolution in  
the Workplace**



**Cyber Safety  
and Security**



**Understanding Developmental Changes and  
Social Emotional needs of the Students**



**Workshop on  
Inclusive Education**



**Disaster Management  
Workshop**



**Early Identification of Behavioral  
and Mental Health Issues**



**World Autism Day**



**Yoga (Meditation)  
for Teachers**



# Through the Kaleidoscope

## ART WORK (JW)



**Anuranan Pathak**  
Class I, Sec. B



**Aayansh Chaliha**  
Class PGI, Sec. A



**Adrishka Kaushik**  
Class PGII, Sec. B



**Tanvi Borkataki**  
Class II, Sec. D



**Anaya Singh**  
Class PGI, Sec. A



**Deeva J Deka**  
Class PGII, Sec. C



**Arshan Kamal Ahmed**  
Class PGI, Sec. B



**Vaanya Shekhar**  
Class PGI, Sec. B



**Anuranan Pathak**  
Class I, Sec. B



**Anaya Singh**  
Class PGI, Sec. A



**Aadyan Parvez**  
Class PGII, Sec. A



**Bipanchika Das**  
Class -II, Sec. C



**Vian Saikia**  
Class PGII, Sec. C



**Vian Saikia**  
Class PGII, Sec. C



ART WORK (JW)



**Himanshi Rahbongshi**  
Class PGI, Sec. A



**Maheera Hussain**  
Class PGI, Sec. A



**Donal Jitto**  
Class PGI, Sec. B



**Meghmallar Baruah**  
Class PGI, Sec. A



**Padmashree Das**  
Class PGII, Sec. A



**Riddhiraj Paul**  
Class PGII, Sec. C



**Karmel Puyam**  
Class PGII, Sec. A



**Pragyashree Das**  
Class I, Sec. A



**Niriksha Das**  
Class I, Sec. C



**Manika Pathak**  
Class PGII, Sec. B



**Monvikk Lahan**  
Class I, Sec. C



**Eshaan Al Nawaz**  
Class PGII, Sec. B



**Riddhimaa Boruah**  
Class II, Sec. C



**Prish Medhi**  
Class II, Sec. A



**ART WORK (JW)**



**Atharva Misra**  
Class I, Sec. D



**Rishan Mohan Das**  
Class PGI, Sec. B



**Ayansh Mishra**  
Class PGI, Sec. A



**Naysa Rahman**  
Class PGII, Sec. C



**Arshan Kamal Ahmed**  
Class PGI, Sec. B



**Sparshita Mahanta**  
Class PGII, Sec. B



**Shanaya Bhattacharya**  
Class I, Sec. B



**Daisy Hussain**  
Class I, Sec. D



**Rishan Mohan Das**  
Class PGI, Sec. B



**Sastika Atal**  
Class PGII, Sec. C



**Yash Kashyap Jaradhara**  
Class I, Sec. D



**Runaam Kuli**  
Class PGII, Sec. C



**Shreyansh Chhetri**  
Class PGI, Sec. A



ART WORK (MW)



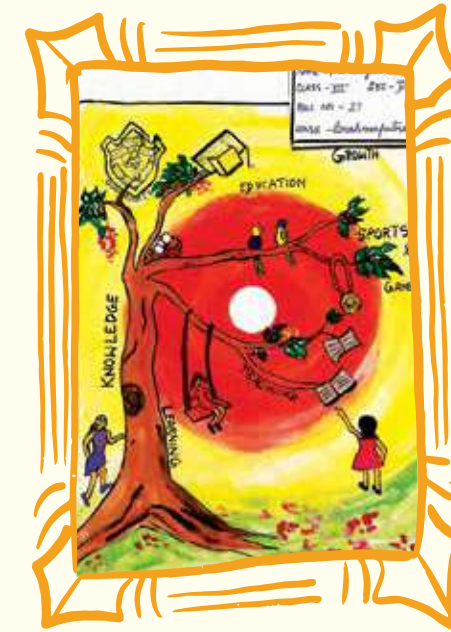
**Adritanaya Neog**  
Class III, Sec. A



**Shreyashi Sarma**  
Class III, Sec. E



**Harshita Bajaj**  
Class III, Sec. E



**Namasya Deka**  
Class III, Sec. D



**Lakshita Borah**  
Class III, Sec. B



**Aariona Kumar**  
Class IV, Sec. G



**Aariona Kumar**  
Class IV, Sec. G



**Kemaya Purkayastha**  
Class IV, Sec. D



**Mercy Mahanta**  
Class IV



ART WORK (SW)



**Aarushi Jain**  
 Class XII, Sec. B



**Aditya Kashyap**  
 Class II, Sec. A



**Aarushi Jain**  
 Class XII, Sec. B



**Aarushi Jain**  
 Class XII, Sec. B



**Aarna Mahanta**  
 Class IX, Sec. D



**Aarushi Jain**  
 Class XII, Sec. B



**Aarushi Jain**  
 Class XII, Sec. B



**Aarushi Jain**  
 Class XII, Sec. B





**Jigyasa Das**  
Class VII, Sec. A



**Jigyasa Das**  
Class VII, Sec. A



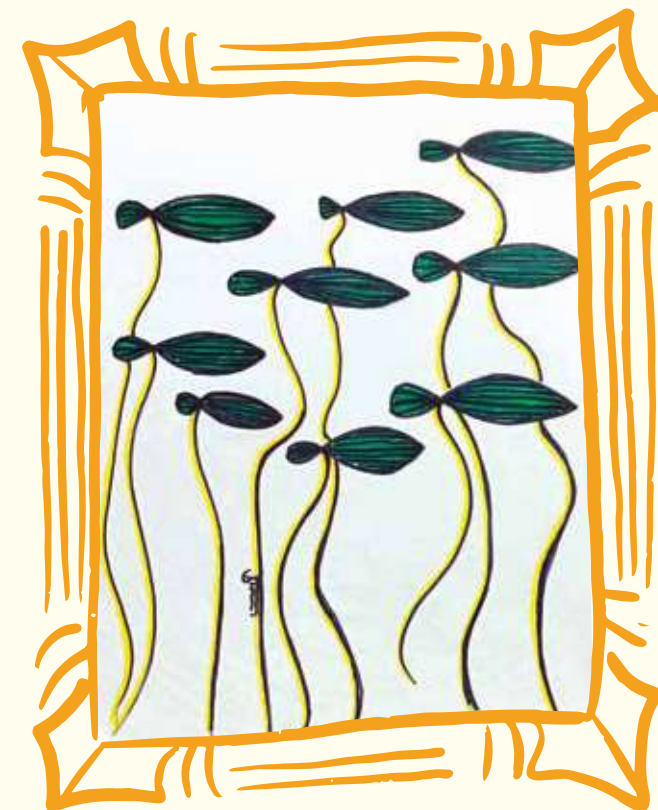
**Rudranir Debnath**  
Class X, Sec. J



**Pratishtha Bora**  
Class VII, Sec. H



**Pratishtha Bora**  
Class VII, Sec. -H



**Pratishtha Bora**  
Class VII, Sec. H



**Rudranir Debnath**  
Class X, Sec. J



# Staff Photos

**ADMINISTRATIVE STAFF**



**SENIOR WING FACULTY**





**JW & MW FACULTY**



**ART FACULTY**





**SPORTS FACULTY**



**HOSTEL STAFF**





# Achievers Beyond The Campus

IN THE FIELD OF ACADEMICS...

## SILVERZONE, 2022

### iOEL - International Olympiad for English Language, 2022 - SILVERZONE

Sl No.	Class	Name	Final Score	Class Rank	State Rank	Zonal Rank	Olympiad Rank	Acievements
1	1	Ananya Sarkar	85.5259	1	7	169	751	Participation Certificate
2	2	Lavanya Sarkar	96.5321	1	3	143	636	Participation Certificate
3	3	Yakshit Chahar	90.041	1	3	127	531	Participation Certificate
4	5	Anubhav Sharma	94.0449	1	2	42	155	Participation Certificate
5	6	Sanjhi Shrivastava	95.0595	1	2	39	104	Participation Certificate
6	7	Debadreet Banik	80.045	1	4	195	540	Participation Certificate
7	8	Rupankana Sharma	67.537	1	12	231	694	Participation Certificate
8	9	Samarjit Das	93.5765	1	4	27	115	Participation Certificate
9	10	Ishika Baruah	77.3631	1	6	116	554	Participation Certificate
10	11	Akankhya Baruah	66.0504	1	7	160	615	Participation Certificate
11	12	Shashanka Shekhar Sharma	71.057	1	2	88	366	Participation Certificate

### STEM Innovation Olympiad, 2022 - SILVERZONE

Sl No.	Class	Name	Final Score	Class Rank	State Rank	Zonal Rank	Olympiad Rank	Acievements
1	3	Saksham Agarwal	88.05	1	2	26	151	Special Achievement Certificate
								+
								Silver Medal (State Topper)
2	5	Paranjan Kashyap	69.05	1	5	53	243	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
3	6	Krysvve Deuri	59.8	1	5	64	309	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
4	9	Samarjit Das	79.81	1	2	10	43	Special Achievement Certificate
								+
								Silver Medal (State Topper)

### iOS (International Olympiad for Science), 2022 - SILVERZONE

Sl No.	Class	Name	Final Score	Class Rank	State Rank	Zonal Rank	Olympiad Rank	Acievements
1	1	Ananya Sarkar	68.5194	1	6	199	935	Participation Certificate
2	2	Sarasvat Deka	85.0269	1	6	183	842	Participation Certificate
3	3	Praatibh Kumar Singh	83.5375	1	4	187	752	Participation Certificate
4	4	Chris Mathew	80.036	1	11	234	820	Participation Certificate
5	5	S.d.saikartik	87.5405	1	5	142	586	Participation Certificate
6	6	Tanvi Manoth	79.1486	1	13	253	876	Participation Certificate
7	7	Bidisha Deka	100	1	1	1	1	Participation Certificate
								+
								Gold Medal(Olympiad Topper)
								+
								Gift Certificate Worth INR. 500.00/- (Tied among 75 Olympiad 1 Rank Holders)
8	8	Riyana Gogoi	94.0579	1	1	45	176	Participation Certificate
9	9	Anchit Thakuria	92.0741	1	13	109	378	Participation Certificate
10	10	Mohsin Siroha	86.0724	1	18	116	756	Participation Certificate
11	12	Arunachalam Tamilvanan	72.5595	1	2	49	316	Participation Certificate

### iOM (International Olympiad for Mathematics) 2022 - SILVERZONE

Sl No.	Class	Name	Final Score	Class Rank	State Rank	Zonal Rank	Olympiad Rank	Acievements
1	1	Ananya Sarkar	88.0297	1	7	155	787	Participation Certificate
2	5	Anubhav Sharma	75.5334	1	3	121	586	Participation Certificate
3	9	Anchit Thakuria	44.539	1	6	128	675	Participation Certificate



**iRAO - International Reasoning and Aptitude Olympiad, 2022 - SILVERZONE**

SI No.	Class	Name	Final Score	Class Rank	State Rank	Zonal Rank	Olympiad Rank	Acievements
1	3	Saksham Agarwal	76.0323	1	2	84	554	Special Achievement Certificate
								+
								Silver Medal (State Topper)
2	4	Jihan Jubair	81.538	1	3	79	382	Special Achievement Certificate
								+
								Bronze Medal (State Topper)
3	5	Paranjan Kashyap	74.0329	1	11	155	744	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
								Special Achievement Certificate
								+
								Gold Medal (Class Topper)
4	7	Bidisha Deka	97.5613	1	1	18	42	Special Achievement Certificate
								+
								Gold Medal (State Topper)
5	8	Heetartha Bora	66.5362	1	5	147	870	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
6	9	Samarjit Das	90.3224	1	3	31	133	Special Achievement Certificate
								+
								Bronze Medal (State Topper)
7	10	Shakshi Das	88.8261	1	2	23	266	Special Achievement Certificate
								+
								Silver Medal (State Topper)
8	11	Saptasamudra Gogoi	47.0304	1	9	173	970	Participation Certificate
9	12	Arunachalam Tamilvanan	65.5534	1	1	32	361	Special Achievement Certificate
								+
								Gold Medal (State Topper)

**(ABHO) Akhil Bharatiya Hindi Olympiad, 2022 - SILVERZONE**

SI No.	Class	Name	Final Score	Class Rank	State Rank	Zonal Rank	Olympiad Rank	Acievements
1	1	Viaan Agarwal	19.0057	1	6	309	1996	Participation Certificate
2	2	Shanaya Dutta	10.5028	1	22	430	2866	Participation Certificate
7	3	Yakshit Chahar	87.0397	1	3	30	331	
								Special Achievement Certificate
								+
								Bronze Medal (State Topper)
9	4	Pragnaya Bhargava	51.0214	1	14	297	1866	
								Special Achievement Certificate
								+
								Gold Medal (Class Topper)
10	5	Paranjan Kashyap	83.0382	1	5	63	452	
								Special Achievement Certificate
								+
								Gold Medal (Class Topper)
12	6	Aryan Milon Deuri	47.5252	1	17	388	2493	Participation Certificate
14	7	Debadreet Banik	82.8004	1	3	83	450	Special Achievement Certificate
								+
								Bronze Medal (State Topper)
16	9	Samarjit Das	84.568	1	3	80	393	Special Achievement Certificate
								+
								Bronze Medal (State Topper)



**iSSO (International Social Science Olympiad), 2022 - SILVERZONE**

SI No.	Class	Name	Final Score	Class Rank	State Rank	Zonal Rank	Olympiad Rank	Acievements
1	1	Viaan Agarwal	26.0102	1	4	109	631	Participation Certificate
2	2	Heetansh Bora	71.7728	1	9	105	540	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
3	3	Ron Pratim Bora	55.0279	1	14	260	1150	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
4	4	Samriddha Choudhury	65.0287	1	13	126	585	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
5	5	Paranjan Kashyap	64.0307	1	3	135	634	Special Achievement Certificate
								+
								Bronze Medal (State Topper)
6	6	Nirangkush Nath	62.5381	1	15	159	702	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
7	7	Reeda Zulfiaz	50.0341	1	12	291	1413	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
8	8	Kusagra Doley	65.0408	1	5	67	425	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
9	9	Samarjit Das	60.05	1	9	100	577	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
10	11	Arkajyoti Dhar	82.0669	1	2	34	129	Special Achievement Certificate
								+
								Silver Medal (State Topper)

**(SKGK) Smart Kid General Knowledge Olympiad, 2022 - SILVERZONE**

SI No.	Class	Name	Final Score	Class Rank	State Rank	Zonal Rank	Olympiad Rank	Acievements
1	1	Ananya Sarkar	77.523	1	15	576	2489	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
2	2	Sarasvat Deka	80.0262	1	18	457	1965	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
3	3	Yakshit Chahar	100	1	1	1	1	Special Achievement Certificate
								+
								Gold Medal (Olympiad Topper)
								+
								Gift Certificate Worth INR. 350.00/- (Tied among 291 Olympiad 1 Rank Holders)
4	4	Nishant Handique	74.0367	1	36	302	1464	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
5	5	Ms Bhargavi Baruah	73.0341	1	21	263	1205	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
6	6	Dipannita Sengupta	41.5273	1	56	665	2779	Participation Certificate
7	7	Uddeptaa Kakati	58.5339	1	12	277	1290	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
8	8	Yajat Nitin Khade	50.5338	1	16	253	1317	Special Achievement Certificate
								+
								Gold Medal (Class Topper)
9	9	Samarjit Das	55.0404	1	9	134	817	Special Achievement Certificate
								+
								Gold Medal (Class Topper)



**iIO - International Informatics Olympiad, 2022 - SILVERZONE**

Sl No.	Class	Name	Final Score	Class Rank	State Rank	Zonal Rank	Olympiad Rank	Acievements
1	1	Ananya Sarkar	61.0183	1	11	366	1733	Special Achievement Certificate + Gold Medal (Class Topper)
2	2	Sarasvat Deka	83.0257	1	5	206	1071	Special Achievement Certificate + Gold Medal (Class Topper)
3	3	Yakshit Chahar	85.0402	1	4	106	554	Special Achievement Certificate + Gold Medal (Class Topper)
4	4	Chris Mathew	81.0371	1	8	83	377	Special Achievement Certificate + Gold Medal (Class Topper)
5	5	Anubhav Sharma	89.0413	1	4	38	163	Special Achievement Certificate + Gold Medal (Class Topper)
6	6	Kanishk Bansal	84.0546	1	7	75	219	Special Achievement Certificate + Gold Medal (Class Topper)
7	7	Debadreet Banik	100	1	1	1	1	Special Achievement Certificate + Gold Medal (Olympiad Topper) + (You are sharing the Rank with 2 Participants) You have won a shared prize of 5000 / -
				1	5	126	506	Special Achievement Certificate + Gold Medal (Class Topper)
8	8	Rupankana Sharma	72.0473					Special Achievement Certificate + Gold Medal (Class Topper)
				1	1	7	35	Special Achievement Certificate + Gold Medal (State Topper)
9	9	Samarjit Das	95.0786					Special Achievement Certificate + Gold Medal (State Topper)

*Achievers Beyond The Campus*

**IN THE FIELD OF SPORTS...**

**SPORTS RESULT 2023-2024**

**Nalini Bala Devi Inter School Badminton Championship And Kanaklata Sinha Open Badminton Tournament 2023 Held At Nehru Stadium From 28/03/23 To 30/03/23 Organized By Guwahati Sports Association**

Sl No.	Name	Class & Sec.	Event	Position
1	RAIHAN ZAMAN	V/D	BOYS SINGLES U-11	1 <sup>ST</sup>
			BOYS DSOUBLES U-15	2 <sup>ND</sup>
			BOYS SINGLES U-15	3 <sup>RD</sup>
			BOYS TEAM U-19	3 <sup>RD</sup>
2	SOHANSHINEE RAY CHOUDHURY	VI/D	GIRLS SINGLES U-13	1 <sup>ST</sup>
			GIRLS TEAM U-19	1 <sup>ST</sup>
3	ROHAEK SHAH	VIII/I	BOYS SINGLES U-15	3 <sup>RD</sup>
			BOYS DOUBLES U-15	1 <sup>ST</sup>
			BOYS TEAM U-19	3 <sup>RD</sup>
4	NANDIKA BARUAH	V/E	GIRLS SINGLES U-11	3 <sup>RD</sup>
			GIRLS TEAM U-19	1 <sup>ST</sup>
5	ANURAG KASHYAP	VIII/E	BOYS TEAM U-19	3 <sup>RD</sup>
6	GITARTHA PRATIM DAS	IX/E	BOYS TEAM U-19	3 <sup>RD</sup>
7	TULIKA HALDAR LASKAR	VIII/G	GIRLS TEAM U-19	1 <sup>ST</sup>



**1<sup>st</sup> Kea Inter School Chess Tournament 2023 Held Karziranga English Academy, Guwahati From 28/03/23 To 30/03/23 Organized By Kaziranga English Academy**

Sl No.	Name	Class & Sec.	Category	Position
1	KOUSTABH DEY	XI/I	IX TO XII (BOYS)	1 <sup>ST</sup>
2	ABHIRUP SAKIA	VII/A	VI TO VIII (BOYS)	2 <sup>ND</sup>
3	PARIGYANA PATOWARY	VIII/C	VI TO VIII (GIRLS)	2 <sup>ND</sup>
4	TANYA P. HALOI	VIII/C	VI TO VIII (GIRLS)	3 <sup>RD</sup>
5	ABRI NAYLA BORAH	III/A	III TO V (GIRLS)	3 <sup>RD</sup>
6	HARISH CB	V/F	III/TO V (BOYS)	5 <sup>TH</sup>
7	ANSHIKA SHARMA	V/F	III TO V (GIRLS)	5 <sup>TH</sup>
8	TANVI MONATH	VII/E	VI TO VIII (GIRLS)	6 <sup>TH</sup>
9	ANWESHA R. PRASAD	VII/E	VI TO VIII (GIRLS)	7 <sup>TH</sup>
10	SAMRAT BORAH	V/F	III TO V (BOYS)	7 <sup>TH</sup>
11	ABHINAV DAS	VI/D	VI TO VIII (BOYS)	8 <sup>TH</sup>
12	PURBAHNA L. KALITA	X/E	OPEN	22 <sup>ND</sup>
13	ANKIT BASUMATARY	IX/J	OPEN	23 <sup>RD</sup>
14	SANJIT BORAH	VII/D	OPEN	26 <sup>TH</sup>

**16<sup>th</sup> All Assam Dhan Sena Singha Mamorial Inter School Cricket Tournament 2023 Held At Latasil Playground, Guwahati Organized By River Rine Cricket Coaching Centre From 15/05/23 To 04/06/23**

Sl No.	Name	Class & Sec.	Position
1	KARAN AGARWAL	X/B	W I N N E R
2	HARSHARVDHAN GOGOI	IX/E	
3	DEVESH KUMAR JHA	IX/I	
4	RANIBHRAB BISWAS	IX/F	
5	UDIPTA BAYAN	IX/E	
6	NIHAL SINGH	IX/C	
7	AYUSH KASHYAP	IX/K	
8	AYUSHMAN SARMA	IX/E	
9	HARSH AGARWALA	IX/J	
10	KAUSHIK DEURI	VIII/E	
11	RONAK BOTHRA	VIII/I	
12	RAJVEER MISHRA	VIII/D	
13	TEJAS BOTHRA	VIII/D	
14	AARAV BAIRASHIA	VIII/H	
15	DISHANT DIBAN DAS	VI/B	
16	SURYAJYOTI BHAGAWATI	V/D	

**6<sup>th</sup> Kamrup Metro District Taekwondo Championship 2023 Held At Nehru Stadium, Guwahati From 19/05/23 To 21/05/23 Organized By Kamrup District Taekwondo Associatiopn**

Sl No.	Name	Class & Sec.	Category	Position
1	SHASHWAT NILAV	IX/F	CADET BOYS OVER-180 CM & 80 KG	1 <sup>ST</sup>
2	KAMAKSHEE M. CHUTIA	II/C	BELOW 8 YEARS GIRLS U-28 KG	1 <sup>ST</sup>
3	YUVRAJ JYOTI DEKA	IX/F	JUNIOR BOYS U- 63 KG	2 <sup>ND</sup>
4	ZAFEERAH MUNIR	X/D	JUNIOR GIRLS U- 55 KG	3 <sup>RD</sup>
5	SAANVI KAPILYA	XI/K	JUNIOR GIRLS U- 42 KG	3 <sup>RD</sup>
6	HRISHIKESH MISHRA	X/D	JUNIOR BBOYS U-45 KJG	3 <sup>RD</sup>
7	SAESHA BAISHYA	V/A	SUB-JUNIOR GIRLS U-38 KG	3 <sup>RD</sup>
8	RIDHIMA BORAH	II/F	BELOW 8 YEARS GIRLS U-22 KG	3 <sup>RD</sup>



**Inter School Swimming Competition 2023 Held At Sanskriti The Gurukul, Guwahati On 16/06/23 Organized By Sanskriti The Gurukul**

Sl No.	Name	Class & Sec.	Events	Position
1	ANIRUDDHA PAUL	VIII/I	BREAST STROKE 50M	1 <sup>ST</sup>
			BUTTER FLY 50M	2 <sup>ND</sup>
			FREESTYLE 50M	2 <sup>ND</sup>
2	ADRIT NILAV	VII/C	BACK STROKE 50M	3 <sup>RD</sup>
3	DISHA CHOUDHURY	VIII/E	BACK STROKE 50M	3 <sup>RD</sup>
			BREAST STROKE 50M	3 <sup>RD</sup>
4	AKANKSHYA DOWERAH	VIII/A	BREAST STROKE 50M	2 <sup>ND</sup>
			BACK STROKE 50M	2 <sup>ND</sup>
			FREESTYLE 50M	3 <sup>RD</sup>
5	PRAGYAN RANJAN KALITA	IX/F	BUTTER FLY 50M	1 <sup>ST</sup>
			BACK STROKE 50M	1 <sup>ST</sup>
			FREESTYLE 50M	2 <sup>ND</sup>
			MIXED RELAY 4 X 25M	1 <sup>ST</sup>
6	DHYAAN BARKAKOTY	IX/G	FREESTYLE RELAY 4 X 50M	2 <sup>ND</sup>
			BACK STROKE 50M	3 <sup>RD</sup>
			BREAST STROKE 50M	2 <sup>ND</sup>
			MIXED RELAY 4 X 25M	1 <sup>ST</sup>
7	NOREEN KASHYAP	X/D	FREESTYLE 4 X 50M	1 <sup>ST</sup>
			BREAST STROKE 50M	1 <sup>ST</sup>
			BACK STROKE 50M	2 <sup>ND</sup>
			FREESTYLE 50M	2 <sup>ND</sup>
			MIXED RELAY 4 X 25M	1 <sup>ST</sup>
			FREESTYLE RELAY 4 X 50M	1 <sup>ST</sup>
8	SWASTIKA BHUJEL	IX/C	BACK STROKE 50M	1 <sup>ST</sup>
			FREESTYLE 50M	1 <sup>ST</sup>
			BUTTER FLY 50M	1 <sup>ST</sup>
			MIXED RELAY 4 X 25M	1 <sup>ST</sup>
			FREESTYLE RELAY 4 X 50M	1 <sup>ST</sup>
9	CHINMATRAA CHOUDHURY	IX/H	FREESTYLE RELAY 4 X 50	1 <sup>ST</sup>
10	PARIHAAN S BORAH	IX/E	FREESTYLE RELAY 4 X 50	1 <sup>ST</sup>
11	AMANJYOTI DEKA	IX/F	FREESTYLE RELAY 4 X 50	2 <sup>ND</sup>
12	ABHISHYANT BORA	IX/B	FREESTYLE RELAY 4 X 50	2 <sup>ND</sup>

**2<sup>nd</sup> All Assam Ranking Badminton Tournament 2023 Held At Tezpur, Assam From 01/06/23 To 04/06/23 Organized By Assam Badminton Association**

Sl No.	Name	Class & Sec.	Category	Position
1	RAIHAN ZAMAN	V/D	U-11 BOYS SINGLES	1 <sup>ST</sup>
2	SOHANSHINEE RAY CHOUDHURY	VI/D	U-14 & U-15 GIRLS SINGLES	PARTICIPATE
3	ROHEAK SHAH	VIII/I	U-15, U-17 BOYS SINGLES & U-17BOYS DOUBLES	PARTICIPATE
4	MAHIKA SHAH	XI/A	U-19 GIRLS SINGLES	PARTICIPATE
5	NANDIKA BARUAH	V/E	U-11 &U-13 GIRLS SINGLES	PARTICIPATE

**1<sup>st</sup> All Kamrup District Inter-School Swimming Competition 2023 Held At Nehru Stadium, Guwahati On 18/06/2023 Organized By All Kamrup District Swimming Association**

Sl No.	Name	Class & Sec.	Events	Position
1	ANIRUDDHA PAUL	VIII/I	BREAST STROKE 50M	3 <sup>RD</sup>
			FREESTYLE 100M	2 <sup>ND</sup>
2	AKANKSHYA DOWERAH	VIII/A	FREESTYLE 200M	2 <sup>ND</sup>
			BACK STROKE 100M	3 <sup>RD</sup>
3	PRAGYAN RANJAN KALITA	IX/F	FREESTYLE 100M	3 <sup>RD</sup>
			BACK STROKE 100M	3 <sup>RD</sup>
4	NOREEN KASHYAP	X/D	FREESTYLE 100M	3 <sup>RD</sup>
			BACK STROKE 50M	3 <sup>RD</sup>
5	SWASTIKA BHUJEL	IX/C	FREESTYLE 100M	2 <sup>ND</sup>
			BACK STROKE 50M	2 <sup>ND</sup>
6	MANNAYTA BURAGOHAIN	VI/C	BACK STROKE 50M	3 <sup>RD</sup>
			FREESTYLE 50M	2 <sup>ND</sup>
7	DISHA CHOUDHURY	VIII/E	BACK STROKE 100M	2 <sup>ND</sup>



**Youth Inter District Basketball Tournament 2023 Held At Nehru Stadium, Guwahati  
From 03/05/2023 To 08/05/2023 Organized By Assam Basketball Association**

SI No.	Name	Class & Sec.	Events	Position
1	KLARINA DIPHUSA	X/B	U-16 GIRLS	1 <sup>ST</sup>

**66<sup>th</sup> National School Games Table Tennis 2022-2023 Held At Bhopal, Madhya Pradesh  
From 10/06/2023 To 14/06/2023 Organized By School Games Federation Of India**

SI No.	Name	Class & Sec.	Events	Position
1	PRAJUSHA BAISHYA	IX/H	U-19 SINGLES GIRLS	PARTICIPATE

**38<sup>th</sup> State Taekwondo Championship 2023 Held At Nehru Stadium, Guwahati From  
16/06/2023 To 20/06/2023 Organized By All Assam Taekwondo Association**

SI No.	Name	Class & Sec.	Category	Position
1	SHASHWAT NILAV	IX/F	CADET BOYS OVER- 180CM & 80KG	2 <sup>ND</sup>
2	ZAFEERAH MUNIR	X/D	JUNIOR GIRLS U- 55KG	PARTICIPATE
3	YUVRAJ JYOTI DEKA	IX/G	JUNIOR BOYS U- 63KG	PARTICIPATE

**All Assam Ranking Badminton Tournament 2023 Held At Lakhimpur, Assam From  
25/05/2023 To 29/05/2023 Organized By Assam Badminton Association**

SI No.	Name	Class & Sec.	Category	Position
1	ROHAEK SHAH	VIII/I	U-15 & U-17 BOYS SINGLES	PARTICIPATE
2	MAHIKA SHAH	XI/A	U-19 GIRLS SINGLES	PARTICIPATE

**66<sup>th</sup> National School Games Badminton 2022-2023 Held At Gwalior, Madhya Pradesh  
From 08/06/2023 To 12/06/2023 Organized By School Games Federation Of India**

SI No.	Name	Class & Sec.	Category	Position
1	MAHIKA SHAH	XI/A	U-19 GIRLS	PARTICIPATE



# Srijan



**DPS**  
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